



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2014 College Senior Survey

CIRP Theme Reports

Graduating Seniors

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# Illinois Wesleyan University

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Comparison group 1: Nonsectarian 4yr Colleges  
Comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges



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## How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors, defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2014.

**Theme Description** – Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies** – Full results for all items are provided in the Institutional Profile Report.

**Mean** – The arithmetic mean is computed for each surveyed item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Academic Disengagement, Faculty Interaction: Mentorship, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Ability to think critically									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-	-	***	-	**	**
Effect Size	-	0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance** – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

**Comp 1** – The first comparison group is based on your institution's type and control.

**Comp 2** – The second comparison group is based on a similar grouping of institution type and control.

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.  
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength / Somewhat strong	87.2%	83.6%	83.6%	89.8%	88.5%	88.8%	86.0%	81.3%	81.3%	
Mean	4.16	4.17	4.18	4.27	4.31	4.33	4.10	4.11	4.11	
Standard deviation	0.64	0.71	0.71	0.64	0.69	0.69	0.64	0.71	0.71	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	-0.06	-0.09	-	-0.01	-0.01	
<b>Knowledge of a particular field or discipline</b>										
A major strength / Somewhat strong	95.0%	91.7%	91.4%	96.6%	90.4%	90.9%	94.2%	92.4%	91.5%	
Mean	4.44	4.39	4.38	4.42	4.40	4.40	4.45	4.39	4.38	
Standard deviation	0.59	0.65	0.65	0.56	0.68	0.66	0.60	0.64	0.65	
Significance	-			-			-			
Effect size	-	0.08	0.09	-	0.03	0.03	-	0.09	0.11	
<b>Critical thinking skills</b>										
A major strength / Somewhat strong	91.7%	86.4%	85.4%	91.5%	89.2%	88.7%	91.8%	85.1%	84.1%	
Mean	4.39	4.33	4.30	4.47	4.44	4.41	4.35	4.28	4.25	
Standard deviation	0.67	0.74	0.74	0.65	0.71	0.72	0.68	0.75	0.75	
Significance	-			-			-			
Effect size	-	0.08	0.12	-	0.04	0.08	-	0.09	0.13	
<b>Problem-solving skills</b>										
A major strength / Somewhat strong	93.3%	87.7%	86.9%	94.9%	89.1%	89.1%	92.6%	87.0%	86.0%	
Mean	4.46	4.35	4.33	4.54	4.43	4.42	4.43	4.31	4.28	
Standard deviation	0.65	0.72	0.73	0.60	0.72	0.71	0.68	0.72	0.73	
Significance	-	*	*	-			-		*	
Effect size	-	0.15	0.18	-	0.15	0.17	-	0.17	0.21	
<b>Foreign language ability</b>										
A major strength / Somewhat strong	31.5%	33.0%	29.8%	23.8%	30.4%	28.5%	35.2%	34.1%	30.2%	
Mean	2.80	2.83	2.74	2.46	2.75	2.70	2.97	2.87	2.76	
Standard deviation	1.30	1.32	1.31	1.30	1.32	1.31	1.27	1.32	1.31	
Significance	-			-			-			
Effect size	-	-0.02	0.05	-	-0.22	-0.18	-	0.08	0.16	

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.  
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently / Occasionally	93.6%	96.5%	96.0%	87.9%	95.7%	95.4%	96.4%	96.8%	96.4%	
Mean	2.37	2.51	2.48	2.29	2.51	2.46	2.42	2.51	2.48	
Standard deviation	0.60	0.57	0.57	0.67	0.58	0.58	0.56	0.56	0.57	
Significance	-	***	**	-	**	*	-	-	-	
Effect size	-	-0.25	-0.19	-	-0.38	-0.29	-	-0.16	-0.11	
<b>Support your opinions with a logical argument</b>										Habits of Mind
Frequently / Occasionally	97.5%	98.5%	98.1%	98.5%	99.3%	98.6%	97.1%	98.0%	97.9%	
Mean	2.64	2.71	2.67	2.71	2.78	2.73	2.61	2.68	2.65	
Standard deviation	0.53	0.49	0.51	0.49	0.44	0.47	0.55	0.51	0.52	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.14	-0.06	-	-0.16	-0.04	-	-0.14	-0.08	
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently / Occasionally	99.0%	98.9%	98.6%	98.5%	98.4%	98.3%	99.3%	99.1%	98.7%	
Mean	2.66	2.69	2.66	2.67	2.68	2.65	2.65	2.70	2.66	
Standard deviation	0.50	0.49	0.50	0.51	0.50	0.51	0.49	0.48	0.50	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	0.00	-	-0.02	0.04	-	-0.10	-0.02	
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently / Occasionally	96.1%	96.1%	95.4%	89.2%	93.5%	92.5%	99.3%	97.3%	96.7%	
Mean	2.60	2.58	2.55	2.45	2.47	2.44	2.68	2.63	2.60	
Standard deviation	0.57	0.57	0.58	0.69	0.62	0.63	0.48	0.53	0.55	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.09	-	-0.03	0.02	-	0.09	0.15	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently / Occasionally	98.0%	98.3%	97.8%	96.9%	98.1%	98.0%	98.5%	98.4%	97.9%	
Mean	2.63	2.65	2.61	2.61	2.66	2.61	2.64	2.64	2.61	
Standard deviation	0.52	0.51	0.53	0.55	0.51	0.53	0.51	0.51	0.53	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.04	-	-0.10	0.00	-	0.00	0.06	

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.  
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently / Occasionally	92.2%	93.9%	93.5%	95.4%	94.9%	94.8%	90.5%	93.4%	93.0%	
Mean	2.35	2.37	2.37	2.47	2.41	2.41	2.29	2.34	2.35	
Standard deviation	0.62	0.60	0.60	0.59	0.59	0.59	0.63	0.60	0.61	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	0.10	0.10	-	-0.08	-0.10	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently / Occasionally	98.0%	98.5%	98.3%	98.5%	98.3%	98.2%	97.8%	98.6%	98.4%	
Mean	2.59	2.59	2.58	2.65	2.60	2.59	2.57	2.59	2.58	
Standard deviation	0.53	0.52	0.53	0.51	0.52	0.53	0.54	0.52	0.53	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.10	0.11	-	-0.04	-0.02	
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently / Occasionally	91.6%	91.8%	91.8%	84.6%	90.1%	90.1%	94.9%	92.6%	92.5%	
Mean	2.50	2.54	2.51	2.40	2.48	2.44	2.55	2.56	2.55	
Standard deviation	0.65	0.64	0.64	0.75	0.67	0.67	0.59	0.63	0.63	
Significance	-			-			-			
Effect size	-	-0.06	-0.02	-	-0.12	-0.06	-	-0.02	0.00	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently / Occasionally	94.0%	94.5%	93.5%	86.4%	94.7%	94.3%	97.8%	94.4%	93.3%	
Mean	2.37	2.45	2.41	2.33	2.48	2.45	2.39	2.44	2.40	
Standard deviation	0.60	0.60	0.61	0.71	0.60	0.60	0.53	0.60	0.61	
Significance	-			-			-			
Effect size	-	-0.13	-0.07	-	-0.25	-0.20	-	-0.08	-0.02	

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.  
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently / Occasionally	98.5%	98.7%	98.5%	98.5%	98.4%	98.0%	98.6%	98.8%	98.6%	
Mean	2.62	2.68	2.66	2.61	2.69	2.66	2.63	2.68	2.66	
Standard deviation	0.52	0.49	0.51	0.52	0.50	0.51	0.52	0.49	0.50	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.12	-0.08	-	-0.16	-0.10	-	-0.10	-0.06	
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently / Occasionally	97.0%	97.7%	97.4%	94.0%	96.3%	96.2%	98.5%	98.3%	97.9%	
Mean	2.63	2.64	2.61	2.52	2.55	2.53	2.69	2.68	2.64	
Standard deviation	0.54	0.53	0.54	0.61	0.57	0.57	0.49	0.50	0.52	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.04	-	-0.05	-0.02	-	0.02	0.10	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently / Occasionally	99.0%	99.6%	99.6%	96.9%	99.4%	99.5%	100.0%	99.7%	99.7%	
Mean	2.81	2.82	2.80	2.71	2.77	2.76	2.86	2.84	2.81	
Standard deviation	0.42	0.39	0.41	0.52	0.44	0.44	0.35	0.37	0.40	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.02	-	-0.14	-0.11	-	0.05	0.13	
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Applied concepts from courses to everyday life</b>										
Frequently / Occasionally	94.4%	94.4%	94.0%	89.5%	92.2%	90.9%	96.7%	95.5%	95.4%	
Mean	2.28	2.36	2.36	2.18	2.28	2.27	2.34	2.39	2.40	
Standard deviation	0.56	0.58	0.59	0.60	0.60	0.62	0.54	0.57	0.58	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.14	-0.14	-	-0.17	-0.15	-	-0.09	-0.10	

