



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2017 College Senior Survey

CIRP Theme Reports

Graduating Seniors

Illinois Wesleyan University

Comparison group 1: Private Nonsectarian 4yr Colleges - Very High Selectivity
Comparison group 2: Private Nonsectarian 4yr Colleges



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How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors, defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2017.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies
– Full results for all items are provided in the Institutional Profile Report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Academic Disengagement, Faculty Interaction: Mentorship, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Ability to think critically									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-	-	***	-	**	**
Effect Size	-	0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. This institution has contributed to my:										
Knowledge of a particular field or discipline										
Strongly agree / Agree	98.2%	98.6%	98.5%	100.0%	98.7%	98.1%	97.6%	98.6%	98.8%	
Mean	3.65	3.68	3.64	3.71	3.66	3.62	3.63	3.68	3.66	
Standard deviation	0.55	0.52	0.52	0.46	0.52	0.54	0.58	0.51	0.51	
Significance	-			-			-			
Effect size	-	-0.06	0.02	-	0.10	0.17	-	-0.10	-0.06	
Critical thinking skills										
Strongly agree / Agree	100.0%	98.2%	97.8%	100.0%	98.3%	97.3%	100.0%	98.1%	98.0%	
Mean	3.68	3.59	3.55	3.61	3.59	3.55	3.70	3.59	3.55	
Standard deviation	0.47	0.54	0.55	0.50	0.54	0.56	0.46	0.54	0.54	
Significance	-		*	-			-		*	
Effect size	-	0.17	0.24	-	0.04	0.11	-	0.20	0.28	
Problem-solving skills										
Strongly agree / Agree	100.0%	97.0%	96.9%	100.0%	97.9%	97.2%	100.1%	96.6%	96.8%	
Mean	3.64	3.57	3.53	3.65	3.58	3.54	3.64	3.56	3.52	
Standard deviation	0.48	0.57	0.57	0.49	0.56	0.57	0.48	0.58	0.57	
Significance	-		*	-			-			
Effect size	-	0.12	0.19	-	0.13	0.19	-	0.14	0.21	
Foreign language ability										
Strongly agree / Agree	65.7%	54.1%	52.3%	58.0%	51.4%	54.5%	68.8%	55.4%	51.1%	
Mean	2.80	2.55	2.50	2.65	2.52	2.55	2.86	2.57	2.47	
Standard deviation	0.86	0.97	0.96	0.88	1.00	0.97	0.85	0.96	0.96	
Significance	-	**	**	-			-	**	***	
Effect size	-	0.26	0.31	-	0.13	0.10	-	0.30	0.41	

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Ask questions in class										
Frequently / Occasionally	95.9%	96.6%	95.9%	97.0%	96.9%	96.2%	95.4%	96.4%	95.9%	Habits of Mind
Mean	2.38	2.50	2.48	2.33	2.49	2.47	2.39	2.50	2.48	
Standard deviation	0.57	0.56	0.57	0.54	0.56	0.57	0.58	0.57	0.58	
Significance	-	*		-			-			
Effect size	-	-0.21	-0.18	-	-0.29	-0.25	-	-0.19	-0.16	
Support your opinions with a logical argument										
Frequently / Occasionally	95.8%	98.9%	98.6%	100.0%	99.1%	98.6%	94.2%	98.8%	98.7%	Habits of Mind
Mean	2.63	2.74	2.71	2.73	2.75	2.73	2.60	2.73	2.70	
Standard deviation	0.56	0.46	0.48	0.45	0.45	0.48	0.60	0.47	0.49	
Significance	-	*		-			-	*		
Effect size	-	-0.24	-0.17	-	-0.04	0.00	-	-0.28	-0.20	
Seek solutions to problems and explain them to others										
Frequently / Occasionally	97.5%	98.5%	98.3%	100.0%	98.4%	97.9%	96.6%	98.6%	98.5%	Habits of Mind
Mean	2.59	2.70	2.67	2.67	2.69	2.65	2.56	2.71	2.68	
Standard deviation	0.54	0.49	0.50	0.48	0.49	0.52	0.56	0.49	0.50	
Significance	-	*		-			-	**	*	
Effect size	-	-0.22	-0.16	-	-0.04	0.04	-	-0.31	-0.24	
Revise your papers to improve your writing										
Frequently / Occasionally	97.5%	93.5%	93.4%	100.0%	93.0%	92.1%	96.6%	93.8%	94.1%	Habits of Mind
Mean	2.58	2.49	2.48	2.45	2.42	2.40	2.63	2.52	2.53	
Standard deviation	0.54	0.62	0.62	0.51	0.62	0.63	0.55	0.61	0.61	
Significance	-			-			-			
Effect size	-	0.15	0.16	-	0.05	0.08	-	0.18	0.16	
Evaluate the quality or reliability of information you received										
Frequently / Occasionally	97.5%	98.1%	98.1%	100.0%	98.3%	97.9%	96.6%	97.9%	98.2%	Habits of Mind
Mean	2.65	2.64	2.62	2.76	2.64	2.61	2.61	2.64	2.63	
Standard deviation	0.53	0.52	0.52	0.44	0.51	0.53	0.56	0.52	0.52	
Significance	-			-			-			
Effect size	-	0.02	0.06	-	0.24	0.28	-	-0.06	-0.04	

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Take a risk because you feel you have more to gain										
Frequently / Occasionally	95.0%	94.8%	93.7%	93.9%	96.8%	95.7%	95.4%	93.9%	92.5%	Habits of Mind
Mean	2.34	2.43	2.39	2.24	2.48	2.43	2.38	2.40	2.36	
Standard deviation	0.57	0.59	0.60	0.56	0.56	0.57	0.58	0.60	0.62	
Significance	-			-	*		-			
Effect size	-	-0.15	-0.08	-	-0.43	-0.33	-	-0.03	0.03	
Seek alternative solutions to a problem										
Frequently / Occasionally	99.2%	98.2%	98.2%	100.0%	98.7%	98.2%	98.9%	98.0%	98.1%	Habits of Mind
Mean	2.52	2.61	2.58	2.58	2.62	2.59	2.49	2.60	2.58	
Standard deviation	0.52	0.52	0.53	0.50	0.51	0.53	0.53	0.53	0.53	
Significance	-			-			-			
Effect size	-	-0.17	-0.11	-	-0.08	-0.02	-	-0.21	-0.17	
Look up scientific research articles and resources										
Frequently / Occasionally	92.5%	91.6%	92.3%	93.9%	92.4%	92.4%	91.9%	91.2%	92.3%	Habits of Mind
Mean	2.53	2.50	2.51	2.45	2.49	2.48	2.55	2.50	2.53	
Standard deviation	0.63	0.65	0.63	0.62	0.63	0.63	0.64	0.65	0.64	
Significance	-			-			-			
Effect size	-	0.05	0.03	-	-0.06	-0.05	-	0.08	0.03	
Explore topics on your own, even though it was not required for a class										
Frequently / Occasionally	92.5%	95.2%	94.8%	97.0%	96.2%	95.1%	90.8%	94.7%	94.7%	Habits of Mind
Mean	2.38	2.49	2.47	2.55	2.56	2.50	2.31	2.46	2.45	
Standard deviation	0.62	0.59	0.59	0.56	0.57	0.59	0.63	0.60	0.60	
Significance	-	*		-			-	*	*	
Effect size	-	-0.19	-0.15	-	-0.02	0.08	-	-0.25	-0.23	

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Accept mistakes as part of the learning process										Habits of Mind
Frequently / Occasionally	99.1%	98.9%	98.8%	96.9%	98.7%	98.7%	100.0%	98.9%	98.8%	
Mean	2.65	2.70	2.68	2.70	2.72	2.69	2.63	2.69	2.68	
Standard deviation	0.50	0.48	0.49	0.53	0.48	0.49	0.49	0.49	0.49	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.10	-0.06	-	-0.04	0.02	-	-0.12	-0.10	
Seek feedback on your academic work										Habits of Mind
Frequently / Occasionally	99.2%	97.6%	97.3%	96.9%	97.2%	96.0%	100.0%	97.8%	97.9%	
Mean	2.69	2.64	2.62	2.61	2.57	2.54	2.72	2.68	2.66	
Standard deviation	0.48	0.53	0.54	0.56	0.55	0.57	0.45	0.51	0.52	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.09	0.13	-	0.07	0.12	-	0.08	0.12	
Integrate skills and knowledge from different sources and experiences										
Frequently / Occasionally	100.0%	99.6%	99.5%	100.0%	99.4%	99.2%	100.0%	99.7%	99.7%	
Mean	2.83	2.82	2.79	2.79	2.78	2.73	2.84	2.84	2.82	
Standard deviation	0.38	0.40	0.42	0.42	0.43	0.46	0.37	0.38	0.39	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.10	-	0.02	0.13	-	0.00	0.05	

