# **IPEDS**<sup>2024-25</sup> Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P1456461

Graduation Rates 2024-25

#### Institution: Illinois Wesleyan University (145646)

Overview

### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be
  made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or
  with a foreign aid service of the Federal government.
- 0
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

• Removed the Gender Unknown or Another Gender than Provided Categories question.

#### **Resources:**

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P1456461

### Section I - Establishing cohorts, part 1

### Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional 2024 data collection,	ne Institutional Characteristics survey component from the IPEDS Fall		
Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	Fall Cohort		

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate</u>. <u>seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	<u>Cohort</u> year 2018	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	9	9
<u>Hispanic/Latino</u>	26	26
American Indian or Alaska Native	0	0
Asian	9	9
Black or African American	18	18
Native Hawaiian or Other Pacific Islander	0	0
White	168	168
Two or more races	10	10
Race and ethnicity unknown	1	1
Total men	241	241

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	8	8
<u>Hispanic/Latino</u>	30	30
American Indian or Alaska Native	0	0
Asian	15	15
Black or African American	21	21
Native Hawaiian or Other Pacific Islander	0	0
White	157	157
Two or more races	18	18
Race and ethnicity unknown	4	4
Total women	253	253
Total men + women	494	494

### Section I - Establishing cohorts, part 2

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

### Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2	<u>Cohort</u> year 2018					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
U.S. Nonresident	9	9	0			
<u>Hispanic/Latino</u>	26	26	0			
American Indian or Alaska Native	0	0	0			
Asian	9	9	0			
Black or African American	18	18	0			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	168	168	0			
Two or more races	10	10	0			
Race and ethnicity unknown	1	1	0			
Total men	241	241	0			

Screen 2 of 2	<u>Cohort</u> year 2018				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
U.S. Nonresident	8	8	0		
<u>Hispanic/Latino</u>	30	30	0		
American Indian or Alaska Native	0	0	0		
Asian	15	15	0		
Black or African American	21	21	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	157	157	0		
Two or more races	18	18	0		
Race and ethnicity unknown	4	4	0		
Total women	253	253	0		
Total men + women	494	494	0		

### Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.
- Subcohort of  $\underline{full-time},\,\underline{first-time}$  students seeking a bachelor's or equivalent degree
  - Report Hispanic/Latino individuals of any race as Hispanic/Latino
  - Report race for non-Hispanic/Latino individuals only

### Men

Screen 1 of 4			Cohort year 2018			
	Bachelor's or equivalent					
	degree-seeking subcohort	degree-seeking ① Completers of programs of ① Completers o		Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	9	0	0	9	9	
Hispanic/Latino	26			19	19	
<u>American Indian or</u> <u>Alaska Native</u>	0			0	0	
Asian	9			5	5	
<u>Black or African</u> American	18			12	12	
Native Hawaiian or Other Pacific Islander	0			0	0	
White	168			118	118	
Two or more races	10			5	5	
<u>Race and ethnicity</u> <u>unknown</u>	1			0	0	
Total men	241	0	0	168	168	

Screen 1 of 4			Cohort year 2018		
	Bachelor's or equivalent	Subcohort students who comp	pleted their program within 150% of <u>norma</u>	al time to completion	
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Ocompleters of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	8	0	0	5	ť
Hispanic/Latino	30			21	21
<u>American Indian or</u> <u>Alaska Native</u>	0			0	(
Asian	15			15	1
<u>Black or African</u> <u>American</u>	21			17	1'
Native Hawaiian or Other Pacific Islander	0			0	
White	157			127	12
Two or more races	18			14	1,
Race and ethnicity unknown	4			2	
Total women	253	0	0	201	20 <sup>-</sup>
Total men + women	494	0	0	369	369

# Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of  $\underline{full-time},\,\underline{first-time}$  students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Screen 2 of 4	Cohort year 2018					
		Completed bachelor's	Subcohort students who attained a <u>bachelor's degree</u> or equivalent			
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
U.S. Nonresident	9	9	8	1	0	
Hispanic/Latino	26	19	17	2	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	9	5	4	1	0	
Black or African American	18	12	10	1	1	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	168	118	105	13	0	
Two or more races	10	5	4	1	0	
Race and ethnicity unknown	1	0	0	0	0	
Total men	241	168	148	19	1	