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.  
See also — CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age:</b>										
<b>Academic ability</b>										Academic Self-Concept
Highest 10% / Above average	86.0%	79.0%	77.2%	85.9%	82.7%	80.6%	85.9%	77.4%	75.8%	
Mean	4.08	4.05	4.02	4.16	4.12	4.11	4.05	4.02	3.99	
Standard deviation	0.60	0.72	0.72	0.65	0.74	0.74	0.58	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.04	0.08	-	0.05	0.07	-	0.04	0.08	
<b>Mathematical ability</b>										Academic Self-Concept
Highest 10% / Above average	41.0%	37.7%	37.0%	56.2%	48.4%	48.3%	33.9%	32.8%	32.1%	
Mean	3.21	3.20	3.20	3.51	3.44	3.45	3.07	3.09	3.09	
Standard deviation	0.98	1.01	0.98	1.04	1.02	0.97	0.92	0.98	0.97	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	0.07	0.06	-	-0.02	-0.02	
<b>Self-confidence (intellectual)</b>										Academic Self-Concept
Highest 10% / Above average	70.2%	65.7%	64.8%	84.2%	76.3%	77.2%	63.6%	60.8%	59.5%	
Mean	3.84	3.78	3.79	4.16	4.00	4.04	3.69	3.69	3.68	
Standard deviation	0.82	0.83	0.84	0.82	0.82	0.82	0.78	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.07	0.06	-	0.20	0.15	-	0.00	0.01	
<b>Writing ability</b>										
Highest 10% / Above average	68.5%	66.0%	63.5%	73.6%	68.2%	64.5%	66.1%	65.0%	63.1%	
Mean	3.75	3.81	3.77	3.77	3.85	3.79	3.74	3.80	3.77	
Standard deviation	0.84	0.83	0.84	0.93	0.84	0.87	0.80	0.82	0.82	
Significance	-			-			-			
Effect size	-	-0.07	-0.02	-	-0.10	-0.02	-	-0.07	-0.04	



Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Have been a guest in a professor's home</b>										
Frequently / Occasionally	59.6%	54.3%	45.6%	60.3%	62.7%	51.4%	59.2%	50.5%	43.0%	
Mean	1.72	1.65	1.55	1.75	1.77	1.62	1.71	1.60	1.51	
Standard deviation	0.67	0.67	0.66	0.69	0.69	0.67	0.66	0.65	0.65	
Significance	-		***	-			-		***	
Effect size	-	0.10	0.26	-	-0.03	0.19	-	0.17	0.31	
<b>Asked a professor for advice after class</b>										
Frequently / Occasionally	94.2%	94.2%	94.4%	96.8%	94.8%	94.7%	92.9%	93.9%	94.2%	
Mean	2.29	2.31	2.31	2.32	2.32	2.31	2.28	2.30	2.31	
Standard deviation	0.57	0.57	0.57	0.54	0.57	0.56	0.59	0.58	0.57	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	0.00	0.02	-	-0.03	-0.05	
<b>Challenged a professor's ideas in class</b>										
Frequently / Occasionally	57.6%	59.2%	56.7%	67.7%	70.7%	67.9%	52.7%	54.1%	51.9%	
Mean	1.66	1.68	1.65	1.81	1.86	1.81	1.58	1.60	1.59	
Standard deviation	0.62	0.63	0.63	0.65	0.65	0.64	0.60	0.60	0.62	
Significance	-			-			-			
Effect size	-	-0.03	0.02	-	-0.08	0.00	-	-0.03	-0.02	
<b>Worked on a professor's research project</b>										
Frequently / Occasionally	36.5%	39.7%	34.9%	40.4%	44.6%	39.3%	34.6%	37.5%	33.0%	
Mean	1.51	1.54	1.47	1.60	1.60	1.52	1.47	1.52	1.44	
Standard deviation	0.74	0.73	0.70	0.80	0.74	0.71	0.71	0.73	0.69	
Significance	-			-			-			
Effect size	-	-0.04	0.06	-	0.00	0.11	-	-0.07	0.04	
<b>Communicated regularly with your professors</b>										
Frequently / Occasionally	96.3%	96.9%	96.5%	98.4%	95.8%	95.6%	95.2%	97.4%	96.9%	
Mean	2.57	2.59	2.55	2.58	2.55	2.50	2.56	2.61	2.57	
Standard deviation	0.57	0.55	0.56	0.53	0.58	0.58	0.59	0.54	0.56	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	0.05	0.14	-	-0.09	-0.02	