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10% / Above average	78.4%	78.8%	76.5%	82.8%	77.5%	76.4%	76.5%	79.5%	76.6%	
Mean	4.13	4.05	4.02	4.17	4.06	4.03	4.12	4.05	4.02	
Standard deviation	0.74	0.76	0.76	0.71	0.81	0.79	0.76	0.73	0.74	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.11	0.14	-	0.14	0.18	-	0.10	0.14	
Mathematical ability										Academic Self-Concept
Highest 10% / Above average	29.6%	37.0%	37.1%	41.4%	46.9%	47.4%	24.6%	31.9%	31.3%	
Mean	3.92	3.78	3.81	4.00	3.90	3.93	3.88	3.72	3.73	
Standard deviation	0.77	0.87	0.87	0.85	0.89	0.86	0.74	0.85	0.87	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.16	0.13	-	0.11	0.08	-	0.19	0.17	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10% / Above average	61.8%	64.7%	64.0%	75.9%	76.4%	75.4%	55.9%	58.7%	57.6%	
Mean	3.79	3.78	3.77	4.10	4.03	4.01	3.66	3.66	3.64	
Standard deviation	0.88	0.86	0.87	0.77	0.84	0.84	0.89	0.85	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.02	-	0.08	0.11	-	0.00	0.02	
Writing ability										
Highest 10% / Above average	54.1%	63.1%	61.7%	58.6%	62.0%	60.8%	52.2%	63.6%	62.1%	
Mean	3.66	3.74	3.73	3.79	3.71	3.71	3.61	3.76	3.74	
Standard deviation	0.85	0.84	0.84	0.77	0.86	0.86	0.88	0.83	0.83	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.10	-0.08	-	0.09	0.09	-	-0.18	-0.16	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently / Occasionally	55.2%	64.5%	62.4%	63.7%	71.8%	69.7%	51.8%	60.6%	58.3%	
Mean	1.59	1.75	1.73	1.70	1.85	1.83	1.55	1.70	1.67	
Standard deviation	0.57	0.64	0.64	0.59	0.63	0.64	0.57	0.63	0.63	
Significance	-	**	*	-			-	*		
Effect size	-	-0.25	-0.22	-	-0.24	-0.20	-	-0.24	-0.19	
Since entering college, indicate how often you:										
Communicated regularly with professors										
Frequently / Occasionally	95.7%	96.6%	96.7%	97.0%	95.2%	95.9%	95.2%	97.4%	97.1%	
Mean	2.59	2.53	2.53	2.64	2.45	2.47	2.58	2.58	2.57	
Standard deviation	0.57	0.56	0.56	0.55	0.59	0.58	0.59	0.55	0.55	
Significance	-			-			-			
Effect size	-	0.11	0.11	-	0.32	0.29	-	0.00	0.02	
Please rate your satisfaction with your college in each area:										
Amount of contact with faculty										
Very satisfied / Satisfied	94.5%	88.1%	87.5%	96.7%	88.1%	87.3%	93.8%	88.1%	87.6%	
Mean	4.54	4.36	4.35	4.63	4.33	4.35	4.50	4.38	4.35	
Standard deviation	0.63	0.79	0.78	0.56	0.80	0.78	0.66	0.78	0.79	
Significance	-	*	*	-	*		-			
Effect size	-	0.23	0.24	-	0.38	0.36	-	0.15	0.19	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently / Occasionally	94.6%	94.6%	93.6%	96.7%	92.8%	91.6%	93.8%	95.5%	94.6%	
Mean	2.30	2.38	2.35	2.37	2.32	2.29	2.28	2.41	2.39	
Standard deviation	0.57	0.59	0.60	0.56	0.60	0.61	0.57	0.58	0.59	
Significance	-			-			-			
Effect size	-	-0.14	-0.08	-	0.08	0.13	-	-0.22	-0.19	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Felt that my contributions were valued in class										
Frequently / Occasionally	96.3%	96.4%	95.0%	100.0%	96.3%	94.1%	95.0%	96.5%	95.4%	
Mean	2.36	2.48	2.44	2.43	2.48	2.43	2.33	2.48	2.45	
Standard deviation	0.55	0.57	0.59	0.50	0.57	0.60	0.57	0.57	0.58	
Significance	-	*		-			-	*		
Effect size	-	-0.21	-0.14	-	-0.09	0.00	-	-0.26	-0.21	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently / Occasionally	96.4%	96.3%	95.5%	100.0%	95.2%	94.0%	95.0%	96.9%	96.4%	
Mean	2.55	2.58	2.55	2.60	2.53	2.49	2.53	2.60	2.58	
Standard deviation	0.57	0.56	0.58	0.50	0.59	0.61	0.59	0.55	0.56	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	0.12	0.18	-	-0.13	-0.09	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty showed concern about my progress										
Strongly agree / Agree	83.3%	75.0%	75.4%	83.4%	75.0%	75.5%	83.4%	75.0%	75.3%	
Mean	3.02	2.88	2.89	3.00	2.83	2.85	3.03	2.91	2.91	
Standard deviation	0.79	0.83	0.83	0.87	0.84	0.83	0.76	0.83	0.84	
Significance	-			-			-			
Effect size	-	0.17	0.16	-	0.20	0.18	-	0.14	0.14	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Faculty empower me to learn here										
Strongly agree / Agree	92.5%	92.4%	92.1%	96.6%	91.9%	91.1%	90.9%	92.6%	92.6%	
Mean	3.29	3.25	3.25	3.30	3.22	3.21	3.29	3.27	3.28	
Standard deviation	0.60	0.61	0.62	0.53	0.63	0.64	0.63	0.60	0.61	
Significance	-			-			-			
Effect size	-	0.07	0.06	-	0.13	0.14	-	0.03	0.02	
Faculty believe in my potential to succeed academically										
Strongly agree / Agree	94.4%	93.8%	93.7%	96.7%	92.0%	92.8%	93.5%	94.7%	94.3%	
Mean	3.43	3.39	3.39	3.37	3.34	3.35	3.45	3.41	3.41	
Standard deviation	0.60	0.63	0.63	0.56	0.67	0.66	0.62	0.61	0.61	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.04	0.03	-	0.07	0.07	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religion										
Strongly agree / Agree	36.1%	42.5%	37.7%	26.6%	38.2%	33.4%	39.7%	44.7%	40.1%	
Mean	2.18	2.33	2.23	1.93	2.25	2.14	2.27	2.37	2.28	
Standard deviation	0.84	0.86	0.88	0.87	0.89	0.89	0.82	0.84	0.87	
Significance	-			-			-			
Effect size	-	-0.17	-0.06	-	-0.36	-0.24	-	-0.12	-0.01	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree / Agree	92.5%	86.9%	85.6%	90.0%	85.2%	84.0%	93.6%	87.9%	86.5%	
Mean	3.36	3.18	3.16	3.30	3.14	3.12	3.39	3.21	3.18	
Standard deviation	0.62	0.68	0.72	0.65	0.69	0.72	0.61	0.68	0.71	
Significance	-	**	**	-			-	*	*	
Effect size	-	0.26	0.28	-	0.23	0.25	-	0.26	0.30	
At least one faculty member has taken an interest in my development										
Strongly agree / Agree	94.5%	94.6%	93.5%	96.6%	92.4%	91.8%	93.6%	95.7%	94.6%	
Mean	3.44	3.42	3.40	3.40	3.36	3.35	3.45	3.45	3.43	
Standard deviation	0.60	0.62	0.65	0.56	0.67	0.68	0.62	0.59	0.63	
Significance	-			-			-			
Effect size	-	0.03	0.06	-	0.06	0.07	-	0.00	0.03	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently / Occasionally	97.1%	88.3%	89.6%	96.5%	88.7%	89.5%	97.2%	88.1%	89.7%	
Mean	2.58	2.33	2.38	2.55	2.29	2.34	2.59	2.36	2.40	
Standard deviation	0.55	0.68	0.67	0.57	0.66	0.66	0.55	0.68	0.67	
Significance	-	***	**	-	*		-	**	*	
Effect size	-	0.37	0.30	-	0.39	0.32	-	0.34	0.28	
An opportunity to work on a research project										
Frequently / Occasionally	75.5%	68.6%	70.2%	82.7%	73.9%	74.7%	72.6%	65.9%	67.7%	
Mean	2.07	1.97	1.99	2.21	2.02	2.04	2.01	1.94	1.96	Faculty Interaction
Standard deviation	0.75	0.77	0.77	0.73	0.74	0.74	0.75	0.79	0.78	
Significance	-			-			-			
Effect size	-	0.13	0.10	-	0.26	0.23	-	0.09	0.06	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Advice and guidance about your educational program										
Frequently / Occasionally	95.1%	94.2%	93.6%	93.1%	93.6%	93.0%	95.8%	94.6%	94.0%	Faculty Interaction
Mean	2.47	2.40	2.41	2.55	2.36	2.38	2.44	2.42	2.43	
Standard deviation	0.59	0.60	0.61	0.63	0.60	0.61	0.58	0.59	0.60	
Significance	-			-			-			
Effect size	-	0.12	0.10	-	0.32	0.28	-	0.03	0.02	
Emotional support and encouragement										
Frequently / Occasionally	91.2%	86.5%	87.2%	89.6%	82.5%	83.9%	91.8%	88.7%	89.2%	Faculty Interaction
Mean	2.33	2.22	2.26	2.41	2.13	2.17	2.30	2.27	2.32	
Standard deviation	0.63	0.66	0.67	0.68	0.68	0.68	0.62	0.65	0.66	
Significance	-			-	*		-			
Effect size	-	0.17	0.10	-	0.41	0.35	-	0.05	-0.03	
A letter of recommendation										
Frequently / Occasionally	90.2%	86.5%	83.6%	93.1%	82.2%	80.3%	89.1%	88.7%	85.4%	Faculty Interaction
Mean	2.39	2.28	2.25	2.48	2.19	2.17	2.36	2.33	2.30	
Standard deviation	0.66	0.69	0.72	0.63	0.71	0.73	0.67	0.67	0.71	
Significance	-			-	*	*	-			
Effect size	-	0.16	0.19	-	0.41	0.42	-	0.04	0.08	
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently / Occasionally	86.1%	79.2%	80.9%	86.2%	80.8%	82.9%	86.1%	78.3%	79.8%	Faculty Interaction
Mean	2.14	2.08	2.13	2.21	2.10	2.16	2.11	2.06	2.11	
Standard deviation	0.63	0.70	0.70	0.68	0.69	0.69	0.62	0.70	0.71	
Significance	-			-			-			
Effect size	-	0.09	0.01	-	0.16	0.07	-	0.07	0.00	
Feedback on your academic work (outside of grades)										
Frequently / Occasionally	92.1%	92.2%	92.2%	93.1%	92.0%	92.8%	91.8%	92.3%	91.8%	Faculty Interaction
Mean	2.35	2.39	2.40	2.52	2.37	2.40	2.29	2.41	2.40	
Standard deviation	0.62	0.63	0.63	0.63	0.63	0.62	0.61	0.63	0.64	
Significance	-			-			-			
Effect size	-	-0.06	-0.08	-	0.24	0.19	-	-0.19	-0.17	
An opportunity to discuss coursework outside of class										
Frequently / Occasionally	98.0%	96.0%	95.3%	96.5%	95.8%	95.3%	98.7%	96.2%	95.4%	Faculty Interaction
Mean	2.62	2.50	2.48	2.69	2.47	2.46	2.59	2.51	2.50	
Standard deviation	0.53	0.57	0.58	0.54	0.58	0.58	0.52	0.57	0.58	
Significance	-	*	*	-	*	*	-			
Effect size	-	0.21	0.24	-	0.38	0.40	-	0.14	0.16	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										Faculty Interaction
Frequently / Occasionally	96.0%	90.1%	89.7%	96.4%	89.5%	89.5%	95.9%	90.4%	89.9%	
Mean	2.44	2.31	2.32	2.54	2.29	2.30	2.40	2.32	2.33	
Standard deviation	0.57	0.64	0.65	0.58	0.65	0.65	0.57	0.64	0.65	
Significance	-	*		-	*		-			
Effect size	-	0.20	0.18	-	0.38	0.37	-	0.13	0.11	
An opportunity to apply classroom learning to "real-life" issues										
Frequently / Occasionally	96.0%	91.9%	92.2%	96.5%	91.8%	92.4%	95.9%	92.0%	92.2%	Faculty Interaction
Mean	2.42	2.31	2.34	2.48	2.29	2.32	2.39	2.32	2.36	
Standard deviation	0.57	0.61	0.62	0.57	0.61	0.61	0.57	0.61	0.62	
Significance	-			-			-			
Effect size	-	0.18	0.13	-	0.31	0.26	-	0.11	0.05	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many months since entering college (including summer) did you work on a professor's research project?										
25+ months	6.0%	4.4%	4.0%	9.1%	6.4%	5.4%	4.8%	3.4%	3.2%	
13-24 months	4.3%	5.6%	4.8%	6.1%	5.5%	4.7%	3.6%	5.7%	4.9%	
7-12 months	6.9%	7.0%	7.4%	0.0%	5.8%	6.9%	9.6%	7.6%	7.7%	
4-6 months	5.2%	9.0%	9.6%	9.1%	10.5%	11.0%	3.6%	8.3%	8.8%	
1-3 months	11.2%	16.3%	17.2%	24.2%	18.3%	19.5%	6.0%	15.3%	15.9%	
0 months	66.4%	57.6%	57.0%	51.5%	53.6%	52.5%	72.3%	59.7%	59.5%	
Total (n)	116	1,982	3,400	33	676	1,219	83	1,306	2,181	
Mean	1.90	2.00	1.98	2.12	2.10	2.08	1.81	1.94	1.92	
Standard deviation	1.53	1.47	1.43	1.63	1.54	1.48	1.49	1.43	1.39	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	-0.06	-	0.01	0.03	-	-0.09	-0.08	

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also — CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Tutored another college student										
Frequently / Occasionally	50.8%	47.3%	49.0%	48.5%	51.6%	52.2%	51.8%	45.1%	47.2%	
Mean	1.71	1.64	1.66	1.70	1.69	1.69	1.71	1.62	1.64	
Standard deviation	0.78	0.76	0.75	0.81	0.75	0.74	0.77	0.76	0.75	
Significance	-			-			-			
Effect size	-	0.09	0.07	-	0.01	0.01	-	0.12	0.09	
Worked with classmates on group projects										
Frequently / Occasionally	100.0%	97.2%	97.6%	100.0%	97.7%	97.9%	100.0%	97.0%	97.4%	
Mean	2.44	2.51	2.50	2.45	2.50	2.48	2.44	2.51	2.51	
Standard deviation	0.50	0.55	0.55	0.51	0.54	0.54	0.50	0.56	0.55	
Significance	-			-			-			
Effect size	-	-0.13	-0.11	-	-0.09	-0.06	-	-0.13	-0.13	
Since entering college, indicate how often you:										
Made a presentation in class										
Frequently / Occasionally	100.0%	99.4%	99.3%	100.0%	99.1%	99.1%	100.0%	99.6%	99.4%	
Mean	2.64	2.71	2.70	2.67	2.68	2.66	2.63	2.73	2.72	
Standard deviation	0.48	0.47	0.47	0.48	0.48	0.49	0.48	0.46	0.46	
Significance	-			-			-			
Effect size	-	-0.15	-0.13	-	-0.02	0.02	-	-0.22	-0.20	

