

**C. FIRST-TIME, FIRST-YEAR ADMISSION**

**C1-C2: Applications**

**C1 First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- *Since the total may include students who did not provide gender data, the detail need not sum to the total.*
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	2,199	
Total first-time, first-year women who applied	2,209	
<b>TOTAL</b>	<b>4,408</b>	
Total first-time, first-year men who were admitted	888	
Total first-time, first-year women who were admitted	973	<b>Admit Rate</b>
<b>TOTAL</b>	<b>1,861</b>	<b>42%</b>
Total full-time, first-time, first-year men who enrolled	217	* 2 Non-Binary
Total full-time, first-time, first-year women who enrolled	165	<b>Yield</b>
<b>TOTAL</b>	<b>382</b>	<b>21%</b>

**C2 First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	0
Number accepting a place on the waiting list:	0
Number of wait-listed students admitted:	0

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units		15
English		4
Mathematics		3
Science		3
Of these, units that must be		2
Foreign language		3
Social studies		2
History		
Academic electives		
Computer Science		
Visual/Performing Arts		

Other (specify) 

--	--

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
  - Open admission policy as described above for most students, but--
  - selective admission for out-of-state students
  - selective admission to some programs
  - other (explain):
- 

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)			X	
<b>Nonacademic</b>				
Interview	X			
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

---

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT				X	
ACT Only					
SAT Only					

**C9-C12: First-time, first-year Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	45%	171
Submitting ACT Scores	22%	83

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite			
SAT Evidence-Based Reading and Writing	560	630	660
SAT Math	560	620	670
ACT Composite	25	27	30
ACT Math	23	26	29
ACT English	24	27	31
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%	0.00%	0.00%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36					
24-29					
18-23					
12-17					
6-11					
Below 6					
Totals should = 100%	0.00%	0.00%	0.00%	0.00%	0.00%

**C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent
Percent in top tenth of high school graduating class	30%
Percent in top quarter of high school graduating class	62%
Percent in top half of high school graduating class	85%
Percent in bottom half of high school graduating class	15%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	19%

Top half +  
bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Score Range	Percent
Percent who had GPA of 4.0	
Percent who had GPA between 3.75 and 3.99	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

**C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:**

3.80
Percent of total first-time, first-year students who submitted high school GPA:
92%

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C14 Application closing date**

	Yes	No
Does your institution have an application closing date?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C15 Are first-time, first-year students accepted for terms other than the fall?**

	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): 15-Jan

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by May 1st or within 2 weeks if notified thereafter

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, maximum period of postponement: 1 Year

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

**C22 Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date 11/15  
 Early action notification date 12/15

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X