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please rate your satisfaction with your college in each area:</b>										
<b>Amount of contact with faculty</b>										
Very satisfied / Satisfied	93.3%	91.7%	91.1%	98.2%	92.0%	90.5%	91.0%	91.6%	91.3%	
Mean	4.55	4.50	4.46	4.63	4.52	4.47	4.51	4.50	4.46	
Standard deviation	0.64	0.69	0.71	0.52	0.69	0.73	0.68	0.68	0.70	
Significance	-			-			-			
Effect size	-	0.07	0.13	-	0.16	0.22	-	0.01	0.07	
<b>Ability to find a faculty or staff mentor</b>										
Very satisfied / Satisfied	85.3%	83.4%	82.5%	84.0%	85.0%	82.0%	86.1%	82.7%	82.7%	
Mean	4.21	4.23	4.20	4.21	4.25	4.19	4.21	4.22	4.20	
Standard deviation	0.80	0.85	0.86	0.80	0.82	0.86	0.81	0.87	0.86	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	-0.05	0.02	-	-0.01	0.01	
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Felt that faculty provided me with feedback that helped me assess my progress in class</b>										
Frequently / Occasionally	95.5%	96.2%	94.9%	94.7%	95.8%	93.4%	95.9%	96.4%	95.6%	
Mean	2.47	2.49	2.46	2.47	2.43	2.40	2.47	2.52	2.48	
Standard deviation	0.58	0.57	0.59	0.60	0.57	0.61	0.58	0.57	0.58	
Significance	-			-			-			
Effect size	-	-0.04	0.02	-	0.07	0.11	-	-0.09	-0.02	
<b>Felt that my contributions were valued in class</b>										
Frequently / Occasionally	97.3%	96.7%	95.7%	93.0%	95.7%	94.5%	99.2%	97.0%	96.1%	
Mean	2.49	2.54	2.49	2.51	2.51	2.47	2.48	2.55	2.50	
Standard deviation	0.55	0.56	0.58	0.63	0.58	0.60	0.52	0.55	0.57	
Significance	-			-			-			
Effect size	-	-0.09	0.00	-	0.00	0.07	-	-0.13	-0.04	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
<b>Felt that faculty encouraged me to ask questions and participate in discussions</b>										
Frequently / Occasionally	98.4%	97.6%	96.6%	98.3%	97.4%	95.8%	98.4%	97.6%	96.9%	
Mean	2.68	2.66	2.62	2.68	2.62	2.59	2.67	2.67	2.64	
Standard deviation	0.50	0.52	0.55	0.51	0.54	0.57	0.51	0.52	0.54	
Significance	-			-			-			
Effect size	-	0.04	0.11	-	0.11	0.16	-	0.00	0.06	
Please indicate the extent to which you agree or disagree with the following statements:										
<b>Faculty showed concern about my progress</b>										
Strongly agree / Agree	93.7%	84.5%	84.7%	93.0%	83.6%	84.9%	94.2%	85.0%	84.5%	
Mean	3.33	3.13	3.12	3.33	3.11	3.12	3.33	3.14	3.12	
Standard deviation	0.61	0.78	0.77	0.61	0.79	0.76	0.61	0.78	0.77	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	0.26	0.27	-	0.28	0.28	-	0.24	0.27	
<b>Faculty empower me to learn here</b>										
Strongly agree / Agree	93.8%	94.1%	93.7%	87.7%	93.3%	92.1%	96.7%	94.5%	94.3%	
Mean	3.26	3.33	3.29	3.19	3.33	3.25	3.29	3.33	3.30	
Standard deviation	0.59	0.60	0.61	0.69	0.63	0.63	0.53	0.59	0.60	
Significance	-			-			-			
Effect size	-	-0.12	-0.05	-	-0.22	-0.10	-	-0.07	-0.02	
<b>Faculty believe in my potential to succeed academically</b>										
Strongly agree / Agree	96.6%	95.7%	95.2%	96.5%	95.7%	95.1%	96.7%	95.7%	95.2%	
Mean	3.51	3.46	3.44	3.53	3.47	3.43	3.51	3.45	3.44	
Standard deviation	0.58	0.61	0.61	0.57	0.61	0.62	0.59	0.61	0.61	
Significance	-			-			-			
Effect size	-	0.08	0.11	-	0.10	0.16	-	0.10	0.11	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</b>										
Strongly agree / Agree	36.2%	25.8%	25.7%	28.1%	26.5%	26.1%	40.2%	25.5%	25.6%	
Mean	2.23	2.02	2.00	2.02	1.99	1.99	2.33	2.03	2.01	
Standard deviation	0.81	0.83	0.82	0.74	0.86	0.85	0.82	0.81	0.81	
Significance	-	**	***	-			-	***	***	
Effect size	-	0.25	0.28	-	0.03	0.04	-	0.37	0.40	
<b>Faculty encouraged me to meet with them outside of class</b>										
Strongly agree / Agree	95.4%	89.9%	89.5%	93.0%	90.4%	89.0%	96.6%	89.6%	89.7%	
Mean	3.36	3.20	3.20	3.35	3.21	3.18	3.36	3.20	3.21	
Standard deviation	0.59	0.67	0.66	0.67	0.65	0.67	0.55	0.67	0.66	
Significance	-	**	**	-			-	*	*	
Effect size	-	0.24	0.24	-	0.22	0.25	-	0.24	0.23	
<b>At least one faculty member has taken an interest in my development</b>										
Strongly agree / Agree	96.0%	94.8%	94.3%	96.5%	94.4%	93.8%	95.7%	95.0%	94.6%	
Mean	3.51	3.43	3.41	3.53	3.42	3.39	3.50	3.44	3.42	
Standard deviation	0.58	0.62	0.62	0.57	0.63	0.63	0.58	0.61	0.62	
Significance	-		*	-			-			
Effect size	-	0.13	0.16	-	0.17	0.22	-	0.10	0.13	
<b>How often have professors at your college provided you with:</b>										
<b>Encouragement to pursue graduate/professional study</b>										
Frequently / Occasionally	88.9%	90.1%	90.5%	87.3%	89.7%	89.8%	89.7%	90.3%	90.8%	Faculty Interaction
Mean	2.37	2.40	2.41	2.35	2.36	2.37	2.38	2.42	2.43	
Standard deviation	0.68	0.66	0.66	0.70	0.66	0.66	0.67	0.66	0.66	
Significance	-			-			-			
Effect size	-	-0.05	-0.06	-	-0.02	-0.03	-	-0.06	-0.08	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>An opportunity to work on a research project</b>										Faculty Interaction
Frequently / Occasionally	72.3%	74.7%	70.5%	72.2%	76.4%	71.1%	72.4%	73.8%	70.3%	
Mean	2.01	2.05	1.97	2.02	2.07	1.97	2.00	2.05	1.97	
Standard deviation	0.75	0.75	0.75	0.76	0.73	0.74	0.75	0.75	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.05	-	-0.07	0.07	-	-0.07	0.04	
<b>Advice and guidance about your educational program</b>										Faculty Interaction
Frequently / Occasionally	95.3%	95.4%	94.7%	96.4%	96.4%	94.6%	94.8%	95.0%	94.6%	
Mean	2.51	2.47	2.46	2.56	2.46	2.42	2.49	2.48	2.48	
Standard deviation	0.59	0.58	0.60	0.57	0.57	0.59	0.60	0.59	0.60	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.08	-	0.18	0.24	-	0.02	0.02	
<b>Emotional support and encouragement</b>										Faculty Interaction
Frequently / Occasionally	87.8%	88.6%	88.5%	83.6%	85.6%	84.5%	89.6%	90.0%	90.2%	
Mean	2.27	2.32	2.32	2.07	2.20	2.19	2.37	2.37	2.38	
Standard deviation	0.67	0.67	0.67	0.63	0.67	0.68	0.67	0.66	0.66	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	-0.07	-	-0.19	-0.18	-	0.00	-0.02	
<b>A letter of recommendation</b>										Faculty Interaction
Frequently / Occasionally	83.0%	89.1%	86.4%	76.4%	88.2%	84.0%	86.1%	89.6%	87.4%	
Mean	2.25	2.37	2.31	2.13	2.31	2.24	2.31	2.39	2.34	
Standard deviation	0.73	0.67	0.70	0.77	0.67	0.71	0.71	0.67	0.69	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	-0.18	-0.09	-	-0.27	-0.15	-	-0.12	-0.04	
<b>Honest feedback about your skills and abilities</b>										
Frequently / Occasionally	98.2%	96.9%	96.2%	96.3%	96.2%	95.4%	99.2%	97.3%	96.6%	
Mean	2.64	2.60	2.56	2.60	2.56	2.51	2.66	2.61	2.58	
Standard deviation	0.52	0.55	0.57	0.56	0.57	0.58	0.50	0.54	0.56	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.14	-	0.07	0.16	-	0.09	0.14	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>Help to improve your study skills</b>										Faculty Interaction
Frequently / Occasionally	84.1%	87.5%	86.8%	79.7%	89.3%	86.8%	86.2%	86.6%	86.9%	
Mean	2.19	2.29	2.28	2.07	2.29	2.25	2.25	2.29	2.29	
Standard deviation	0.69	0.68	0.68	0.70	0.65	0.67	0.68	0.69	0.69	
Significance	-			-	*		-			
Effect size	-	-0.15	-0.13	-	-0.34	-0.27	-	-0.06	-0.06	
<b>Feedback on your academic work (outside of grades)</b>										Faculty Interaction
Frequently / Occasionally	94.7%	93.8%	93.0%	94.5%	95.4%	93.8%	94.9%	93.1%	92.6%	
Mean	2.47	2.46	2.42	2.49	2.49	2.42	2.46	2.45	2.42	
Standard deviation	0.60	0.61	0.62	0.60	0.58	0.61	0.60	0.62	0.63	
Significance	-			-			-			
Effect size	-	0.02	0.08	-	0.00	0.11	-	0.02	0.06	
<b>Intellectual challenge and stimulation</b>										
Frequently / Occasionally	98.3%	98.1%	97.5%	96.3%	97.5%	96.9%	99.1%	98.5%	97.8%	
Mean	2.69	2.65	2.60	2.60	2.64	2.57	2.73	2.66	2.62	
Standard deviation	0.50	0.51	0.54	0.56	0.53	0.55	0.46	0.51	0.53	
Significance	-		*	-			-		*	
Effect size	-	0.08	0.17	-	-0.08	0.05	-	0.14	0.21	
<b>An opportunity to discuss coursework outside of class</b>										Faculty Interaction
Frequently / Occasionally	98.3%	96.7%	96.5%	96.3%	96.5%	96.1%	99.1%	96.8%	96.7%	
Mean	2.65	2.58	2.56	2.61	2.57	2.53	2.67	2.58	2.58	
Standard deviation	0.51	0.56	0.56	0.56	0.56	0.57	0.49	0.55	0.56	
Significance	-		*	-			-			
Effect size	-	0.13	0.16	-	0.07	0.14	-	0.16	0.16	

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also — CIRP Construct: Faculty Interaction: Mentorship.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>Help in achieving your professional goals</b>										Faculty Interaction
Frequently / Occasionally	93.6%	90.7%	91.8%	91.0%	89.8%	90.7%	94.8%	91.1%	92.2%	
Mean	2.40	2.37	2.40	2.36	2.34	2.35	2.42	2.39	2.42	
Standard deviation	0.61	0.65	0.64	0.65	0.65	0.64	0.59	0.64	0.63	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.03	0.02	-	0.05	0.00	
<b>An opportunity to apply classroom learning to "real-life" issues</b>										
Frequently / Occasionally	91.8%	93.2%	94.2%	85.2%	92.0%	92.6%	94.9%	93.9%	94.9%	
Mean	2.34	2.42	2.44	2.17	2.37	2.38	2.41	2.44	2.47	
Standard deviation	0.62	0.61	0.60	0.67	0.63	0.62	0.59	0.61	0.59	
Significance	-		*	-	*	*	-			
Effect size	-	-0.13	-0.17	-	-0.32	-0.34	-	-0.05	-0.10	
<b>An opportunity to publish</b>										
Frequently / Occasionally	52.1%	45.7%	43.2%	59.3%	54.4%	48.3%	48.7%	41.8%	41.1%	
Mean	1.59	1.56	1.54	1.63	1.66	1.60	1.57	1.52	1.51	
Standard deviation	0.62	0.67	0.68	0.56	0.67	0.69	0.65	0.67	0.68	
Significance	-			-			-			
Effect size	-	0.04	0.07	-	-0.04	0.04	-	0.07	0.09	

2014 College Senior Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.  
See also — CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Worked on independent study projects</b>										
Frequently / Occasionally	85.5%	87.5%	84.8%	82.6%	87.1%	83.3%	86.9%	87.7%	85.5%	
Mean	2.26	2.38	2.32	2.25	2.33	2.26	2.27	2.40	2.35	
Standard deviation	0.70	0.70	0.72	0.74	0.69	0.73	0.68	0.70	0.72	
Significance	-	*		-			-	*		
Effect size	-	-0.17	-0.08	-	-0.12	-0.01	-	-0.19	-0.11	
<b>Tutored another college student</b>										
Frequently / Occasionally	58.2%	53.8%	51.8%	64.5%	58.5%	56.5%	55.2%	51.7%	49.7%	
Mean	1.74	1.70	1.66	1.82	1.78	1.73	1.70	1.67	1.64	
Standard deviation	0.72	0.74	0.72	0.71	0.75	0.72	0.72	0.73	0.71	
Significance	-			-			-			
Effect size	-	0.05	0.11	-	0.05	0.13	-	0.04	0.08	
<b>Worked on a professor's research project</b>										
Frequently / Occasionally	36.5%	39.7%	34.9%	40.4%	44.6%	39.3%	34.6%	37.5%	33.0%	
Mean	1.51	1.54	1.47	1.60	1.60	1.52	1.47	1.52	1.44	
Standard deviation	0.74	0.73	0.70	0.80	0.74	0.71	0.71	0.73	0.69	
Significance	-			-			-			
Effect size	-	-0.04	0.06	-	0.00	0.11	-	-0.07	0.04	
<b>Worked with classmates on group projects during class</b>										
Frequently / Occasionally	92.5%	96.0%	95.9%	91.8%	96.2%	95.4%	92.9%	95.9%	96.2%	
Mean	2.28	2.40	2.39	2.16	2.36	2.34	2.34	2.42	2.41	
Standard deviation	0.59	0.57	0.56	0.55	0.55	0.56	0.61	0.57	0.56	
Significance	-	**	**	-	**	*	-			
Effect size	-	-0.21	-0.20	-	-0.36	-0.32	-	-0.14	-0.13	
<b>Worked with classmates on group projects outside of class</b>										
Frequently / Occasionally	98.4%	97.5%	97.8%	96.7%	97.0%	97.1%	99.2%	97.8%	98.1%	
Mean	2.48	2.47	2.48	2.34	2.42	2.44	2.55	2.48	2.50	
Standard deviation	0.53	0.55	0.54	0.54	0.55	0.55	0.51	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	-0.15	-0.18	-	0.13	0.09	