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also — CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Contributed to class discussions										
Frequently / Occasionally	97.4%	98.2%	98.3%	100.0%	98.1%	98.3%	96.4%	98.3%	98.2%	
Mean	2.66	2.68	2.67	2.76	2.67	2.65	2.63	2.69	2.68	
Standard deviation	0.53	0.50	0.51	0.44	0.51	0.51	0.56	0.50	0.50	
Significance	-			-			-			
Effect size	-	-0.04	-0.02	-	0.18	0.22	-	-0.12	-0.10	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	47.0%	70.5%	72.6%	36.4%	68.1%	72.3%	51.2%	71.7%	72.8%	
Participated in an internship program										
Yes	68.7%	66.6%	62.8%	69.7%	64.3%	63.0%	68.3%	67.8%	62.7%	
Participated in a study-abroad program										
Yes	39.1%	49.4%	36.8%	36.4%	38.4%	28.2%	40.2%	55.1%	41.6%	
Participated in an undergraduate research program										
Yes	30.4%	32.4%	29.6%	33.3%	31.8%	29.0%	29.3%	32.7%	29.9%	

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Ask questions in class										Habits of Mind
Frequently / Occasionally	95.9%	96.6%	95.9%	97.0%	96.9%	96.2%	95.4%	96.4%	95.9%	
Mean	2.38	2.50	2.48	2.33	2.49	2.47	2.39	2.50	2.48	
Standard deviation	0.57	0.56	0.57	0.54	0.56	0.57	0.58	0.57	0.58	
Significance	-	*		-			-			
Effect size	-	-0.21	-0.18	-	-0.29	-0.25	-	-0.19	-0.16	
Seek feedback on your academic work										Habits of Mind
Frequently / Occasionally	99.2%	97.6%	97.3%	96.9%	97.2%	96.0%	100.0%	97.8%	97.9%	
Mean	2.69	2.64	2.62	2.61	2.57	2.54	2.72	2.68	2.66	
Standard deviation	0.48	0.53	0.54	0.56	0.55	0.57	0.45	0.51	0.52	
Significance	-			-			-			
Effect size	-	0.09	0.13	-	0.07	0.12	-	0.08	0.12	
Integrate skills and knowledge from different sources and experiences										
Frequently / Occasionally	100.0%	99.6%	99.5%	100.0%	99.4%	99.2%	100.0%	99.7%	99.7%	
Mean	2.83	2.82	2.79	2.79	2.78	2.73	2.84	2.84	2.82	
Standard deviation	0.38	0.40	0.42	0.42	0.43	0.46	0.37	0.38	0.39	
Significance	-			-			-			
Effect size	-	0.03	0.10	-	0.02	0.13	-	0.00	0.05	

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Discussed course content with students outside of class										
Frequently / Occasionally	100.0%	99.4%	98.5%	100.0%	99.4%	98.1%	100.0%	99.3%	98.7%	
Mean	2.74	2.73	2.69	2.64	2.70	2.64	2.78	2.75	2.73	
Standard deviation	0.44	0.46	0.49	0.49	0.47	0.52	0.41	0.45	0.47	
Significance	-			-			-			
Effect size	-	0.02	0.10	-	-0.13	0.00	-	0.07	0.11	
Studied with other students										
Frequently / Occasionally	97.4%	92.7%	91.2%	97.0%	92.0%	90.1%	97.6%	92.9%	91.8%	
Mean	2.39	2.34	2.32	2.36	2.33	2.30	2.40	2.35	2.33	
Standard deviation	0.54	0.61	0.63	0.55	0.62	0.64	0.54	0.61	0.62	
Significance	-			-			-			
Effect size	-	0.08	0.11	-	0.05	0.09	-	0.08	0.11	
Performed community service as part of a class										
Frequently / Occasionally	54.3%	53.2%	54.1%	33.3%	48.2%	51.7%	62.6%	55.8%	55.4%	
Mean	1.66	1.66	1.67	1.45	1.59	1.62	1.73	1.70	1.71	
Standard deviation	0.67	0.70	0.70	0.71	0.68	0.66	0.65	0.70	0.72	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	-0.21	-0.26	-	0.04	0.03	
Posted on a course-related online discussion board										
Frequently / Occasionally	68.1%	69.8%	72.7%	72.7%	70.4%	72.1%	66.3%	69.4%	72.9%	
Mean	1.81	1.88	1.95	1.82	1.86	1.93	1.81	1.89	1.97	
Standard deviation	0.64	0.69	0.71	0.58	0.66	0.69	0.67	0.70	0.71	
Significance	-		*	-			-		*	
Effect size	-	-0.10	-0.20	-	-0.06	-0.16	-	-0.11	-0.23	
Tutored another college student										
Frequently / Occasionally	50.8%	47.3%	49.0%	48.5%	51.6%	52.2%	51.8%	45.1%	47.2%	
Mean	1.71	1.64	1.66	1.70	1.69	1.69	1.71	1.62	1.64	
Standard deviation	0.78	0.76	0.75	0.81	0.75	0.74	0.77	0.76	0.75	
Significance	-			-			-			
Effect size	-	0.09	0.07	-	0.01	0.01	-	0.12	0.09	

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Challenged a professor's ideas in class										
Frequently / Occasionally	55.2%	64.5%	62.4%	63.7%	71.8%	69.7%	51.8%	60.6%	58.3%	
Mean	1.59	1.75	1.73	1.70	1.85	1.83	1.55	1.70	1.67	
Standard deviation	0.57	0.64	0.64	0.59	0.63	0.64	0.57	0.63	0.63	
Significance	-	**	*	-			-	*		
Effect size	-	-0.25	-0.22	-	-0.24	-0.20	-	-0.24	-0.19	
Since entering college, indicate how often you:										
Worked with classmates on group projects										
Frequently / Occasionally	100.0%	97.2%	97.6%	100.0%	97.7%	97.9%	100.0%	97.0%	97.4%	
Mean	2.44	2.51	2.50	2.45	2.50	2.48	2.44	2.51	2.51	
Standard deviation	0.50	0.55	0.55	0.51	0.54	0.54	0.50	0.56	0.55	
Significance	-			-			-			
Effect size	-	-0.13	-0.11	-	-0.09	-0.06	-	-0.13	-0.13	
Contributed to class discussions										
Frequently / Occasionally	97.4%	98.2%	98.3%	100.0%	98.1%	98.3%	96.4%	98.3%	98.2%	
Mean	2.66	2.68	2.67	2.76	2.67	2.65	2.63	2.69	2.68	
Standard deviation	0.53	0.50	0.51	0.44	0.51	0.51	0.56	0.50	0.50	
Significance	-			-			-			
Effect size	-	-0.04	-0.02	-	0.18	0.22	-	-0.12	-0.10	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	47.0%	70.5%	72.6%	36.4%	68.1%	72.3%	51.2%	71.7%	72.8%	

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often / Often	45.1%	52.6%	48.5%	51.7%	53.1%	48.0%	42.5%	52.4%	48.8%	
Mean	3.44	3.57	3.44	3.45	3.60	3.42	3.44	3.56	3.46	
Standard deviation	1.16	1.13	1.20	1.21	1.08	1.18	1.14	1.16	1.21	
Significance	-			-			-			
Effect size	-	-0.12	0.00	-	-0.14	0.03	-	-0.10	-0.02	
Had intellectual discussions outside of class										Positive Cross-Racial Interaction
Very often / Often	51.0%	61.3%	56.7%	55.1%	63.3%	57.0%	49.3%	60.3%	56.5%	
Mean	3.52	3.77	3.62	3.55	3.80	3.62	3.51	3.75	3.62	
Standard deviation	1.10	1.10	1.18	1.45	1.10	1.18	0.93	1.10	1.18	
Significance	-	*		-			-			
Effect size	-	-0.23	-0.08	-	-0.23	-0.06	-	-0.22	-0.09	
Studied or prepared for class										Positive Cross-Racial Interaction
Very often / Often	57.8%	63.8%	59.6%	69.0%	60.8%	56.2%	53.4%	65.4%	61.4%	
Mean	3.72	3.82	3.70	3.86	3.77	3.62	3.66	3.85	3.74	
Standard deviation	1.17	1.14	1.20	1.27	1.09	1.18	1.13	1.17	1.22	
Significance	-			-			-			
Effect size	-	-0.09	0.02	-	0.08	0.20	-	-0.16	-0.07	
How often have professors at your college provided you with:										
An opportunity to apply classroom learning to "real-life" issues										
Frequently / Occasionally	96.0%	91.9%	92.2%	96.5%	91.8%	92.4%	95.9%	92.0%	92.2%	
Mean	2.42	2.31	2.34	2.48	2.29	2.32	2.39	2.32	2.36	
Standard deviation	0.57	0.61	0.62	0.57	0.61	0.61	0.57	0.61	0.62	
Significance	-			-			-			
Effect size	-	0.18	0.13	-	0.31	0.26	-	0.11	0.05	

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
General education or core curriculum courses										
Very satisfied / Satisfied	72.0%	80.3%	78.5%	63.3%	78.9%	77.4%	75.3%	81.1%	79.1%	Satisfaction with Coursework
Mean	3.86	4.01	3.99	3.70	4.00	3.99	3.91	4.02	4.00	
Standard deviation	1.00	0.83	0.84	1.18	0.88	0.89	0.92	0.80	0.81	
Significance	-			-			-			
Effect size	-	-0.18	-0.15	-	-0.34	-0.33	-	-0.14	-0.11	
Please rate your satisfaction with your college in each area:										
Laboratory facilities and equipment										
Very satisfied / Satisfied	85.7%	72.5%	69.5%	77.7%	69.7%	68.3%	88.7%	74.1%	70.2%	
Mean	4.14	3.91	3.84	4.07	3.90	3.84	4.17	3.92	3.84	
Standard deviation	0.75	0.86	0.91	0.83	0.88	0.94	0.72	0.84	0.89	
Significance	-	**	**	-			-	*	**	
Effect size	-	0.27	0.33	-	0.19	0.24	-	0.30	0.37	
Library resources										
Very satisfied / Satisfied	90.0%	82.2%	80.3%	89.6%	82.0%	78.6%	90.1%	82.4%	81.3%	
Mean	4.35	4.13	4.08	4.34	4.15	4.06	4.36	4.12	4.09	
Standard deviation	0.69	0.80	0.81	0.67	0.78	0.81	0.69	0.82	0.81	
Significance	-	**	***	-			-	*	**	
Effect size	-	0.28	0.33	-	0.24	0.35	-	0.29	0.33	
Technology resources										
Very satisfied / Satisfied	77.1%	78.4%	74.0%	70.0%	78.5%	73.5%	79.8%	78.3%	74.2%	
Mean	4.01	4.01	3.90	4.03	4.02	3.89	4.00	4.00	3.90	
Standard deviation	0.87	0.83	0.88	0.96	0.86	0.93	0.83	0.81	0.85	
Significance	-			-			-			
Effect size	-	0.00	0.13	-	0.01	0.15	-	0.00	0.12	

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Tutoring or other academic assistance										
Very satisfied / Satisfied	70.1%	66.7%	65.2%	85.1%	65.5%	64.7%	65.1%	67.2%	65.5%	
Mean	3.86	3.86	3.82	4.19	3.85	3.81	3.75	3.87	3.83	
Standard deviation	0.86	0.87	0.87	0.79	0.90	0.88	0.86	0.86	0.86	
Significance	-			-		*	-			
Effect size	-	0.00	0.05	-	0.38	0.43	-	-0.14	-0.09	
Courses in your major field										
Very satisfied / Satisfied	82.7%	86.2%	86.5%	83.3%	87.3%	86.4%	82.6%	85.7%	86.6%	Satisfaction with Coursework
Mean	4.20	4.22	4.23	4.33	4.24	4.23	4.15	4.21	4.23	
Standard deviation	0.91	0.85	0.83	0.84	0.84	0.83	0.93	0.86	0.83	
Significance	-			-			-			
Effect size	-	-0.02	-0.04	-	0.11	0.12	-	-0.07	-0.10	
Amount of contact with faculty										
Very satisfied / Satisfied	94.5%	88.1%	87.5%	96.7%	88.1%	87.3%	93.8%	88.1%	87.6%	
Mean	4.54	4.36	4.35	4.63	4.33	4.35	4.50	4.38	4.35	
Standard deviation	0.63	0.79	0.78	0.56	0.80	0.78	0.66	0.78	0.79	
Significance	-	*	*	-	*		-			
Effect size	-	0.23	0.24	-	0.38	0.36	-	0.15	0.19	
Class size										
Very satisfied / Satisfied	97.2%	92.4%	92.2%	96.7%	91.5%	90.9%	97.6%	92.9%	92.8%	
Mean	4.62	4.47	4.46	4.63	4.44	4.44	4.61	4.49	4.48	
Standard deviation	0.54	0.68	0.68	0.56	0.72	0.71	0.54	0.66	0.66	
Significance	-	*	*	-			-			
Effect size	-	0.22	0.24	-	0.26	0.27	-	0.18	0.20	