Screen 2 of 4	<u>Cohort</u> year 2018							
		completed buolicions				ho attained a <u>bachelor's</u>	r <u>'s degree</u> or equivalent	
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	8	5	5	0	0			
Hispanic/Latino	30	21	20	1	0			
American Indian or Alaska Native	0	0	0	0	0			
Asian	15	15	12	3	0			
Black or African American	21	17	14	3	0			
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	0	0	0			
White	157	127	112	14	1			
Two or more races	18	14	12	1	1			
Race and ethnicity unknown	4	2	2	0	0			
Total women	253	201	177	22	2			
Total men + women	494	369	325	41	3			

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
- Students who died or became totaly and permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.
- Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4		<u>Cohort</u> year 2018				
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	9	9		0		0
Hispanic/Latino	26	19	5			2
American Indian or Alaska Native	0	0				0
Asian	9	5	2			2
Black or African American	18	12	6			0
Native Hawaiian or Other Pacific Islander	0	0				0
White	168	118	39		1	10
Two or more races	10	5	4			1
Race and ethnicity unknown	1	0				1
Total men	241	168	56	0	1	16

Screen 3 of 4		<u>Cohort</u> year 2018				
	<u>Bachelor's or equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	8	5		0		3
Hispanic/Latino	30	21	6			3
American Indian or Alaska Native	0	0				0
Asian	15	15				0
Black or African American	21	17	4			0
<u>Native Hawaiian or Other Pacific</u> Islander	0	0				0
White	157	127	25			5
Two or more races	18	14	2			2
Race and ethnicity unknown	4	2	1			1
Total women	253	201	38	0	0	14

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Total men + women	494	369	94	0	1	30

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

# For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2018					
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's</u> <u>degree</u> <u>or equivalent within</u> <u>150%</u>	Total <u>completers within</u> <u>150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	494	0	369	369		
Recipients of a Pell Grant (within entering year)	150	0	116	116		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	161	0	118	118		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	183	0	135	135		

### Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort</u> year 2018		
	Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on College Navigator)	75	19	
Men	70	23	
Women	79	15	

# Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivaler	nt degrees		
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	61	69	70
Women	70	79	79
Total (men and women)	66	74	75
U.S. Nonresident	76	82	82
Hispanic/Latino	66	71	71
American Indian or Alaska Native			
Asian	67	83	83
Black or African American	62	72	74
Native Hawaiian or Other Pacific Islander			
White	67	75	75
Two or more races	57	64	68
Race and ethnicity unknown	40	40	40

### Do you wish to provide additional context notes?

No Yes 0 0 Output with the provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms)

# 4-year average rates

### 4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	200	211	165	241	817
Total completers within 150%	161	161	135	168	625
Total <u>transfer-out students</u>	0	0	3	56	59

### Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	250	213	213	253	929
Total completers within 150%	204	176	177	201	758
Total transfer-out students	0	0	1	38	39

# Total (men and women)

	2015	2016	2017	2018	4-year Total
Adjusted cohort	450	424	378	494	1,746
Total completers within 150%	365	337	312	369	1,383
Total transfer-out students	0	0	4	94	98
4-year average Student Right-to-Know completion or graduation rate calculation					
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					6
(Total Transfer-out Students / Adjusted Cohort)					

### 1/27/25, 9:31 AM

### Institution: Illinois Wesleyan University (145646)

### Prepared by

### Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Keyholder     O     SFA Contact     O     HR Contact	
C Finance Contact O Academic Library Contact O Other	
Name: Michael D. Thompson	
Email: mthomps4@iwu.edu	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.* 

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

### Summary

### **Graduation Rate Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate	
Graduation Rate (%)	75
Total number of students in the Adjusted Cohort	494
Total number of completers within 150% of normal time	369

Overall Transfer-out Rate	
Transfer-out Rate (%)	19
Total number of students in the Adjusted Cohort	494
Total number of transfers-out within 150% of normal time	94

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	75
Total number of students in the Adjusted Cohort	494
Total number of bachelor's degree completers within 150% of normal time	369

Edit Report

# **Graduation Rates**

Source	Description	Severity	Resolved	Options
Screen: Section I - Establishing cohorts, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC survey component, but you did not report an Other degree/certificate-seeking subcohort in Section 1 of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason	The University's certificate program was unavailable to the 2018 cohort, hence omitting other degrees/certificates.			
Related Screens	Cohort, part 2			