2014 College Senior Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.  
See also — CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Made a presentation in class</b>										
Frequently / Occasionally	99.5%	99.4%	99.5%	98.4%	99.0%	99.1%	100.0%	99.6%	99.7%	
Mean	2.68	2.73	2.73	2.59	2.66	2.66	2.72	2.77	2.77	
Standard deviation	0.48	0.46	0.45	0.53	0.50	0.49	0.45	0.43	0.43	
Significance	-			-			-			
Effect size	-	-0.11	-0.11	-	-0.14	-0.14	-	-0.12	-0.12	
<b>Contributed to class discussions</b>										
Frequently / Occasionally	98.4%	99.3%	99.0%	96.8%	98.7%	98.5%	99.2%	99.6%	99.3%	
Mean	2.72	2.74	2.72	2.70	2.71	2.69	2.72	2.75	2.74	
Standard deviation	0.49	0.45	0.47	0.53	0.48	0.49	0.47	0.44	0.46	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.02	0.02	-	-0.07	-0.04	
<b>Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)</b>										
Yes	66.7%	80.0%	77.4%	60.7%	80.1%	75.7%	69.6%	79.9%	78.2%	
<b>Participated in an internship program</b>										
Yes	69.9%	60.8%	59.8%	65.6%	62.0%	60.1%	72.0%	60.3%	59.6%	
<b>Participated in study-abroad</b>										
Yes	45.2%	37.1%	33.7%	36.1%	34.4%	28.7%	49.6%	38.4%	35.8%	
<b>Participated in student clubs/groups</b>										
Yes	91.4%	78.9%	75.7%	85.2%	77.8%	72.3%	94.4%	79.5%	77.1%	
<b>Participated in an undergraduate research program</b>										
Yes	34.9%	32.9%	27.4%	42.6%	33.0%	26.9%	31.2%	32.8%	27.7%	
<b>Participated in an entrepreneurship program/club</b>										
Yes	5.9%	7.1%	7.5%	6.6%	11.5%	11.0%	5.6%	5.1%	5.9%	

2014 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	93.6%	96.5%	96.0%	87.9%	95.7%	95.4%	96.4%	96.8%	96.4%	
Mean	2.37	2.51	2.48	2.29	2.51	2.46	2.42	2.51	2.48	
Standard deviation	0.60	0.57	0.57	0.67	0.58	0.58	0.56	0.56	0.57	
Significance	-	***	**	-	**	*	-	-	-	
Effect size	-	-0.25	-0.19	-	-0.38	-0.29	-	-0.16	-0.11	
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	97.0%	97.7%	97.4%	94.0%	96.3%	96.2%	98.5%	98.3%	97.9%	
Mean	2.63	2.64	2.61	2.52	2.55	2.53	2.69	2.68	2.64	
Standard deviation	0.54	0.53	0.54	0.61	0.57	0.57	0.49	0.50	0.52	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.04	-	-0.05	-0.02	-	0.02	0.10	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	99.0%	99.6%	99.6%	96.9%	99.4%	99.5%	100.0%	99.7%	99.7%	
Mean	2.81	2.82	2.80	2.71	2.77	2.76	2.86	2.84	2.81	
Standard deviation	0.42	0.39	0.41	0.52	0.44	0.44	0.35	0.37	0.40	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.02	-	-0.14	-0.11	-	0.05	0.13	

2014 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Discussed course content with students outside of class</b>										
Frequently / Occasionally	97.9%	98.5%	98.6%	96.9%	97.8%	98.0%	98.5%	99.0%	98.9%	
Mean	2.70	2.71	2.69	2.63	2.67	2.63	2.74	2.73	2.72	
Standard deviation	0.50	0.48	0.49	0.55	0.51	0.52	0.48	0.47	0.47	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.08	0.00	-	0.02	0.04	
<b>Studied with other students</b>										
Frequently / Occasionally	94.8%	92.9%	93.1%	93.7%	93.1%	92.1%	95.4%	92.8%	93.6%	
Mean	2.34	2.36	2.37	2.32	2.35	2.34	2.35	2.37	2.38	
Standard deviation	0.57	0.61	0.61	0.59	0.61	0.62	0.57	0.61	0.60	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	-0.05	-0.03	-	-0.03	-0.05	
<b>Performed community service as part of a class</b>										
Frequently / Occasionally	54.4%	58.8%	61.7%	46.0%	54.5%	57.6%	58.5%	60.9%	63.5%	
Mean	1.66	1.74	1.79	1.54	1.66	1.71	1.72	1.78	1.83	
Standard deviation	0.67	0.71	0.72	0.64	0.68	0.69	0.68	0.71	0.73	
Significance	-		*	-			-			
Effect size	-	-0.11	-0.18	-	-0.18	-0.25	-	-0.08	-0.15	
<b>Posted on a course-related on-line discussion board</b>										
Frequently / Occasionally	72.9%	74.7%	77.5%	71.0%	71.6%	73.1%	73.8%	76.1%	79.4%	
Mean	1.98	2.04	2.08	1.97	1.95	1.99	1.98	2.07	2.12	
Standard deviation	0.72	0.74	0.72	0.75	0.72	0.72	0.72	0.74	0.72	
Significance	-			-			-		*	
Effect size	-	-0.08	-0.14	-	0.03	-0.03	-	-0.12	-0.19	
<b>Tutored another college student</b>										
Frequently / Occasionally	58.2%	53.8%	51.8%	64.5%	58.5%	56.5%	55.2%	51.7%	49.7%	
Mean	1.74	1.70	1.66	1.82	1.78	1.73	1.70	1.67	1.64	
Standard deviation	0.72	0.74	0.72	0.71	0.75	0.72	0.72	0.73	0.71	
Significance	-			-			-			
Effect size	-	0.05	0.11	-	0.05	0.13	-	0.04	0.08	

2014 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Challenged a professor's ideas in class</b>										
Frequently / Occasionally	57.6%	59.2%	56.7%	67.7%	70.7%	67.9%	52.7%	54.1%	51.9%	
Mean	1.66	1.68	1.65	1.81	1.86	1.81	1.58	1.60	1.59	
Standard deviation	0.62	0.63	0.63	0.65	0.65	0.64	0.60	0.60	0.62	
Significance	-			-			-			
Effect size	-	-0.03	0.02	-	-0.08	0.00	-	-0.03	-0.02	
<b>Worked with classmates on group projects during class</b>										
Frequently / Occasionally	92.5%	96.0%	95.9%	91.8%	96.2%	95.4%	92.9%	95.9%	96.2%	
Mean	2.28	2.40	2.39	2.16	2.36	2.34	2.34	2.42	2.41	
Standard deviation	0.59	0.57	0.56	0.55	0.55	0.56	0.61	0.57	0.56	
Significance	-	**	**	-	**	*	-			
Effect size	-	-0.21	-0.20	-	-0.36	-0.32	-	-0.14	-0.13	
<b>Worked with classmates on group projects outside of class</b>										
Frequently / Occasionally	98.4%	97.5%	97.8%	96.7%	97.0%	97.1%	99.2%	97.8%	98.1%	
Mean	2.48	2.47	2.48	2.34	2.42	2.44	2.55	2.48	2.50	
Standard deviation	0.53	0.55	0.54	0.54	0.55	0.55	0.51	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	-0.15	-0.18	-	0.13	0.09	
<b>Contributed to class discussions</b>										
Frequently / Occasionally	98.4%	99.3%	99.0%	96.8%	98.7%	98.5%	99.2%	99.6%	99.3%	
Mean	2.72	2.74	2.72	2.70	2.71	2.69	2.72	2.75	2.74	
Standard deviation	0.49	0.45	0.47	0.53	0.48	0.49	0.47	0.44	0.46	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.02	0.02	-	-0.07	-0.04	
<b>Since entering college have you:</b>										
<b>Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)</b>										
Yes	66.7%	80.0%	77.4%	60.7%	80.1%	75.7%	69.6%	79.9%	78.2%	

2014 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also — CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>										
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>										Positive Cross-Racial Interaction
Very often / Often	38.2%	44.1%	40.9%	34.6%	42.8%	42.2%	39.8%	44.7%	40.3%	
Mean	3.17	3.32	3.23	3.09	3.29	3.27	3.21	3.33	3.22	
Standard deviation	1.17	1.18	1.19	1.24	1.17	1.18	1.15	1.18	1.20	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.13	-0.05	-	-0.17	-0.15	-	-0.10	-0.01	
<b>Had intellectual discussions outside of class</b>										Positive Cross-Racial Interaction
Very often / Often	48.0%	56.8%	52.4%	52.8%	56.9%	55.7%	45.7%	56.7%	51.0%	
Mean	3.50	3.64	3.52	3.55	3.67	3.60	3.48	3.63	3.48	
Standard deviation	1.12	1.11	1.15	1.18	1.09	1.12	1.10	1.12	1.16	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.13	-0.02	-	-0.11	-0.04	-	-0.13	0.00	
<b>Studied or prepared for class</b>										Positive Cross-Racial Interaction
Very often / Often	52.6%	57.7%	55.9%	50.9%	55.1%	54.9%	53.4%	58.8%	56.2%	
Mean	3.55	3.67	3.61	3.36	3.58	3.56	3.64	3.72	3.64	
Standard deviation	1.23	1.17	1.19	1.30	1.15	1.17	1.19	1.17	1.20	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.10	-0.05	-	-0.19	-0.17	-	-0.07	0.00	
<b>How often have professors at your college provided you with:</b>										
<b>An opportunity to apply classroom learning to "real-life" issues</b>										
Frequently / Occasionally	91.8%	93.2%	94.2%	85.2%	92.0%	92.6%	94.9%	93.9%	94.9%	
Mean	2.34	2.42	2.44	2.17	2.37	2.38	2.41	2.44	2.47	
Standard deviation	0.62	0.61	0.60	0.67	0.63	0.62	0.59	0.61	0.59	
Significance	-	-	*	-	*	*	-	-	-	
Effect size	-	-0.13	-0.17	-	-0.32	-0.34	-	-0.05	-0.10	