2017 College Senior Survey
CIRP Theme
Satisfaction with Academic Support and Courses
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied / Satisfied	73.6%	74.8%	74.4%	66.7%	73.7%	71.3%	76.3%	75.3%	76.0%	Satisfaction with Coursework
Mean	3.93	3.93	3.94	3.90	3.90	3.87	3.94	3.95	3.98	
Standard deviation	0.82	0.85	0.85	0.92	0.89	0.89	0.79	0.82	0.83	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.00	0.03	-	-0.01	-0.05	
Relevance of coursework to future career plans										
Very satisfied / Satisfied	70.6%	75.5%	75.5%	72.4%	74.6%	72.6%	70.1%	75.9%	77.1%	Satisfaction with Coursework
Mean	3.94	3.96	3.98	4.00	3.94	3.92	3.93	3.97	4.01	
Standard deviation	0.97	0.93	0.92	0.93	0.98	0.97	0.99	0.91	0.89	
Significance	-			-			-			
Effect size	-	-0.02	-0.04	-	0.06	0.08	-	-0.04	-0.09	
Overall quality of instruction										
Very satisfied / Satisfied	92.7%	88.8%	87.0%	93.3%	88.2%	86.5%	92.6%	89.0%	87.4%	
Mean	4.29	4.23	4.20	4.33	4.23	4.20	4.28	4.23	4.20	
Standard deviation	0.70	0.75	0.76	0.61	0.74	0.77	0.73	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.08	0.12	-	0.14	0.17	-	0.07	0.11	

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied / Satisfied	37.0%	51.9%	55.1%	33.4%	55.9%	57.8%	38.4%	49.9%	53.4%	
Mean	3.20	3.39	3.50	3.27	3.50	3.58	3.18	3.33	3.44	
Standard deviation	1.10	1.13	1.08	1.05	1.09	1.01	1.13	1.15	1.11	
Significance	-		**	-			-		*	
Effect size	-	-0.17	-0.28	-	-0.21	-0.31	-	-0.13	-0.23	
Overall college experience										
Very satisfied / Satisfied	93.6%	87.1%	85.4%	96.6%	85.8%	83.7%	92.4%	87.7%	86.4%	
Mean	4.39	4.23	4.19	4.50	4.21	4.17	4.35	4.24	4.20	Overall Satisfaction
Standard deviation	0.69	0.77	0.78	0.57	0.82	0.83	0.73	0.74	0.75	
Significance	-	*	**	-		*	-			
Effect size	-	0.21	0.26	-	0.35	0.40	-	0.15	0.20	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes / Probably yes	86.0%	84.9%	83.6%	86.6%	82.9%	81.2%	85.7%	86.0%	84.9%	
Mean	3.27	3.26	3.22	3.20	3.20	3.15	3.30	3.30	3.25	Overall Satisfaction
Standard deviation	0.80	0.76	0.78	0.66	0.78	0.81	0.86	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.01	0.06	-	0.00	0.06	-	0.00	0.07	

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Academic advising										
Very satisfied / Satisfied	72.9%	66.1%	66.9%	80.0%	65.6%	67.6%	70.4%	66.2%	66.6%	
Mean	3.84	3.77	3.79	4.13	3.75	3.81	3.73	3.79	3.78	
Standard deviation	0.93	1.05	1.04	0.82	1.08	1.02	0.95	1.03	1.04	
Significance	-			-			-			
Effect size	-	0.07	0.05	-	0.35	0.31	-	-0.06	-0.05	
Student housing (e.g., res. halls)										
Very satisfied / Satisfied	56.0%	56.8%	55.0%	53.3%	54.1%	52.9%	57.0%	58.3%	56.2%	
Mean	3.45	3.52	3.46	3.50	3.45	3.43	3.43	3.55	3.48	
Standard deviation	0.96	1.05	1.08	1.14	1.13	1.14	0.89	1.00	1.05	
Significance	-			-			-			
Effect size	-	-0.07	-0.01	-	0.04	0.06	-	-0.12	-0.05	
Financial aid package										
Very satisfied / Satisfied	58.3%	55.0%	55.1%	64.3%	56.8%	57.2%	56.3%	54.1%	53.9%	
Mean	3.66	3.49	3.49	3.86	3.55	3.58	3.59	3.45	3.45	
Standard deviation	0.89	1.13	1.13	0.93	1.11	1.09	0.87	1.14	1.15	
Significance	-			-			-			
Effect size	-	0.15	0.15	-	0.28	0.26	-	0.12	0.12	

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student health services										
Very satisfied / Satisfied	54.4%	39.7%	46.0%	65.4%	45.5%	51.4%	50.7%	36.6%	42.7%	
Mean	3.45	3.05	3.24	3.69	3.26	3.44	3.36	2.94	3.13	
Standard deviation	1.13	1.19	1.16	1.26	1.11	1.08	1.07	1.21	1.20	
Significance	-	***		-			-	**		
Effect size	-	0.34	0.18	-	0.39	0.23	-	0.35	0.19	
Please rate your satisfaction with your college in each area:										
Student psychological services										
Very satisfied / Satisfied	57.5%	41.6%	43.7%	55.6%	45.7%	46.0%	58.2%	39.4%	42.3%	
Mean	3.63	3.23	3.30	3.78	3.38	3.42	3.58	3.14	3.24	
Standard deviation	1.01	1.14	1.12	0.94	1.07	1.04	1.03	1.17	1.16	
Significance	-	**	*	-			-	**	*	
Effect size	-	0.35	0.29	-	0.37	0.35	-	0.38	0.29	
Overall sense of community among students										
Very satisfied / Satisfied	81.9%	76.9%	74.8%	83.3%	76.2%	74.5%	81.3%	77.3%	74.9%	
Mean	4.07	4.02	3.98	4.10	3.99	3.96	4.06	4.03	3.98	
Standard deviation	0.96	0.97	0.95	0.99	0.99	0.97	0.95	0.95	0.94	
Significance	-			-			-			
Effect size	-	0.05	0.09	-	0.11	0.14	-	0.03	0.09	
Availability of campus social activities										
Very satisfied / Satisfied	82.7%	72.7%	68.5%	86.6%	74.0%	68.6%	81.3%	71.9%	68.5%	
Mean	4.07	3.92	3.84	4.17	3.94	3.85	4.04	3.91	3.84	
Standard deviation	0.82	0.94	0.96	0.75	0.95	0.95	0.85	0.94	0.96	
Significance	-		*	-			-			
Effect size	-	0.16	0.24	-	0.24	0.34	-	0.14	0.21	

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	77.3%	68.9%	68.8%	70.0%	66.2%	66.7%	80.1%	70.3%	69.9%	
Mean	3.97	3.79	3.81	3.93	3.75	3.79	3.99	3.81	3.82	
Standard deviation	0.84	1.00	0.97	1.01	1.05	0.99	0.77	0.97	0.96	
Significance	-			-			-			
Effect size	-	0.18	0.16	-	0.17	0.14	-	0.19	0.18	
Racial/ethnic diversity of the student body										
Very satisfied / Satisfied	41.7%	45.7%	49.6%	43.3%	53.2%	55.7%	41.1%	41.8%	46.2%	
Mean	3.24	3.25	3.37	3.43	3.45	3.55	3.17	3.14	3.27	
Standard deviation	1.12	1.16	1.10	1.10	1.08	1.00	1.12	1.19	1.15	
Significance	-			-			-			
Effect size	-	-0.01	-0.12	-	-0.02	-0.12	-	0.03	-0.09	
Please rate your satisfaction with your college in each area:										
Overall college experience										
Very satisfied / Satisfied	93.6%	87.1%	85.4%	96.6%	85.8%	83.7%	92.4%	87.7%	86.4%	Overall Satisfaction
Mean	4.39	4.23	4.19	4.50	4.21	4.17	4.35	4.24	4.20	
Standard deviation	0.69	0.77	0.78	0.57	0.82	0.83	0.73	0.74	0.75	
Significance	-	*	**	-		*	-			
Effect size	-	0.21	0.26	-	0.35	0.40	-	0.15	0.20	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes / Probably yes	86.0%	84.9%	83.6%	86.6%	82.9%	81.2%	85.7%	86.0%	84.9%	Overall Satisfaction
Mean	3.27	3.26	3.22	3.20	3.20	3.15	3.30	3.30	3.25	
Standard deviation	0.80	0.76	0.78	0.66	0.78	0.81	0.86	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.01	0.06	-	0.00	0.06	-	0.00	0.07	

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also — CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required one or more 10+ page papers										
Frequently / Occasionally	95.7%	90.9%	90.5%	93.9%	91.9%	91.1%	96.3%	90.4%	90.2%	
Mean	2.29	2.34	2.33	2.18	2.32	2.31	2.34	2.34	2.34	
Standard deviation	0.54	0.64	0.64	0.53	0.62	0.63	0.55	0.65	0.65	
Significance	-			-			-			
Effect size	-	-0.08	-0.06	-	-0.23	-0.21	-	0.00	0.00	
Took a class that required multiple short papers										
Frequently / Occasionally	99.2%	98.9%	98.8%	100.0%	99.4%	98.9%	98.8%	98.7%	98.6%	
Mean	2.71	2.68	2.69	2.64	2.63	2.63	2.73	2.70	2.72	
Standard deviation	0.48	0.49	0.49	0.49	0.49	0.50	0.47	0.49	0.48	
Significance	-			-			-			
Effect size	-	0.06	0.04	-	0.02	0.02	-	0.06	0.02	
Made a presentation in class										
Frequently / Occasionally	100.0%	99.4%	99.3%	100.0%	99.1%	99.1%	100.0%	99.6%	99.4%	
Mean	2.64	2.71	2.70	2.67	2.68	2.66	2.63	2.73	2.72	
Standard deviation	0.48	0.47	0.47	0.48	0.48	0.49	0.48	0.46	0.46	
Significance	-			-			-			
Effect size	-	-0.15	-0.13	-	-0.02	0.02	-	-0.22	-0.20	
Contributed to class discussions										
Frequently / Occasionally	97.4%	98.2%	98.3%	100.0%	98.1%	98.3%	96.4%	98.3%	98.2%	
Mean	2.66	2.68	2.67	2.76	2.67	2.65	2.63	2.69	2.68	
Standard deviation	0.53	0.50	0.51	0.44	0.51	0.51	0.56	0.50	0.50	
Significance	-			-			-			
Effect size	-	-0.04	-0.02	-	0.18	0.22	-	-0.12	-0.10	