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
<b>General education or core curriculum courses</b>										
Very satisfied / Satisfied	74.3%	81.1%	79.0%	69.0%	77.1%	75.8%	76.9%	82.9%	80.3%	Satisfaction with Coursework
Mean	3.83	4.03	3.99	3.79	3.99	3.92	3.84	4.05	4.01	
Standard deviation	0.88	0.82	0.86	0.93	0.88	0.93	0.86	0.80	0.83	
Significance	-	**	*	-			-	**	*	
Effect size	-	-0.24	-0.19	-	-0.23	-0.14	-	-0.26	-0.20	
<b>Science and mathematics courses</b>										
Very satisfied / Satisfied	59.3%	70.4%	67.3%	55.5%	70.1%	68.2%	61.0%	70.5%	66.9%	
Mean	3.58	3.90	3.82	3.43	3.92	3.86	3.64	3.90	3.80	
Standard deviation	1.02	0.90	0.93	1.07	0.93	0.94	0.99	0.89	0.92	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	-0.36	-0.26	-	-0.53	-0.46	-	-0.29	-0.17	
<b>Arts and Humanities courses</b>										
Very satisfied / Satisfied	69.2%	77.9%	76.0%	61.8%	72.2%	69.1%	72.6%	80.5%	78.9%	
Mean	3.93	4.05	4.00	3.75	3.94	3.88	4.02	4.09	4.05	
Standard deviation	0.91	0.84	0.84	1.08	0.89	0.91	0.82	0.81	0.81	
Significance	-			-			-			
Effect size	-	-0.14	-0.08	-	-0.21	-0.14	-	-0.09	-0.04	
<b>Social science courses</b>										
Very satisfied / Satisfied	71.8%	76.2%	74.7%	75.9%	71.9%	70.0%	69.9%	78.2%	76.8%	
Mean	3.95	4.03	4.00	4.02	3.94	3.91	3.91	4.08	4.04	
Standard deviation	0.87	0.84	0.85	0.86	0.89	0.89	0.87	0.81	0.83	
Significance	-			-			-	*		
Effect size	-	-0.10	-0.06	-	0.09	0.12	-	-0.21	-0.16	

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
<b>Laboratory facilities and equipment</b>										
Very satisfied / Satisfied	75.5%	66.9%	65.4%	74.0%	66.9%	63.0%	76.1%	67.0%	66.5%	
Mean	3.94	3.83	3.79	3.90	3.83	3.74	3.95	3.83	3.81	
Standard deviation	0.74	0.92	0.93	0.81	0.93	0.96	0.71	0.92	0.91	
Significance	-		*	-			-			
Effect size	-	0.12	0.16	-	0.08	0.17	-	0.13	0.15	
<b>Library facilities</b>										
Very satisfied / Satisfied	93.3%	79.4%	75.7%	93.0%	76.7%	72.9%	93.4%	80.6%	77.0%	
Mean	4.52	4.08	3.98	4.53	4.04	3.92	4.52	4.10	4.00	
Standard deviation	0.66	0.89	0.94	0.68	0.92	0.96	0.65	0.87	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.49	0.57	-	0.53	0.64	-	0.48	0.56	
<b>Computing assistance</b>										
Very satisfied / Satisfied	63.1%	63.4%	60.9%	67.4%	62.3%	59.7%	61.4%	63.8%	61.4%	
Mean	3.74	3.75	3.69	3.80	3.71	3.65	3.71	3.77	3.71	
Standard deviation	0.90	0.90	0.94	0.98	0.94	0.99	0.87	0.87	0.92	
Significance	-			-			-			
Effect size	-	-0.01	0.05	-	0.10	0.15	-	-0.07	0.00	
<b>Tutoring or other academic assistance</b>										
Very satisfied / Satisfied	61.2%	68.8%	66.4%	68.1%	67.2%	64.5%	58.5%	69.6%	67.2%	
Mean	3.69	3.91	3.85	3.81	3.91	3.83	3.64	3.91	3.86	
Standard deviation	0.80	0.87	0.88	0.77	0.87	0.89	0.81	0.87	0.88	
Significance	-	**	*	-			-	**	**	
Effect size	-	-0.25	-0.18	-	-0.11	-0.02	-	-0.31	-0.25	

Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
<b>Courses in your major field</b>										
Very satisfied / Satisfied	86.0%	89.6%	88.7%	89.4%	89.5%	88.0%	84.5%	89.6%	89.0%	Satisfaction with Coursework
Mean	4.20	4.35	4.33	4.16	4.37	4.33	4.21	4.35	4.33	
Standard deviation	0.90	0.80	0.83	0.92	0.81	0.86	0.89	0.80	0.82	
Significance	-	*	*	-			-			
Effect size	-	-0.19	-0.16	-	-0.26	-0.20	-	-0.18	-0.15	
<b>Amount of contact with faculty</b>										
Very satisfied / Satisfied	93.3%	91.7%	91.1%	98.2%	92.0%	90.5%	91.0%	91.6%	91.3%	
Mean	4.55	4.50	4.46	4.63	4.52	4.47	4.51	4.50	4.46	
Standard deviation	0.64	0.69	0.71	0.52	0.69	0.73	0.68	0.68	0.70	
Significance	-			-			-			
Effect size	-	0.07	0.13	-	0.16	0.22	-	0.01	0.07	
<b>Class size</b>										
Very satisfied / Satisfied	98.8%	94.4%	94.7%	96.5%	93.1%	93.0%	100.0%	95.0%	95.3%	
Mean	4.70	4.56	4.56	4.68	4.53	4.53	4.70	4.57	4.57	
Standard deviation	0.48	0.65	0.63	0.54	0.68	0.67	0.46	0.63	0.61	
Significance	-	**	**	-			-	*	*	
Effect size	-	0.22	0.22	-	0.22	0.22	-	0.21	0.21	



Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
<b>Relevance of coursework to everyday life</b>										
Very satisfied / Satisfied	77.1%	79.3%	78.5%	71.9%	77.6%	76.3%	79.6%	80.1%	79.6%	Satisfaction with Coursework
Mean	3.91	4.06	4.05	3.84	4.02	4.01	3.94	4.08	4.06	
Standard deviation	0.82	0.86	0.86	0.77	0.93	0.91	0.84	0.82	0.84	
Significance	-	*	*	-	-	-	-	-	-	
Effect size	-	-0.17	-0.16	-	-0.19	-0.19	-	-0.17	-0.14	
<b>Relevance of coursework to future career plans</b>										
Very satisfied / Satisfied	71.5%	76.9%	77.4%	54.4%	74.5%	75.8%	79.5%	78.0%	78.0%	Satisfaction with Coursework
Mean	3.84	4.06	4.05	3.60	4.00	4.03	3.96	4.08	4.07	
Standard deviation	0.89	0.91	0.91	0.90	0.96	0.94	0.87	0.88	0.90	
Significance	-	**	**	-	**	***	-	-	-	
Effect size	-	-0.24	-0.23	-	-0.42	-0.46	-	-0.14	-0.12	
<b>Overall quality of instruction</b>										
Very satisfied / Satisfied	87.7%	88.9%	88.0%	85.9%	87.5%	86.5%	88.4%	89.6%	88.8%	
Mean	4.21	4.32	4.28	4.16	4.31	4.26	4.24	4.32	4.28	
Standard deviation	0.72	0.74	0.76	0.75	0.76	0.79	0.71	0.73	0.75	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.15	-0.09	-	-0.20	-0.13	-	-0.11	-0.05	
<b>Ability to find a faculty or staff mentor</b>										
Very satisfied / Satisfied	85.3%	83.4%	82.5%	84.0%	85.0%	82.0%	86.1%	82.7%	82.7%	
Mean	4.21	4.23	4.20	4.21	4.25	4.19	4.21	4.22	4.20	
Standard deviation	0.80	0.85	0.86	0.80	0.82	0.86	0.81	0.87	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.01	-	-0.05	0.02	-	-0.01	0.01	

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education. See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall college experience										
Very satisfied / Satisfied	90.5%	87.8%	86.8%	91.2%	88.0%	85.4%	90.1%	87.7%	87.5%	Overall Satisfaction
Mean	4.34	4.29	4.26	4.23	4.27	4.22	4.39	4.29	4.28	
Standard deviation	0.74	0.79	0.81	0.76	0.80	0.86	0.73	0.78	0.79	
Significance	-			-			-			
Effect size	-	0.06	0.10	-	-0.05	0.01	-	0.13	0.14	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes / Probably yes	87.6%	83.5%	82.1%	83.6%	83.7%	81.0%	89.6%	83.4%	82.6%	Overall Satisfaction
Mean	3.24	3.25	3.22	3.11	3.25	3.19	3.30	3.25	3.24	
Standard deviation	0.76	0.83	0.85	0.81	0.84	0.87	0.73	0.83	0.84	
Significance	-			-			-			
Effect size	-	-0.01	0.02	-	-0.17	-0.09	-	0.06	0.07	