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also — CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Revise your papers to improve your writing										Habits of Mind
Frequently / Occasionally	97.5%	93.5%	93.4%	100.0%	93.0%	92.1%	96.6%	93.8%	94.1%	
Mean	2.58	2.49	2.48	2.45	2.42	2.40	2.63	2.52	2.53	
Standard deviation	0.54	0.62	0.62	0.51	0.62	0.63	0.55	0.61	0.61	
Significance	-			-			-			
Effect size	-	0.15	0.16	-	0.05	0.08	-	0.18	0.16	
Rate yourself on each of the following traits as compared with the average person your age:										
Public speaking ability										
Highest 10% / Above average	51.1%	50.0%	49.5%	65.5%	60.6%	59.2%	44.9%	44.6%	44.0%	
Mean	3.49	3.48	3.48	3.83	3.70	3.67	3.35	3.37	3.37	
Standard deviation	1.03	0.93	0.95	1.04	0.93	0.96	1.00	0.92	0.92	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	0.14	0.17	-	-0.02	-0.02	
Writing ability										
Highest 10% / Above average	54.1%	63.1%	61.7%	58.6%	62.0%	60.8%	52.2%	63.6%	62.1%	
Mean	3.66	3.74	3.73	3.79	3.71	3.71	3.61	3.76	3.74	
Standard deviation	0.85	0.84	0.84	0.77	0.86	0.86	0.88	0.83	0.83	
Significance	-			-			-			
Effect size	-	-0.10	-0.08	-	0.09	0.09	-	-0.18	-0.16	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you currently registered to vote?										
Yes	92.0%	85.1%	86.0%	86.7%	85.1%	85.1%	94.3%	85.0%	86.5%	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently / Occasionally	34.5%	43.3%	37.5%	24.2%	37.5%	29.8%	38.5%	46.2%	41.7%	Civic Engagement
Mean	1.39	1.50	1.44	1.27	1.44	1.35	1.43	1.53	1.49	
Standard deviation	0.57	0.62	0.61	0.52	0.61	0.57	0.59	0.62	0.63	
Significance	-			-			-			
Effect size	-	-0.18	-0.08	-	-0.28	-0.14	-	-0.16	-0.10	
Helped raise money for a cause or campaign										
Frequently / Occasionally	75.9%	60.2%	58.4%	63.6%	58.5%	56.8%	80.7%	61.2%	59.3%	Civic Engagement
Mean	1.95	1.78	1.76	1.73	1.74	1.72	2.04	1.80	1.77	
Standard deviation	0.66	0.73	0.73	0.63	0.71	0.71	0.65	0.74	0.73	
Significance	-	*	**	-			-	**	***	
Effect size	-	0.23	0.26	-	-0.01	0.01	-	0.32	0.37	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently / Occasionally	66.4%	63.5%	61.1%	60.6%	62.9%	59.0%	68.7%	63.8%	62.3%	Civic Engagement
Mean	1.88	1.85	1.81	1.85	1.82	1.77	1.89	1.86	1.84	
Standard deviation	0.74	0.75	0.75	0.80	0.73	0.74	0.72	0.75	0.75	
Significance	-			-			-			
Effect size	-	0.04	0.09	-	0.04	0.11	-	0.04	0.07	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements. This institution has contributed to my:										
Understanding of the problems facing your community										
Strongly agree / Agree	88.2%	84.0%	83.4%	93.3%	85.9%	85.0%	86.3%	83.0%	82.5%	Civic Awareness
Mean	3.18	3.11	3.10	3.33	3.15	3.13	3.13	3.10	3.08	
Standard deviation	0.62	0.70	0.70	0.61	0.68	0.69	0.62	0.72	0.71	
Significance	-			-			-			
Effect size	-	0.10	0.11	-	0.26	0.29	-	0.04	0.07	
Understanding of national issues										
Strongly agree / Agree	87.4%	83.6%	82.2%	80.7%	84.7%	83.6%	90.1%	83.0%	81.5%	Civic Awareness
Mean	3.20	3.09	3.07	3.23	3.11	3.10	3.19	3.09	3.06	
Standard deviation	0.67	0.70	0.70	0.84	0.69	0.69	0.60	0.70	0.71	
Significance	-			-			-			
Effect size	-	0.16	0.19	-	0.17	0.19	-	0.14	0.18	
Understanding of global issues										
Strongly agree / Agree	80.2%	79.8%	79.0%	77.4%	78.4%	76.6%	81.3%	80.6%	80.3%	Civic Awareness
Mean	3.09	3.05	3.03	3.03	3.04	3.00	3.11	3.06	3.05	
Standard deviation	0.72	0.73	0.74	0.71	0.76	0.76	0.73	0.72	0.72	
Significance	-			-			-			
Effect size	-	0.05	0.08	-	-0.01	0.04	-	0.07	0.08	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Performed volunteer or community service work										
Frequently / Occasionally	82.7%	67.9%	68.4%	76.7%	60.6%	62.5%	85.0%	71.6%	71.7%	Civic Engagement
Mean	2.07	1.86	1.85	1.93	1.73	1.74	2.13	1.93	1.91	
Standard deviation	0.65	0.69	0.68	0.64	0.67	0.65	0.64	0.70	0.69	
Significance	-	**	***	-	-	-	-	*	**	
Effect size	-	0.30	0.32	-	0.30	0.29	-	0.29	0.32	
Discussed politics										
Frequently / Occasionally	91.9%	90.1%	87.4%	93.4%	91.4%	88.8%	91.3%	89.5%	86.5%	
Mean	2.27	2.28	2.23	2.40	2.32	2.26	2.23	2.27	2.22	
Standard deviation	0.60	0.63	0.66	0.62	0.62	0.64	0.59	0.64	0.66	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.06	-	0.13	0.22	-	-0.06	0.02	
Worked on a local, state, or national political campaign										
Frequently / Occasionally	9.1%	11.4%	12.1%	10.0%	12.7%	13.9%	8.8%	10.8%	11.2%	Civic Engagement
Mean	1.11	1.13	1.14	1.13	1.15	1.16	1.10	1.12	1.13	
Standard deviation	0.37	0.38	0.40	0.43	0.40	0.42	0.34	0.37	0.39	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.07	-	-0.05	-0.07	-	-0.05	-0.08	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I am interested in seeking information about current social and political issues										
Strongly agree / Agree	75.0%	78.9%	72.1%	86.6%	80.7%	73.9%	70.5%	77.9%	71.1%	Civic Engagement
Mean	3.06	3.06	2.92	3.30	3.09	2.93	2.96	3.04	2.91	
Standard deviation	0.82	0.82	0.89	0.70	0.78	0.86	0.84	0.84	0.91	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	0.00	0.16	-	0.27	0.43	-	-0.10	0.05	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10% / Above average	80.0%	84.8%	82.7%	78.8%	82.6%	80.7%	80.5%	85.9%	83.8%	Pluralistic Orientation
Mean	4.13	4.16	4.13	4.24	4.17	4.14	4.09	4.15	4.13	
Standard deviation	0.74	0.69	0.72	0.79	0.77	0.77	0.72	0.65	0.68	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.00	-	0.09	0.13	-	-0.09	-0.06	
Tolerance of others with different beliefs										
Highest 10% / Above average	82.6%	83.6%	80.6%	81.8%	83.6%	80.7%	82.9%	83.5%	80.5%	Pluralistic Orientation
Mean	4.13	4.16	4.12	4.27	4.20	4.16	4.07	4.13	4.10	
Standard deviation	0.73	0.73	0.76	0.84	0.77	0.79	0.68	0.71	0.74	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.01	-	0.09	0.14	-	-0.08	-0.04	
Openness to having my own views challenged										
Highest 10% / Above average	61.7%	68.4%	66.6%	69.7%	74.4%	71.5%	58.5%	65.2%	63.8%	Pluralistic Orientation
Mean	3.77	3.88	3.85	4.03	4.00	3.94	3.67	3.82	3.80	
Standard deviation	0.82	0.80	0.80	0.88	0.83	0.84	0.77	0.78	0.78	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.14	-0.10	-	0.04	0.11	-	-0.19	-0.17	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Ability to discuss and negotiate controversial issues										
Highest 10% / Above average	66.1%	71.3%	70.7%	78.8%	76.4%	75.3%	61.0%	68.7%	68.1%	Pluralistic Orientation
Mean	3.90	3.95	3.94	4.21	4.07	4.05	3.77	3.88	3.88	
Standard deviation	0.90	0.84	0.84	0.86	0.87	0.86	0.89	0.82	0.82	
Significance	-			-			-			
Effect size	-	-0.06	-0.05	-	0.16	0.19	-	-0.13	-0.13	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to work cooperatively with diverse people										
Highest 10% / Above average	86.9%	86.1%	85.5%	87.9%	86.4%	84.1%	86.6%	86.0%	86.3%	Pluralistic Orientation
Mean	4.24	4.28	4.27	4.45	4.30	4.25	4.16	4.27	4.27	
Standard deviation	0.72	0.74	0.73	0.79	0.76	0.77	0.68	0.72	0.71	
Significance	-			-			-			
Effect size	-	-0.05	-0.04	-	0.20	0.26	-	-0.15	-0.15	
Indicate the importance to you personally of each of the following:										
Influencing social values										
Essential / Very important	58.1%	58.3%	57.0%	55.2%	52.6%	51.7%	59.2%	61.4%	60.1%	Civic Engagement ---- Social Agency
Mean	2.73	2.68	2.64	2.72	2.59	2.54	2.74	2.73	2.69	
Standard deviation	1.00	0.90	0.91	1.13	0.93	0.94	0.96	0.88	0.89	
Significance	-			-			-			
Effect size	-	0.06	0.10	-	0.14	0.19	-	0.01	0.06	
Helping others who are in difficulty										
Essential / Very important	84.6%	80.6%	80.6%	82.8%	76.7%	76.2%	85.3%	82.6%	83.0%	Social Agency
Mean	3.29	3.14	3.15	3.17	3.04	3.04	3.33	3.19	3.21	
Standard deviation	0.72	0.75	0.75	0.71	0.78	0.77	0.72	0.73	0.73	
Significance	-	*		-			-			
Effect size	-	0.20	0.19	-	0.17	0.17	-	0.19	0.16	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Participating in a community action program										
Essential / Very important	46.6%	44.8%	43.4%	31.0%	36.4%	36.5%	52.7%	49.1%	47.2%	Social Agency
Mean	2.50	2.41	2.38	2.24	2.29	2.26	2.59	2.48	2.45	
Standard deviation	0.93	0.92	0.94	0.87	0.93	0.94	0.94	0.91	0.94	
Significance	-			-			-			
Effect size	-	0.10	0.13	-	-0.05	-0.02	-	0.12	0.15	
Indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential / Very important	54.9%	56.7%	53.7%	57.1%	51.1%	47.3%	54.0%	59.6%	57.4%	Social Agency
Mean	2.73	2.69	2.61	2.75	2.58	2.48	2.72	2.75	2.68	
Standard deviation	1.00	0.93	0.96	1.08	0.96	0.97	0.97	0.91	0.95	
Significance	-			-			-			
Effect size	-	0.04	0.13	-	0.18	0.28	-	-0.03	0.04	
Keeping up to date with political affairs										
Essential / Very important	55.4%	61.4%	57.6%	68.9%	62.7%	58.9%	50.0%	60.7%	56.9%	Civic Engagement ---- Social Agency
Mean	2.76	2.76	2.68	2.97	2.79	2.70	2.68	2.75	2.67	
Standard deviation	0.95	0.92	0.95	0.87	0.91	0.93	0.98	0.93	0.96	
Significance	-			-			-			
Effect size	-	0.00	0.08	-	0.20	0.29	-	-0.08	0.01	
Becoming a community leader										
Essential / Very important	46.6%	46.7%	46.6%	41.4%	44.7%	45.4%	48.6%	47.7%	47.3%	Social Agency
Mean	2.62	2.47	2.45	2.55	2.43	2.43	2.65	2.48	2.46	
Standard deviation	0.96	0.96	0.96	1.06	0.95	0.95	0.92	0.97	0.97	
Significance	-			-			-			
Effect size	-	0.16	0.18	-	0.13	0.13	-	0.18	0.20	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	60.5%	50.9%	44.6%	30.3%	43.6%	38.3%	72.8%	54.6%	48.1%	
Had a roommate of different race/ethnicity										
Yes	60.9%	60.3%	51.5%	66.7%	63.6%	55.2%	58.5%	58.5%	49.5%	
Participated in an ethnic/racial student organization										
Yes	26.1%	22.5%	19.7%	27.3%	18.8%	17.0%	25.6%	24.4%	21.1%	
Please indicate your agreement with each of the following statements. This institution has contributed to my:										
Knowledge of people from different races/cultures										
Strongly agree / Agree	90.1%	88.6%	87.9%	93.6%	89.8%	88.0%	88.8%	88.1%	87.8%	
Mean	3.23	3.22	3.19	3.26	3.25	3.19	3.23	3.20	3.20	
Standard deviation	0.65	0.68	0.68	0.58	0.66	0.68	0.67	0.70	0.69	
Significance	-			-			-			
Effect size	-	0.01	0.06	-	0.02	0.10	-	0.04	0.04	
Please rate your satisfaction with your college in each area:										
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	77.3%	68.9%	68.8%	70.0%	66.2%	66.7%	80.1%	70.3%	69.9%	
Mean	3.97	3.79	3.81	3.93	3.75	3.79	3.99	3.81	3.82	
Standard deviation	0.84	1.00	0.97	1.01	1.05	0.99	0.77	0.97	0.96	
Significance	-			-			-			
Effect size	-	0.18	0.16	-	0.17	0.14	-	0.19	0.18	
Racial/ethnic diversity of the student body										
Very satisfied / Satisfied	41.7%	45.7%	49.6%	43.3%	53.2%	55.7%	41.1%	41.8%	46.2%	
Mean	3.24	3.25	3.37	3.43	3.45	3.55	3.17	3.14	3.27	
Standard deviation	1.12	1.16	1.10	1.10	1.08	1.00	1.12	1.19	1.15	
Significance	-			-			-			
Effect size	-	-0.01	-0.12	-	-0.02	-0.12	-	0.03	-0.09	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religion										
Strongly agree / Agree	20.4%	19.3%	17.5%	30.0%	18.4%	15.6%	16.7%	19.9%	18.4%	
Mean	1.75	1.81	1.74	1.87	1.75	1.67	1.71	1.85	1.79	
Standard deviation	0.84	0.82	0.81	1.01	0.84	0.81	0.77	0.81	0.81	
Significance	-			-			-			
Effect size	-	-0.07	0.01	-	0.14	0.25	-	-0.17	-0.10	
There is a lot of racial tension on this campus										
Strongly agree / Agree	31.2%	46.9%	39.2%	33.3%	43.3%	33.3%	30.3%	48.8%	42.4%	
Mean	2.16	2.44	2.27	2.07	2.38	2.15	2.19	2.46	2.34	
Standard deviation	0.75	0.83	0.86	0.87	0.84	0.87	0.70	0.83	0.86	
Significance	-	***		-	*		-	**		
Effect size	-	-0.34	-0.13	-	-0.37	-0.09	-	-0.33	-0.17	
Please indicate the extent to which you agree or disagree with the following statements:										
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religion										
Strongly agree / Agree	36.1%	42.5%	37.7%	26.6%	38.2%	33.4%	39.7%	44.7%	40.1%	
Mean	2.18	2.33	2.23	1.93	2.25	2.14	2.27	2.37	2.28	
Standard deviation	0.84	0.86	0.88	0.87	0.89	0.89	0.82	0.84	0.87	
Significance	-			-			-			
Effect size	-	-0.17	-0.06	-	-0.36	-0.24	-	-0.12	-0.01	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10% / Above average	80.0%	84.8%	82.7%	78.8%	82.6%	80.7%	80.5%	85.9%	83.8%	
Mean	4.13	4.16	4.13	4.24	4.17	4.14	4.09	4.15	4.13	
Standard deviation	0.74	0.69	0.72	0.79	0.77	0.77	0.72	0.65	0.68	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.00	-	0.09	0.13	-	-0.09	-0.06	
Tolerance of others with different beliefs										Pluralistic Orientation
Highest 10% / Above average	82.6%	83.6%	80.6%	81.8%	83.6%	80.7%	82.9%	83.5%	80.5%	
Mean	4.13	4.16	4.12	4.27	4.20	4.16	4.07	4.13	4.10	
Standard deviation	0.73	0.73	0.76	0.84	0.77	0.79	0.68	0.71	0.74	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.01	-	0.09	0.14	-	-0.08	-0.04	
Openness to having my own views challenged										Pluralistic Orientation
Highest 10% / Above average	61.7%	68.4%	66.6%	69.7%	74.4%	71.5%	58.5%	65.2%	63.8%	
Mean	3.77	3.88	3.85	4.03	4.00	3.94	3.67	3.82	3.80	
Standard deviation	0.82	0.80	0.80	0.88	0.83	0.84	0.77	0.78	0.78	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.14	-0.10	-	0.04	0.11	-	-0.19	-0.17	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	66.1%	71.3%	70.7%	78.8%	76.4%	75.3%	61.0%	68.7%	68.1%	
Mean	3.90	3.95	3.94	4.21	4.07	4.05	3.77	3.88	3.88	
Standard deviation	0.90	0.84	0.84	0.86	0.87	0.86	0.89	0.82	0.82	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.05	-	0.16	0.19	-	-0.13	-0.13	
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	86.9%	86.1%	85.5%	87.9%	86.4%	84.1%	86.6%	86.0%	86.3%	
Mean	4.24	4.28	4.27	4.45	4.30	4.25	4.16	4.27	4.27	
Standard deviation	0.72	0.74	0.73	0.79	0.76	0.77	0.68	0.72	0.71	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.04	-	0.20	0.26	-	-0.15	-0.15	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often / Often	61.8%	66.9%	60.9%	65.5%	68.1%	61.2%	60.3%	66.2%	60.8%	
Mean	3.86	3.94	3.76	3.93	3.97	3.75	3.84	3.93	3.77	
Standard deviation	1.18	1.10	1.18	1.31	1.07	1.17	1.13	1.11	1.18	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	0.08	-	-0.04	0.15	-	-0.08	0.06	
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often / Often	45.1%	52.6%	48.5%	51.7%	53.1%	48.0%	42.5%	52.4%	48.8%	Positive Cross-Racial Interaction
Mean	3.44	3.57	3.44	3.45	3.60	3.42	3.44	3.56	3.46	
Standard deviation	1.16	1.13	1.20	1.21	1.08	1.18	1.14	1.16	1.21	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.12	0.00	-	-0.14	0.03	-	-0.10	-0.02	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had guarded, cautious interactions										Negative Cross-Racial Interaction
Very often / Often	14.7%	20.0%	18.0%	20.6%	22.8%	19.2%	12.3%	18.6%	17.3%	
Mean	2.56	2.63	2.52	2.62	2.72	2.55	2.53	2.59	2.50	
Standard deviation	1.07	1.14	1.15	1.24	1.17	1.16	1.00	1.13	1.14	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	0.03	-	-0.09	0.06	-	-0.05	0.03	
Shared personal feelings and problems										
Very often / Often	51.0%	55.3%	50.8%	44.8%	49.4%	44.6%	53.4%	58.4%	54.3%	Positive Cross-Racial Interaction
Mean	3.61	3.62	3.48	3.41	3.48	3.31	3.68	3.69	3.57	
Standard deviation	1.12	1.11	1.17	1.27	1.11	1.18	1.05	1.11	1.16	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.11	-	-0.06	0.08	-	-0.01	0.09	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Had tense, somewhat hostile interactions										
Very often / Often	7.8%	9.5%	9.3%	17.2%	11.9%	11.2%	4.1%	8.2%	8.1%	Negative Cross-Racial Interaction
Mean	1.85	1.98	1.93	2.00	2.11	2.02	1.79	1.92	1.88	
Standard deviation	1.07	1.08	1.08	1.34	1.11	1.11	0.94	1.06	1.07	
Significance	-			-			-			
Effect size	-	-0.12	-0.07	-	-0.10	-0.02	-	-0.12	-0.08	
Had intellectual discussions outside of class										
Very often / Often	51.0%	61.3%	56.7%	55.1%	63.3%	57.0%	49.3%	60.3%	56.5%	Positive Cross-Racial Interaction
Mean	3.52	3.77	3.62	3.55	3.80	3.62	3.51	3.75	3.62	
Standard deviation	1.10	1.10	1.18	1.45	1.10	1.18	0.93	1.10	1.18	
Significance	-	*		-			-			
Effect size	-	-0.23	-0.08	-	-0.23	-0.06	-	-0.22	-0.09	
Felt insulted or threatened because of your race/ethnicity										
Very often / Often	6.0%	8.1%	7.4%	14.3%	9.8%	8.4%	2.7%	7.3%	6.9%	Negative Cross-Racial Interaction
Mean	1.57	1.74	1.69	1.89	1.85	1.75	1.45	1.69	1.65	
Standard deviation	0.99	1.07	1.04	1.37	1.14	1.08	0.78	1.03	1.02	
Significance	-			-			-			
Effect size	-	-0.16	-0.12	-	0.04	0.13	-	-0.23	-0.20	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Studied or prepared for class										
Very often / Often	57.8%	63.8%	59.6%	69.0%	60.8%	56.2%	53.4%	65.4%	61.4%	Positive Cross-Racial Interaction
Mean	3.72	3.82	3.70	3.86	3.77	3.62	3.66	3.85	3.74	
Standard deviation	1.17	1.14	1.20	1.27	1.09	1.18	1.13	1.17	1.22	
Significance	-			-			-			
Effect size	-	-0.09	0.02	-	0.08	0.20	-	-0.16	-0.07	

Diversity relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Socialized or partied										
Very often / Often	60.8%	62.3%	55.7%	62.1%	64.3%	57.9%	60.3%	61.2%	54.4%	Positive Cross-Racial Interaction
Mean	3.75	3.78	3.58	3.79	3.86	3.66	3.73	3.74	3.54	
Standard deviation	1.20	1.16	1.22	1.29	1.09	1.17	1.17	1.18	1.24	
Significance	-			-			-			
Effect size	-	-0.03	0.14	-	-0.06	0.11	-	-0.01	0.15	
Indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential / Very important	68.9%	73.4%	69.7%	62.0%	66.2%	63.8%	71.6%	77.2%	72.9%	
Mean	3.02	3.04	2.95	2.97	2.90	2.83	3.04	3.11	3.01	
Standard deviation	0.87	0.83	0.87	0.94	0.85	0.88	0.85	0.81	0.85	
Significance	-			-			-			
Effect size	-	-0.02	0.08	-	0.08	0.16	-	-0.09	0.04	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also — CIRP Construct: Sense of Belonging.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Exercising/sports										
11 or more hours										
Mean	4.06	3.82	3.86	4.55	4.21	4.28	3.86	3.62	3.63	
Standard deviation	1.81	1.88	1.93	1.62	1.98	2.02	1.85	1.79	1.83	
Significance	-			-			-			
Effect size	-	0.13	0.10	-	0.17	0.13	-	0.13	0.13	
Partying										
11 or more hours										
Mean	3.32	3.38	3.11	3.73	3.69	3.38	3.16	3.21	2.96	
Standard deviation	1.65	1.67	1.67	1.64	1.71	1.74	1.63	1.63	1.62	
Significance	-			-			-			
Effect size	-	-0.04	0.13	-	0.02	0.20	-	-0.03	0.12	
Please rate your satisfaction with your college in each area:										
Student health services										
Very satisfied / Satisfied										
Mean	3.45	3.05	3.24	3.69	3.26	3.44	3.36	2.94	3.13	
Standard deviation	1.13	1.19	1.16	1.26	1.11	1.08	1.07	1.21	1.20	
Significance	-	***		-			-	**		
Effect size	-	0.34	0.18	-	0.39	0.23	-	0.35	0.19	
Student psychological services										
Very satisfied / Satisfied										
Mean	3.63	3.23	3.30	3.78	3.38	3.42	3.58	3.14	3.24	
Standard deviation	1.01	1.14	1.12	0.94	1.07	1.04	1.03	1.17	1.16	
Significance	-	**	*	-			-	**	*	
Effect size	-	0.35	0.29	-	0.37	0.35	-	0.38	0.29	
Felt depressed										
Frequently / Occasionally										
Mean	1.82	1.94	1.90	1.67	1.82	1.77	1.88	2.00	1.97	
Standard deviation	0.69	0.72	0.72	0.71	0.71	0.70	0.68	0.71	0.71	
Significance	-			-			-			
Effect size	-	-0.17	-0.11	-	-0.21	-0.14	-	-0.17	-0.13	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also — CIRP Construct: Sense of Belonging.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt overwhelmed by all I had to do										
Frequently / Occasionally	96.4%	95.2%	93.9%	90.0%	89.3%	87.5%	98.8%	98.3%	97.4%	
Mean	2.55	2.46	2.43	2.30	2.25	2.22	2.64	2.57	2.55	
Standard deviation	0.57	0.59	0.61	0.65	0.64	0.65	0.51	0.53	0.55	
Significance	-		*	-			-			
Effect size	-	0.15	0.20	-	0.08	0.12	-	0.13	0.16	
Consumed beer										
Frequently / Occasionally	78.2%	76.1%	71.6%	86.6%	87.7%	81.8%	75.1%	70.1%	65.8%	
Mean	2.11	2.07	1.99	2.30	2.32	2.21	2.04	1.95	1.87	
Standard deviation	0.73	0.74	0.75	0.70	0.68	0.73	0.74	0.74	0.73	
Significance	-			-			-		*	
Effect size	-	0.05	0.16	-	-0.03	0.12	-	0.12	0.23	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also — CIRP Construct: Sense of Belonging.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Consumed wine or liquor										
Frequently / Occasionally	90.9%	88.8%	85.2%	86.6%	88.9%	83.5%	92.5%	88.8%	86.2%	
Mean	2.25	2.25	2.17	2.20	2.27	2.18	2.28	2.24	2.17	
Standard deviation	0.61	0.64	0.66	0.66	0.65	0.69	0.59	0.64	0.65	
Significance	-			-			-			
Effect size	-	0.00	0.12	-	-0.11	0.03	-	0.06	0.17	
Sought personal counseling										
Frequently / Occasionally	25.7%	38.4%	36.2%	16.7%	33.8%	31.4%	29.1%	40.6%	38.8%	
Mean	1.35	1.48	1.46	1.23	1.41	1.38	1.39	1.52	1.50	
Standard deviation	0.64	0.67	0.67	0.57	0.62	0.61	0.67	0.69	0.70	
Significance	-	*		-			-			
Effect size	-	-0.19	-0.16	-	-0.29	-0.25	-	-0.19	-0.16	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also — CIRP Construct: Sense of Belonging.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above average	50.0%	46.2%	45.5%	72.4%	55.1%	54.1%	40.5%	41.6%	40.6%	
Mean	3.55	3.37	3.38	4.00	3.57	3.57	3.36	3.26	3.27	
Standard deviation	0.96	1.01	1.00	0.85	1.03	1.01	0.95	0.99	0.98	
Significance	-			-	*	*	-			
Effect size	-	0.18	0.17	-	0.42	0.43	-	0.10	0.09	
Physical health										
Highest 10% / Above average	50.0%	45.7%	46.3%	72.4%	58.1%	59.4%	40.6%	39.3%	38.9%	
Mean	3.50	3.44	3.45	3.90	3.66	3.70	3.33	3.32	3.32	
Standard deviation	0.91	0.91	0.91	0.90	0.94	0.93	0.87	0.87	0.87	
Significance	-			-			-			
Effect size	-	0.07	0.05	-	0.26	0.22	-	0.01	0.01	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential / Very important	92.8%	86.3%	87.5%	89.7%	80.8%	83.5%	94.1%	89.1%	89.6%	
Mean	3.37	3.26	3.30	3.34	3.15	3.22	3.38	3.32	3.34	
Standard deviation	0.68	0.74	0.73	0.77	0.81	0.78	0.65	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.15	0.10	-	0.23	0.15	-	0.09	0.06	