2014 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
<b>Academic Advising</b>										
Very satisfied / Satisfied	62.6%	70.8%	68.7%	66.6%	70.1%	67.1%	60.7%	71.1%	69.5%	
Mean	3.61	3.89	3.82	3.75	3.93	3.81	3.55	3.87	3.83	
Standard deviation	1.15	1.04	1.08	1.17	1.01	1.08	1.14	1.05	1.08	
Significance	-	***	*	-			-	**	**	
Effect size	-	-0.27	-0.19	-	-0.18	-0.06	-	-0.30	-0.26	
<b>Student housing (e.g., res. halls)</b>										
Very satisfied / Satisfied	60.4%	57.4%	56.7%	48.2%	54.7%	54.0%	66.1%	58.8%	57.8%	
Mean	3.47	3.50	3.49	3.25	3.44	3.44	3.58	3.54	3.50	
Standard deviation	0.99	1.09	1.11	1.19	1.17	1.17	0.87	1.05	1.08	
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.16	-0.16	-	0.04	0.07	
<b>Financial aid package</b>										
Very satisfied / Satisfied	55.4%	58.9%	59.7%	58.9%	60.6%	61.4%	53.6%	58.2%	58.9%	
Mean	3.53	3.62	3.62	3.61	3.68	3.68	3.49	3.59	3.59	
Standard deviation	1.00	1.11	1.09	1.04	1.10	1.11	0.99	1.11	1.08	
Significance	-			-			-			
Effect size	-	-0.08	-0.08	-	-0.06	-0.06	-	-0.09	-0.09	

2014 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please rate your satisfaction with your college in each area:</b>										
<b>Student health services</b>										
Very satisfied / Satisfied	34.7%	45.5%	51.5%	45.4%	48.9%	52.6%	29.7%	44.0%	51.0%	
Mean	3.02	3.25	3.39	3.25	3.31	3.43	2.91	3.22	3.37	
Standard deviation	1.11	1.16	1.12	1.13	1.16	1.11	1.09	1.16	1.13	
Significance	-	*	***	-	-	-	-	**	***	
Effect size	-	-0.20	-0.33	-	-0.05	-0.16	-	-0.27	-0.41	
<b>Student psychological services</b>										
Very satisfied / Satisfied	47.7%	47.8%	53.4%	39.4%	45.6%	50.5%	50.5%	48.9%	54.7%	
Mean	3.43	3.40	3.56	3.33	3.39	3.52	3.46	3.41	3.58	
Standard deviation	1.04	1.12	1.04	1.11	1.11	1.03	1.02	1.12	1.05	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.13	-	-0.05	-0.18	-	0.04	-0.11	
<b>Overall sense of community among students</b>										
Very satisfied / Satisfied	76.6%	78.8%	78.5%	73.7%	80.0%	76.8%	77.9%	78.2%	79.2%	
Mean	4.05	4.13	4.11	3.89	4.16	4.08	4.12	4.11	4.13	
Standard deviation	0.94	0.94	0.95	0.94	0.92	0.98	0.93	0.95	0.93	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	-0.09	-0.06	-	-0.29	-0.19	-	0.01	-0.01	
<b>Availability of campus social activities</b>										
Very satisfied / Satisfied	77.7%	71.9%	69.7%	73.7%	71.3%	66.9%	79.5%	72.1%	70.8%	
Mean	4.01	3.96	3.90	3.89	3.96	3.85	4.06	3.97	3.92	
Standard deviation	0.89	0.98	1.01	1.05	1.02	1.05	0.81	0.96	0.99	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.11	-	-0.07	0.04	-	0.09	0.14	

2014 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also — CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please rate your satisfaction with your college in each area:</b>										
<b>Respect for the expression of diverse beliefs</b>										
Very satisfied / Satisfied	67.6%	69.3%	69.2%	70.2%	70.8%	68.2%	66.4%	68.7%	69.7%	
Mean	3.77	3.87	3.86	3.74	3.90	3.86	3.78	3.85	3.86	
Standard deviation	0.91	0.99	1.00	0.97	1.00	1.02	0.88	0.98	1.00	
Significance	-			-			-			
Effect size	-	-0.10	-0.09	-	-0.16	-0.12	-	-0.07	-0.08	
<b>Racial/ethnic diversity of the student body</b>										
Very satisfied / Satisfied	35.4%	48.5%	48.9%	35.7%	48.2%	49.2%	35.2%	48.6%	48.9%	
Mean	3.07	3.44	3.44	3.05	3.45	3.48	3.07	3.44	3.42	
Standard deviation	1.06	1.06	1.07	1.05	1.08	1.06	1.07	1.05	1.07	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.35	-0.35	-	-0.37	-0.41	-	-0.35	-0.33	
<b>Overall college experience</b>										
Very satisfied / Satisfied	90.5%	87.8%	86.8%	91.2%	88.0%	85.4%	90.1%	87.7%	87.5%	Overall Satisfaction
Mean	4.34	4.29	4.26	4.23	4.27	4.22	4.39	4.29	4.28	
Standard deviation	0.74	0.79	0.81	0.76	0.80	0.86	0.73	0.78	0.79	
Significance	-			-			-			
Effect size	-	0.06	0.10	-	-0.05	0.01	-	0.13	0.14	
<b>If you could make your college choice over, would you still choose to enroll at your current college?</b>										
Definitely yes / Probably yes	87.6%	83.5%	82.1%	83.6%	83.7%	81.0%	89.6%	83.4%	82.6%	Overall Satisfaction
Mean	3.24	3.25	3.22	3.11	3.25	3.19	3.30	3.25	3.24	
Standard deviation	0.76	0.83	0.85	0.81	0.84	0.87	0.73	0.83	0.84	
Significance	-			-			-			
Effect size	-	-0.01	0.02	-	-0.17	-0.09	-	0.06	0.07	

2014 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers. See also — CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Took a class that required one or more 10+ page papers</b>										
Frequently / Occasionally	93.0%	92.6%	92.0%	93.2%	93.1%	91.6%	93.0%	92.4%	92.2%	
Mean	2.33	2.39	2.35	2.32	2.36	2.31	2.33	2.40	2.37	
Standard deviation	0.60	0.62	0.62	0.60	0.61	0.62	0.60	0.63	0.62	
Significance	-			-			-			
Effect size	-	-0.10	-0.03	-	-0.07	0.02	-	-0.11	-0.06	
<b>Took a class that required multiple short papers</b>										
Frequently / Occasionally	99.5%	99.2%	99.3%	98.3%	98.6%	98.7%	100.0%	99.4%	99.5%	
Mean	2.76	2.75	2.75	2.70	2.68	2.68	2.79	2.79	2.79	
Standard deviation	0.44	0.45	0.45	0.49	0.50	0.49	0.41	0.42	0.42	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.04	0.04	-	0.00	0.00	
<b>Made a presentation in class</b>										
Frequently / Occasionally	99.5%	99.4%	99.5%	98.4%	99.0%	99.1%	100.0%	99.6%	99.7%	
Mean	2.68	2.73	2.73	2.59	2.66	2.66	2.72	2.77	2.77	
Standard deviation	0.48	0.46	0.45	0.53	0.50	0.49	0.45	0.43	0.43	
Significance	-			-			-			
Effect size	-	-0.11	-0.11	-	-0.14	-0.14	-	-0.12	-0.12	
<b>Contributed to class discussions</b>										
Frequently / Occasionally	98.4%	99.3%	99.0%	96.8%	98.7%	98.5%	99.2%	99.6%	99.3%	
Mean	2.72	2.74	2.72	2.70	2.71	2.69	2.72	2.75	2.74	
Standard deviation	0.49	0.45	0.47	0.53	0.48	0.49	0.47	0.44	0.46	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.02	0.02	-	-0.07	-0.04	

2014 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers. See also — CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently / Occasionally	96.1%	96.1%	95.4%	89.2%	93.5%	92.5%	99.3%	97.3%	96.7%	
Mean	2.60	2.58	2.55	2.45	2.47	2.44	2.68	2.63	2.60	
Standard deviation	0.57	0.57	0.58	0.69	0.62	0.63	0.48	0.53	0.55	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.09	-	-0.03	0.02	-	0.09	0.15	
<b>Rate yourself on each of the following traits as compared with the average person your age:</b>										
<b>Public speaking ability</b>										
Highest 10% / Above average	49.4%	49.8%	49.9%	63.2%	61.5%	61.3%	43.0%	44.4%	44.9%	
Mean	3.49	3.51	3.50	3.77	3.75	3.73	3.36	3.40	3.39	
Standard deviation	0.93	0.91	0.93	0.87	0.91	0.94	0.93	0.89	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.01	-	0.02	0.04	-	-0.04	-0.03	
<b>Writing ability</b>										
Highest 10% / Above average	68.5%	66.0%	63.5%	73.6%	68.2%	64.5%	66.1%	65.0%	63.1%	
Mean	3.75	3.81	3.77	3.77	3.85	3.79	3.74	3.80	3.77	
Standard deviation	0.84	0.83	0.84	0.93	0.84	0.87	0.80	0.82	0.82	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	-0.02	-	-0.10	-0.02	-	-0.07	-0.04	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Are you currently registered to vote?</b>										
Yes	89.5%	85.1%	84.8%	83.6%	83.3%	84.4%	92.2%	85.9%	85.0%	
<b>Since entering college, indicate how often you:</b>										
<b>Voted in a student election</b>										
Frequently / Occasionally	78.2%	68.9%	66.7%	66.7%	69.0%	65.2%	83.9%	68.9%	67.4%	
Mean	2.02	1.94	1.90	1.84	1.94	1.88	2.10	1.94	1.91	
Standard deviation	0.67	0.75	0.75	0.70	0.74	0.75	0.65	0.75	0.75	
Significance	-		*	-			-	*	**	
Effect size	-	0.11	0.16	-	-0.14	-0.05	-	0.21	0.25	
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently / Occasionally	33.0%	28.4%	25.8%	27.9%	28.9%	25.8%	35.4%	28.2%	25.8%	
Mean	1.40	1.34	1.30	1.34	1.35	1.31	1.43	1.33	1.30	
Standard deviation	0.62	0.57	0.55	0.60	0.60	0.57	0.62	0.56	0.54	
Significance	-		*	-			-		**	
Effect size	-	0.11	0.18	-	-0.02	0.05	-	0.18	0.24	Civic Engagement
<b>Helped raise money for a cause or campaign</b>										
Frequently / Occasionally	71.7%	57.5%	58.5%	67.3%	54.8%	55.1%	73.8%	58.6%	60.1%	
Mean	1.95	1.73	1.75	1.82	1.68	1.69	2.01	1.75	1.78	
Standard deviation	0.72	0.71	0.72	0.67	0.69	0.70	0.73	0.72	0.73	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.31	0.28	-	0.20	0.19	-	0.36	0.32	Civic Engagement
<b>Publicly communicated your opinion about a cause (e.g., blog, email, petition)</b>										
Frequently / Occasionally	57.7%	58.9%	57.8%	52.4%	59.9%	58.1%	60.4%	58.4%	57.6%	
Mean	1.73	1.77	1.76	1.66	1.79	1.76	1.77	1.76	1.76	
Standard deviation	0.71	0.74	0.74	0.70	0.74	0.74	0.72	0.73	0.74	
Significance	-			-			-			
Effect size	-	-0.05	-0.04	-	-0.18	-0.14	-	0.01	0.01	Civic Engagement
<b>Joined a student-run political club</b>										
Yes	15.6%	16.3%	14.5%	23.0%	21.4%	17.9%	12.0%	14.0%	13.0%	



Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
<b>Understanding of the problems facing your community</b>										Civic Awareness
A major strength / Somewhat strong	54.4%	55.6%	55.9%	46.5%	53.1%	56.0%	58.2%	56.8%	55.8%	
Mean	3.56	3.63	3.64	3.47	3.58	3.65	3.60	3.66	3.64	
Standard deviation	0.89	0.89	0.88	0.98	0.92	0.90	0.84	0.88	0.87	
Significance	-			-			-			
Effect size	-	-0.08	-0.09	-	-0.12	-0.20	-	-0.07	-0.05	
<b>Understanding of national issues</b>										Civic Awareness
A major strength / Somewhat strong	36.5%	41.4%	41.8%	49.1%	51.8%	53.4%	30.3%	36.8%	36.7%	
Mean	3.17	3.31	3.32	3.41	3.53	3.59	3.06	3.21	3.20	
Standard deviation	0.95	0.96	0.97	1.07	0.98	0.98	0.87	0.94	0.95	
Significance	-		*	-			-			
Effect size	-	-0.15	-0.15	-	-0.12	-0.18	-	-0.16	-0.15	
<b>Understanding of global issues</b>										Civic Awareness
A major strength / Somewhat strong	34.1%	39.0%	39.2%	49.1%	49.8%	51.2%	26.7%	34.2%	33.9%	
Mean	3.09	3.23	3.24	3.34	3.48	3.52	2.97	3.12	3.11	
Standard deviation	1.06	1.01	1.02	1.24	1.03	1.01	0.93	0.99	1.00	
Significance	-			-			-			
Effect size	-	-0.14	-0.15	-	-0.14	-0.18	-	-0.15	-0.14	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

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Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
<b>Performed volunteer or community service work</b>										
Frequently / Occasionally	82.2%	73.8%	77.5%	77.2%	65.9%	71.5%	84.4%	77.5%	80.1%	Civic Engagement
Mean	2.11	1.95	2.00	2.04	1.80	1.88	2.15	2.02	2.05	
Standard deviation	0.68	0.69	0.67	0.71	0.66	0.66	0.66	0.69	0.67	
Significance	-	**	*	-	**		-	*		
Effect size	-	0.23	0.16	-	0.36	0.24	-	0.19	0.15	
<b>Discussed politics</b>										
Frequently / Occasionally	73.1%	73.1%	69.8%	72.0%	79.5%	76.9%	73.7%	70.2%	66.7%	
Mean	1.92	1.92	1.87	2.00	2.03	1.99	1.88	1.87	1.81	
Standard deviation	0.67	0.67	0.67	0.76	0.67	0.68	0.62	0.67	0.67	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	-0.04	0.01	-	0.01	0.10	
<b>Worked on a local, state, or national political campaign</b>										
Frequently / Occasionally	12.9%	9.4%	9.6%	17.6%	11.9%	11.9%	10.7%	8.2%	8.7%	Civic Engagement
Mean	1.15	1.11	1.11	1.23	1.14	1.14	1.11	1.09	1.10	
Standard deviation	0.40	0.35	0.36	0.54	0.41	0.41	0.31	0.32	0.34	
Significance	-			-			-			
Effect size	-	0.11	0.11	-	0.22	0.22	-	0.06	0.03	
For the activities listed below, please indicate how often you engaged in each during the past year.										
<b>Applied concepts from courses to everyday life</b>										
Frequently / Occasionally	94.4%	94.4%	94.0%	89.5%	92.2%	90.9%	96.7%	95.5%	95.4%	
Mean	2.28	2.36	2.36	2.18	2.28	2.27	2.34	2.39	2.40	
Standard deviation	0.56	0.58	0.59	0.60	0.60	0.62	0.54	0.57	0.58	
Significance	-			-			-			
Effect size	-	-0.14	-0.14	-	-0.17	-0.15	-	-0.09	-0.10	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
<b>I am interested in seeking information about current social and political issues</b>										
Strongly agree / Agree	65.5%	65.9%	63.6%	69.6%	71.3%	68.3%	63.5%	63.3%	61.6%	Civic Engagement
Mean	2.70	2.75	2.72	2.80	2.85	2.82	2.64	2.71	2.68	
Standard deviation	0.83	0.84	0.85	0.86	0.80	0.84	0.81	0.85	0.85	
Significance	-			-			-			
Effect size	-	-0.06	-0.02	-	-0.06	-0.02	-	-0.08	-0.05	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10% / Above average	81.1%	78.4%	78.5%	75.4%	77.1%	78.6%	83.9%	79.1%	78.5%	Pluralistic Orientation
Mean	4.07	4.06	4.06	4.00	4.05	4.07	4.11	4.07	4.06	
Standard deviation	0.75	0.74	0.73	0.85	0.79	0.75	0.70	0.72	0.72	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	-0.06	-0.09	-	0.06	0.07	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Tolerance of others with different beliefs</b>										
Highest 10% / Above average	84.0%	81.4%	81.1%	80.7%	79.8%	80.1%	85.6%	82.2%	81.6%	Pluralistic Orientation
Mean	4.18	4.13	4.12	4.12	4.12	4.12	4.20	4.14	4.12	
Standard deviation	0.72	0.73	0.73	0.76	0.78	0.78	0.70	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.07	0.08	-	0.00	0.00	-	0.08	0.11	
<b>Openness to having my own views challenged</b>										
Highest 10% / Above average	73.8%	67.1%	67.0%	84.2%	70.8%	71.7%	68.6%	65.6%	65.1%	Pluralistic Orientation
Mean	3.90	3.85	3.85	4.00	3.92	3.94	3.86	3.82	3.82	
Standard deviation	0.72	0.78	0.79	0.68	0.81	0.81	0.73	0.77	0.78	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.10	0.07	-	0.05	0.05	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10% / Above average	70.8%	67.4%	67.9%	87.7%	75.8%	77.8%	62.7%	63.5%	63.6%	Pluralistic Orientation
Mean	3.90	3.86	3.86	4.16	4.02	4.06	3.77	3.78	3.78	
Standard deviation	0.77	0.82	0.81	0.62	0.82	0.79	0.80	0.80	0.81	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.17	0.13	-	-0.01	-0.01	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10% / Above average	87.5%	82.4%	82.7%	94.7%	82.3%	83.2%	83.9%	82.4%	82.5%	Pluralistic Orientation
Mean	4.16	4.13	4.15	4.33	4.16	4.18	4.08	4.12	4.13	
Standard deviation	0.62	0.71	0.71	0.58	0.75	0.74	0.63	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.23	0.20	-	-0.06	-0.07	
Indicate the importance to you personally of each of the following:										
<b>Influencing social values</b>										
Essential / Very important	54.4%	56.3%	59.1%	43.6%	50.7%	55.8%	59.5%	58.8%	60.5%	Civic Engagement ---- Social Agency
Mean	2.56	2.63	2.68	2.29	2.53	2.63	2.68	2.67	2.70	
Standard deviation	0.91	0.92	0.90	0.94	0.94	0.93	0.88	0.91	0.88	
Significance	-			-		**	-			
Effect size	-	-0.08	-0.13	-	-0.26	-0.37	-	0.01	-0.02	
<b>Helping others who are in difficulty</b>										
Essential / Very important	79.4%	81.0%	84.1%	74.1%	72.4%	77.6%	81.9%	84.9%	86.9%	Social Agency
Mean	3.12	3.17	3.24	3.04	3.03	3.12	3.16	3.24	3.29	
Standard deviation	0.75	0.76	0.74	0.80	0.83	0.80	0.73	0.72	0.70	
Significance	-		*	-			-		*	
Effect size	-	-0.07	-0.16	-	0.01	-0.10	-	-0.11	-0.19	