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	4.0%	5.5%	5.7%	6.7%	3.9%	4.6%	2.9%	6.4%	6.3%	
Buddhist	1.0%	2.6%	2.2%	3.3%	2.5%	2.4%	0.0%	2.6%	2.1%	
Church of Christ	3.0%	2.1%	2.8%	6.7%	2.5%	3.6%	1.4%	1.8%	2.3%	
Eastern Orthodox	3.0%	0.9%	0.7%	3.3%	1.3%	1.0%	2.9%	0.7%	0.6%	
Episcopalian	0.0%	1.8%	1.3%	0.0%	1.5%	0.9%	0.0%	1.9%	1.5%	
Hindu	1.0%	0.9%	0.7%	0.0%	1.0%	0.8%	1.4%	0.8%	0.6%	
Jewish	2.0%	3.3%	2.5%	6.7%	3.7%	2.2%	0.0%	3.1%	2.6%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Lutheran	2.0%	1.3%	2.7%	3.3%	2.0%	3.2%	1.4%	0.9%	2.4%	
Methodist	7.1%	3.2%	3.3%	3.3%	2.7%	2.5%	8.7%	3.4%	3.8%	
Muslim	1.0%	1.0%	1.5%	0.0%	1.3%	2.2%	1.4%	0.8%	1.2%	
Presbyterian	1.0%	3.6%	2.8%	0.0%	3.2%	2.7%	1.4%	3.8%	2.9%	
Quaker	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	
Roman Catholic	29.3%	14.4%	16.3%	20.0%	17.0%	18.1%	33.3%	13.1%	15.3%	
Seventh-day Adventist	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	
United Church of Christ/Congregational	1.0%	1.3%	1.4%	0.0%	1.5%	1.6%	1.4%	1.1%	1.3%	
Other Christian	10.1%	7.7%	11.3%	10.0%	6.1%	11.2%	10.1%	8.5%	11.3%	
Other Religion	3.0%	3.7%	4.2%	0.0%	3.0%	3.7%	4.3%	4.1%	4.4%	
None	31.3%	45.9%	39.7%	36.7%	45.9%	38.2%	29.0%	45.8%	40.5%	
Undergraduate primary major										
Theology or Religion	0.0%	0.6%	0.5%	0.0%	0.6%	0.6%	0.0%	0.5%	0.4%	
During the past year, how much time did you spend during a typical week doing the following activities?										
Praying/meditating										
3 or more hours	4.4%	9.7%	11.9%	0.0%	10.3%	13.1%	6.2%	9.5%	11.3%	
Mean	1.72	1.80	1.91	1.67	1.81	1.97	1.74	1.79	1.88	
Standard deviation	0.92	1.23	1.33	0.85	1.22	1.40	0.95	1.23	1.28	
Significance	-			-			-			
Effect size	-	-0.07	-0.14	-	-0.11	-0.21	-	-0.04	-0.11	

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Attended a religious service										
Frequently / Occasionally	48.1%	37.2%	40.1%	30.0%	33.1%	38.2%	55.0%	39.4%	41.0%	
Mean	1.62	1.48	1.53	1.47	1.41	1.50	1.68	1.51	1.54	
Standard deviation	0.72	0.68	0.71	0.78	0.64	0.70	0.69	0.70	0.72	
Significance	-	*		-			-	*		
Effect size	-	0.21	0.13	-	0.09	-0.04	-	0.24	0.19	
Discussed religion										
Frequently / Occasionally	80.0%	71.2%	68.8%	76.7%	68.6%	68.6%	81.3%	72.6%	68.9%	
Mean	2.02	1.86	1.84	1.93	1.82	1.85	2.05	1.88	1.84	
Standard deviation	0.65	0.64	0.67	0.64	0.65	0.67	0.65	0.64	0.66	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.25	0.27	-	0.17	0.12	-	0.27	0.32	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10% / Above average	31.9%	29.2%	31.3%	41.4%	30.6%	33.3%	28.0%	28.4%	30.1%	
Mean	2.92	2.86	2.93	2.97	2.86	2.96	2.90	2.86	2.92	
Standard deviation	1.11	1.15	1.16	1.24	1.18	1.20	1.07	1.13	1.14	
Significance	-			-			-			
Effect size	-	0.05	-0.01	-	0.09	0.01	-	0.04	-0.02	

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religion										
Strongly agree / Agree	20.4%	19.3%	17.5%	30.0%	18.4%	15.6%	16.7%	19.9%	18.4%	
Mean	1.75	1.81	1.74	1.87	1.75	1.67	1.71	1.85	1.79	
Standard deviation	0.84	0.82	0.81	1.01	0.84	0.81	0.77	0.81	0.81	
Significance	-			-			-			
Effect size	-	-0.07	0.01	-	0.14	0.25	-	-0.17	-0.10	
Indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very important	53.4%	63.7%	61.1%	58.6%	67.1%	63.3%	51.4%	61.9%	59.9%	
Mean	2.70	2.85	2.78	2.93	2.93	2.84	2.61	2.81	2.75	
Standard deviation	1.10	0.99	1.01	1.10	0.99	1.00	1.10	0.99	1.02	
Significance	-			-			-			
Effect size	-	-0.15	-0.08	-	0.00	0.09	-	-0.20	-0.14	
Integrating spirituality into my life										
Essential / Very important	39.2%	37.2%	39.8%	41.4%	34.6%	38.1%	38.3%	38.5%	40.7%	
Mean	2.30	2.22	2.28	2.24	2.13	2.23	2.33	2.27	2.31	
Standard deviation	1.07	1.10	1.11	1.18	1.06	1.09	1.03	1.12	1.11	
Significance	-			-			-			
Effect size	-	0.07	0.02	-	0.10	0.01	-	0.05	0.02	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Met with an advisor/counselor about your career plans										
Frequently / Occasionally	96.5%	86.9%	85.9%	90.9%	84.8%	84.8%	98.8%	88.0%	86.6%	
Mean	2.25	2.15	2.15	2.15	2.10	2.10	2.29	2.17	2.17	
Standard deviation	0.51	0.62	0.64	0.57	0.63	0.63	0.48	0.62	0.64	
Significance	-			-			-			
Effect size	-	0.16	0.16	-	0.08	0.08	-	0.19	0.19	
Probable career (aggregated)										
Agriculture/Natural Resources	0.0%	1.1%	1.6%	0.0%	0.8%	1.2%	0.0%	1.2%	1.8%	
Artist	8.6%	21.5%	15.5%	11.1%	17.8%	11.7%	7.7%	23.4%	17.6%	
Business	27.6%	18.8%	20.1%	40.7%	23.3%	24.9%	23.1%	16.6%	17.4%	
Business (Admin Assistant)	1.0%	0.4%	0.4%	0.0%	0.6%	0.6%	1.3%	0.4%	0.4%	
Clergy	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	
College Faculty	1.0%	2.8%	2.7%	0.0%	4.0%	3.2%	1.3%	2.2%	2.4%	
Communications	2.9%	4.5%	4.0%	0.0%	3.4%	3.2%	3.8%	5.1%	4.5%	
Doctor (MD or DDS)	5.7%	3.8%	3.0%	0.0%	2.8%	2.9%	7.7%	4.3%	3.0%	
Education (elementary/secondary)	3.8%	6.6%	7.5%	3.7%	7.0%	7.8%	3.8%	6.4%	7.4%	
Engineer	1.9%	1.1%	2.7%	0.0%	0.8%	3.4%	2.6%	1.3%	2.3%	
Government	4.8%	3.3%	3.9%	3.7%	2.7%	3.5%	5.1%	3.6%	4.1%	
Health Professional	5.7%	3.8%	5.4%	7.4%	3.8%	4.9%	5.1%	3.9%	5.7%	
Homemaker/Stay-at-Home Parent	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Information Technology professional	1.9%	5.0%	4.5%	3.7%	7.6%	5.9%	1.3%	3.7%	3.7%	
Lawyer	1.9%	3.0%	3.0%	3.7%	2.7%	2.5%	1.3%	3.1%	3.2%	
Military	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Nurse	11.4%	4.2%	6.0%	7.4%	2.5%	4.7%	12.8%	5.1%	6.8%	
Research Scientist	1.0%	2.3%	2.5%	0.0%	3.0%	2.9%	1.3%	1.9%	2.2%	
Service Industry	1.0%	0.2%	0.1%	0.0%	0.0%	0.0%	1.3%	0.3%	0.2%	
Skilled worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social/Non-Profit Services	6.7%	2.8%	2.7%	7.4%	2.3%	2.0%	6.4%	3.1%	3.1%	
Other	8.6%	9.1%	9.6%	0.0%	9.7%	9.8%	11.5%	8.8%	9.5%	
Undecided	4.8%	5.4%	4.6%	11.1%	5.5%	4.8%	2.6%	5.4%	4.5%	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
6 or more hours	6.2%	12.1%	11.8%	6.0%	11.9%	13.2%	6.1%	12.1%	10.9%	
Mean	2.84	3.13	3.08	3.03	3.15	3.17	2.77	3.12	3.04	
Standard deviation	1.12	1.33	1.34	1.26	1.35	1.41	1.05	1.32	1.30	
Significance	-	*		-			-	*		
Effect size	-	-0.22	-0.18	-	-0.09	-0.10	-	-0.27	-0.21	
Please indicate your agreement with each of the following statements. This institution has contributed to my:										
Preparedness for employment after college										
Strongly agree / Agree	90.0%	85.5%	84.9%	93.6%	86.8%	84.9%	88.8%	85.0%	84.8%	
Mean	3.29	3.19	3.16	3.26	3.23	3.19	3.30	3.16	3.15	
Standard deviation	0.69	0.74	0.75	0.68	0.74	0.78	0.70	0.74	0.73	
Significance	-			-			-			
Effect size	-	0.14	0.17	-	0.04	0.09	-	0.19	0.21	
Preparedness for graduate or advanced education										
Strongly agree / Agree	91.8%	87.6%	86.5%	96.8%	88.4%	87.1%	90.1%	87.2%	86.4%	
Mean	3.35	3.25	3.22	3.35	3.26	3.22	3.35	3.25	3.22	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.66	0.73	0.73	0.55	0.71	0.73	0.70	0.74	0.74	
Significance	-			-			-			
Effect size	-	0.14	0.18	-	0.13	0.18	-	0.14	0.18	
Please rate your satisfaction with your college in each area:										
Career-related resources and support										
Very satisfied / Satisfied	71.3%	61.9%	58.8%	69.0%	60.9%	59.4%	72.1%	62.3%	58.5%	
Mean	3.95	3.65	3.58	4.10	3.62	3.60	3.90	3.66	3.57	
Standard deviation	0.97	1.03	1.05	1.05	1.08	1.07	0.94	1.01	1.03	
Significance	-	**	***	-	*	*	-	*	**	
Effect size	-	0.29	0.35	-	0.44	0.47	-	0.24	0.32	
Relevance of coursework to future career plans										
Very satisfied / Satisfied	70.6%	75.5%	75.5%	72.4%	74.6%	72.6%	70.1%	75.9%	77.1%	Satisfaction with Coursework
Mean	3.94	3.96	3.98	4.00	3.94	3.92	3.93	3.97	4.01	
Standard deviation	0.97	0.93	0.92	0.93	0.98	0.97	0.99	0.91	0.89	
Significance	-			-			-			
Effect size	-	-0.02	-0.04	-	0.06	0.08	-	-0.04	-0.09	
Being very well off financially										
Essential / Very important	72.1%	64.1%	67.9%	72.4%	65.3%	69.2%	72.0%	63.4%	67.1%	
Mean	3.06	2.86	2.94	3.07	2.86	2.96	3.05	2.86	2.93	
Standard deviation	0.81	0.87	0.87	0.88	0.87	0.87	0.79	0.87	0.86	
Significance	-	*		-			-			
Effect size	-	0.23	0.14	-	0.24	0.13	-	0.22	0.14	
Making a theoretical contribution to science										
Essential / Very important	29.8%	25.4%	27.6%	34.4%	29.8%	30.5%	28.0%	23.0%	26.0%	
Mean	1.97	1.93	1.97	2.14	2.07	2.06	1.91	1.85	1.92	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.03	0.98	0.98	1.13	1.00	0.99	0.99	0.96	0.98	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.07	0.08	-	0.06	-0.01	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential / Very important	60.9%	56.5%	54.8%	55.2%	49.9%	45.5%	63.2%	60.0%	60.2%	
Mean	2.79	2.69	2.65	2.66	2.52	2.44	2.85	2.79	2.77	
Standard deviation	0.98	0.93	0.94	1.08	0.94	0.94	0.93	0.92	0.91	
Significance	-			-			-			
Effect size	-	0.11	0.15	-	0.15	0.23	-	0.07	0.09	
High income potential										
Essential / Very important	60.8%	56.1%	59.7%	65.5%	60.4%	63.9%	58.8%	53.9%	57.2%	
Mean	2.76	2.66	2.73	2.90	2.73	2.80	2.71	2.63	2.69	
Standard deviation	0.84	0.86	0.86	0.94	0.87	0.86	0.79	0.85	0.85	
Significance	-			-			-			
Effect size	-	0.12	0.03	-	0.20	0.12	-	0.09	0.02	
Social recognition or status										
Essential / Very important	39.6%	35.1%	35.6%	58.6%	40.8%	40.2%	31.4%	32.1%	33.2%	
Mean	2.35	2.25	2.26	2.69	2.31	2.33	2.21	2.21	2.22	
Standard deviation	0.91	0.87	0.88	0.93	0.90	0.90	0.86	0.86	0.86	
Significance	-			-	*	*	-			
Effect size	-	0.11	0.10	-	0.42	0.40	-	0.00	-0.01	
Stable, secure future										
Essential / Very important	87.6%	82.6%	84.7%	89.7%	80.4%	83.0%	86.8%	83.8%	85.6%	
Mean	3.28	3.18	3.24	3.28	3.13	3.21	3.28	3.21	3.25	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.70	0.74	0.73	0.75	0.76	0.75	0.69	0.72	0.71	
Significance	-			-			-			
Effect size	-	0.14	0.05	-	0.20	0.09	-	0.10	0.04	
Creativity and initiative										
Essential / Very important	65.7%	70.5%	67.5%	58.6%	70.4%	66.9%	68.6%	70.4%	67.9%	
Mean	2.79	2.95	2.89	2.76	2.94	2.87	2.81	2.95	2.90	
Standard deviation	0.88	0.85	0.84	1.06	0.87	0.86	0.80	0.83	0.84	
Significance	-			-			-			
Effect size	-	-0.19	-0.12	-	-0.21	-0.13	-	-0.17	-0.11	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential / Very important	74.2%	74.1%	72.6%	65.5%	69.6%	67.5%	77.9%	76.5%	75.4%	
Mean	2.94	2.98	2.96	3.00	2.91	2.87	2.91	3.02	3.01	
Standard deviation	0.81	0.81	0.81	1.00	0.86	0.85	0.73	0.78	0.78	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	0.10	0.15	-	-0.14	-0.13	
Availability of jobs										
Essential / Very important	84.5%	74.6%	76.8%	82.7%	70.3%	72.8%	85.3%	76.8%	79.1%	
Mean	3.07	2.95	3.01	3.07	2.88	2.94	3.07	2.99	3.04	
Standard deviation	0.65	0.74	0.74	0.65	0.77	0.77	0.65	0.71	0.72	
Significance	-			-			-			
Effect size	-	0.16	0.08	-	0.25	0.17	-	0.11	0.04	
Leadership potential										
Essential / Very important	77.1%	64.7%	65.4%	79.3%	67.7%	68.8%	76.1%	63.0%	63.4%	
Mean	2.95	2.81	2.84	3.03	2.85	2.90	2.91	2.79	2.81	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.76	0.85	0.86	0.94	0.87	0.86	0.67	0.84	0.86	
Significance	-			-			-			
Effect size	-	0.16	0.13	-	0.21	0.15	-	0.14	0.12	
Work/life balance										
Essential / Very important	92.8%	86.3%	87.5%	89.7%	80.8%	83.5%	94.1%	89.1%	89.6%	
Mean	3.37	3.26	3.30	3.34	3.15	3.22	3.38	3.32	3.34	
Standard deviation	0.68	0.74	0.73	0.77	0.81	0.78	0.65	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.15	0.10	-	0.23	0.15	-	0.09	0.06	
Ability to pay off debts										
Essential / Very important	87.5%	70.2%	76.2%	75.9%	66.0%	73.7%	92.5%	72.3%	77.5%	
Mean	3.20	2.90	3.06	3.07	2.79	2.99	3.25	2.96	3.10	
Standard deviation	0.87	1.03	0.97	1.13	1.06	0.99	0.72	1.01	0.96	
Significance	-	**		-			-	*		
Effect size	-	0.29	0.14	-	0.26	0.08	-	0.29	0.16	
If you are planning on being employed after graduation, which best describes the current state of your employment plans?										
Not actively looking for a position	17.5%	12.6%	12.5%	24.1%	12.3%	12.3%	14.7%	12.8%	12.6%	
Looking, but no offers yet	45.4%	40.1%	40.4%	41.4%	37.8%	38.9%	47.1%	41.3%	41.3%	
Received an offer for a position, but declined	2.1%	3.0%	2.9%	3.4%	3.5%	3.2%	1.5%	2.7%	2.7%	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Currently considering an offer										
Accepted an offer of employment	12.4%	8.2%	9.4%	13.8%	9.1%	10.3%	11.8%	7.7%	8.9%	
Not planning on employment this fall	9.3%	25.9%	25.4%	6.9%	28.9%	26.5%	10.3%	24.4%	24.7%	
	13.4%	10.1%	9.4%	10.3%	8.3%	8.8%	14.7%	11.1%	9.8%	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending the fall	15.3%	16.3%	17.4%	13.8%	14.7%	16.6%	15.9%	17.1%	17.9%	
Accepted and deferred admission until a later date	1.0%	1.6%	1.8%	0.0%	1.9%	2.0%	1.4%	1.5%	1.7%	
Placed on waiting list, no acceptances	1.0%	1.2%	1.1%	0.0%	1.4%	1.5%	1.4%	1.1%	0.9%	
Still awaiting responses, no acceptances	10.2%	3.5%	3.5%	17.2%	3.4%	3.8%	7.2%	3.5%	3.4%	
Will be applying this coming fall	13.3%	10.9%	11.3%	6.9%	9.5%	9.6%	15.9%	11.7%	12.3%	
Not applying this fall, but might apply at a future date	49.0%	49.0%	47.4%	51.7%	48.5%	46.1%	47.8%	49.3%	48.1%	
No plans to apply to school now or in the future	10.2%	17.5%	17.4%	10.3%	20.7%	20.5%	10.1%	15.9%	15.7%	
Highest degree you will have earned as of June 2016										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's (B.A., B.S., etc.)	100.0%	99.9%	99.0%	100.0%	99.9%	99.2%	100.0%	99.9%	98.9%	
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
M.D., D.O., D.D.S., or D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	1.0%	0.0%	0.1%	0.8%	0.0%	0.1%	1.1%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Highest degree you plan to complete at any institution										
None	0.9%	1.1%	1.4%	0.0%	0.8%	1.2%	1.2%	1.2%	1.5%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's (B.A., B.S., etc.)	19.0%	22.7%	22.3%	31.3%	27.5%	28.0%	14.3%	20.3%	19.1%	
Master's (M.A., M.S., etc.)	48.3%	44.9%	45.3%	37.5%	39.9%	41.6%	52.4%	47.4%	47.3%	
Ph.D. or Ed.D.	23.3%	19.6%	18.7%	21.9%	20.1%	17.3%	23.8%	19.4%	19.5%	
M.D., D.O., D.D.S., D.V.M.	5.2%	5.5%	5.5%	6.3%	5.4%	5.7%	4.8%	5.6%	5.4%	
LL.B or J.D. (Law)	2.6%	4.3%	4.0%	3.1%	4.0%	3.6%	2.4%	4.5%	4.2%	
B.D. or M.DIV. (Divinity)	0.9%	1.6%	2.4%	0.0%	1.8%	2.2%	1.2%	1.4%	2.4%	
Other	0.0%	0.2%	0.5%	0.0%	0.5%	0.4%	0.0%	0.1%	0.6%	

**2017 College Senior Survey
College Portrait
Voluntary System of Accountability (VSA)
Graduating Seniors
Illinois Wesleyan University**

1. Group Learning Experiences	
Discussed course content with students outside of class	
Frequently	74.1%
Occasionally	25.9%
Studied with other students	
Frequently	41.4%
Occasionally	56.0%
Hours per week in student clubs/groups	
Over 20 hours	0.0%
16 to 20 hours	0.9%
11 to 15 hours	2.7%
6 to 10 hours	7.1%

2. Active Learning Environment	
Hours per week studying/homework	
Over 20 hours	19.3%
16 to 20 hours	14.0%
11 to 15 hours	21.9%
6 to 10 hours	30.7%
Challenged a professor's idea in class	
Frequently	4.3%
Occasionally	50.9%
An opportunity to work on a research project	
Frequently	31.4%
Occasionally	44.1%
Had an opportunity to apply classroom learning to "real life" issues	
Frequently	45.5%
Occasionally	50.5%
Performed community service as part of a class	
Frequently	11.2%
Occasionally	43.1%
Participated in a study-abroad program	
Yes	39.1%
Participated in an internship program	
Yes	68.7%

3. Institutional Commitment to Student Learning and Success	
Tutoring or other academic assistance	
Very satisfied	23.4%
Satisfied	46.7%
Career-related resources and support	
Very satisfied	33.3%
Satisfied	38.0%

4. Student Satisfaction	
Overall quality of instruction	
Very satisfied	39.1%
Satisfied	53.6%
Would you still choose to enroll at your current college?	
Definitely yes	45.0%
Probably yes	41.0%
Overall sense of community among students	
Very satisfied	36.4%
Satisfied	45.5%
Overall college experience	
Very satisfied	48.6%
Satisfied	45.0%

5. Student Interaction with Campus Faculty and Staff	
Amount of contact with faculty	
Very satisfied	60.0%
Satisfied	34.5%
Ability to find a faculty or staff mentor	
Very satisfied	13.9%
Satisfied	23.1%
An opportunity to discuss coursework outside of class	
Frequently	63.7%
Occasionally	34.3%

6. Experiences with Diverse Groups of People and Ideas	
Had meaningful and honest discussions about race/ethnic relations outside of class	
Very often	23.5%
Often	21.6%
Sometimes	36.3%
Knowledge of people from different races/cultures	
Much stronger	34.2%
Stronger	55.9%