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also — CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
<b>Participating in a community action program</b>										
Essential / Very important	48.6%	44.9%	46.3%	36.4%	36.9%	40.7%	54.4%	48.5%	48.8%	Social Agency
Mean	2.47	2.44	2.46	2.22	2.29	2.36	2.59	2.52	2.51	
Standard deviation	0.89	0.91	0.90	0.92	0.90	0.90	0.85	0.91	0.90	
Significance	-			-			-			
Effect size	-	0.03	0.01	-	-0.08	-0.16	-	0.08	0.09	
<b>Helping to promote racial understanding</b>										
Essential / Very important	49.7%	45.4%	46.1%	36.4%	39.6%	41.7%	56.1%	47.9%	48.1%	Social Agency
Mean	2.51	2.46	2.46	2.35	2.34	2.37	2.59	2.52	2.50	
Standard deviation	0.90	0.94	0.94	0.84	0.93	0.95	0.91	0.94	0.93	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.01	-0.02	-	0.07	0.10	
<b>Keeping up to date with political affairs</b>										
Essential / Very important	43.3%	43.1%	43.2%	49.1%	49.2%	49.8%	40.5%	40.4%	40.4%	Civic Engagement ---- Social Agency
Mean	2.37	2.41	2.41	2.49	2.53	2.55	2.32	2.36	2.35	
Standard deviation	0.85	0.91	0.91	0.96	0.93	0.93	0.80	0.90	0.89	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.04	-0.06	-	-0.04	-0.03	
<b>Becoming a community leader</b>										
Essential / Very important	47.4%	45.4%	46.3%	49.1%	48.1%	49.7%	46.6%	44.0%	44.7%	Social Agency
Mean	2.52	2.42	2.44	2.56	2.48	2.51	2.50	2.39	2.40	
Standard deviation	0.90	0.96	0.95	1.00	0.95	0.96	0.86	0.96	0.94	
Significance	-			-			-			
Effect size	-	0.10	0.08	-	0.08	0.05	-	0.11	0.11	

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	57.8%	47.5%	42.8%	45.9%	39.8%	37.5%	63.5%	50.9%	45.2%	
Had a roommate of different race/ethnicity										
Yes	60.2%	48.2%	46.8%	62.3%	52.3%	50.5%	59.2%	46.3%	45.2%	
Participated in an ethnic/racial student organization										
Yes	25.3%	19.8%	17.2%	16.4%	17.2%	15.9%	29.6%	21.0%	17.7%	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of people from different races/cultures										
A major strength / Somewhat strong	58.5%	56.1%	55.3%	59.3%	55.2%	56.0%	58.2%	56.5%	55.0%	
Mean	3.67	3.64	3.63	3.73	3.62	3.66	3.65	3.64	3.62	
Standard deviation	0.89	0.87	0.87	0.91	0.92	0.89	0.88	0.85	0.86	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.12	0.08	-	0.01	0.03	

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please rate your satisfaction with your college in each area:</b>										
<b>Respect for the expression of diverse beliefs</b>										
Very satisfied / Satisfied	67.6%	69.3%	69.2%	70.2%	70.8%	68.2%	66.4%	68.7%	69.7%	
Mean	3.77	3.87	3.86	3.74	3.90	3.86	3.78	3.85	3.86	
Standard deviation	0.91	0.99	1.00	0.97	1.00	1.02	0.88	0.98	1.00	
Significance	-			-			-			
Effect size	-	-0.10	-0.09	-	-0.16	-0.12	-	-0.07	-0.08	
<b>Racial/ethnic diversity of the student body</b>										
Very satisfied / Satisfied	35.4%	48.5%	48.9%	35.7%	48.2%	49.2%	35.2%	48.6%	48.9%	
Mean	3.07	3.44	3.44	3.05	3.45	3.48	3.07	3.44	3.42	
Standard deviation	1.06	1.06	1.07	1.05	1.08	1.06	1.07	1.05	1.07	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.35	-0.35	-	-0.37	-0.41	-	-0.35	-0.33	
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation</b>										
Strongly agree / Agree	16.9%	16.4%	14.5%	10.5%	17.1%	14.8%	20.0%	16.2%	14.2%	
Mean	1.79	1.73	1.69	1.72	1.68	1.65	1.82	1.75	1.70	
Standard deviation	0.83	0.83	0.80	0.92	0.86	0.82	0.79	0.81	0.79	
Significance	-			-			-			
Effect size	-	0.07	0.13	-	0.05	0.09	-	0.09	0.15	
<b>There is a lot of racial tension on this campus</b>										
Strongly agree / Agree	23.9%	21.9%	17.3%	16.1%	18.1%	16.8%	27.5%	23.6%	17.4%	
Mean	2.09	1.94	1.83	1.95	1.85	1.79	2.15	1.98	1.85	
Standard deviation	0.74	0.85	0.79	0.67	0.83	0.81	0.76	0.85	0.78	
Significance	-	*	***	-			-	*	***	
Effect size	-	0.18	0.33	-	0.12	0.20	-	0.20	0.38	

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</b>										
Strongly agree / Agree	36.2%	25.8%	25.7%	28.1%	26.5%	26.1%	40.2%	25.5%	25.6%	
Mean	2.23	2.02	2.00	2.02	1.99	1.99	2.33	2.03	2.01	
Standard deviation	0.81	0.83	0.82	0.74	0.86	0.85	0.82	0.81	0.81	
Significance	-	**	***	-			-	***	***	
Effect size	-	0.25	0.28	-	0.03	0.04	-	0.37	0.40	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										Pluralistic Orientation
Highest 10% / Above average	81.1%	78.4%	78.5%	75.4%	77.1%	78.6%	83.9%	79.1%	78.5%	
Mean	4.07	4.06	4.06	4.00	4.05	4.07	4.11	4.07	4.06	
Standard deviation	0.75	0.74	0.73	0.85	0.79	0.75	0.70	0.72	0.72	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	-0.06	-0.09	-	0.06	0.07	
<b>Tolerance of others with different beliefs</b>										Pluralistic Orientation
Highest 10% / Above average	84.0%	81.4%	81.1%	80.7%	79.8%	80.1%	85.6%	82.2%	81.6%	
Mean	4.18	4.13	4.12	4.12	4.12	4.12	4.20	4.14	4.12	
Standard deviation	0.72	0.73	0.73	0.76	0.78	0.78	0.70	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.07	0.08	-	0.00	0.00	-	0.08	0.11	
<b>Openness to having my own views challenged</b>										Pluralistic Orientation
Highest 10% / Above average	73.8%	67.1%	67.0%	84.2%	70.8%	71.7%	68.6%	65.6%	65.1%	
Mean	3.90	3.85	3.85	4.00	3.92	3.94	3.86	3.82	3.82	
Standard deviation	0.72	0.78	0.79	0.68	0.81	0.81	0.73	0.77	0.78	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.10	0.07	-	0.05	0.05	



**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10% / Above average	70.8%	67.4%	67.9%	87.7%	75.8%	77.8%	62.7%	63.5%	63.6%	Pluralistic Orientation
Mean	3.90	3.86	3.86	4.16	4.02	4.06	3.77	3.78	3.78	
Standard deviation	0.77	0.82	0.81	0.62	0.82	0.79	0.80	0.80	0.81	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.17	0.13	-	-0.01	-0.01	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10% / Above average	87.5%	82.4%	82.7%	94.7%	82.3%	83.2%	83.9%	82.4%	82.5%	Pluralistic Orientation
Mean	4.16	4.13	4.15	4.33	4.16	4.18	4.08	4.12	4.13	
Standard deviation	0.62	0.71	0.71	0.58	0.75	0.74	0.63	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.23	0.20	-	-0.06	-0.07	
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>										
<b>Dined or shared a meal</b>										
Very often / Often	60.7%	62.5%	58.1%	69.1%	62.7%	60.9%	56.8%	62.5%	56.8%	Positive Cross-Racial Interaction
Mean	3.78	3.81	3.70	3.91	3.81	3.76	3.72	3.80	3.67	
Standard deviation	1.09	1.09	1.13	1.14	1.07	1.12	1.07	1.09	1.13	
Significance	-			-			-			
Effect size	-	-0.03	0.07	-	0.09	0.13	-	-0.07	0.04	
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>										
Very often / Often	38.2%	44.1%	40.9%	34.6%	42.8%	42.2%	39.8%	44.7%	40.3%	Positive Cross-Racial Interaction
Mean	3.17	3.32	3.23	3.09	3.29	3.27	3.21	3.33	3.22	
Standard deviation	1.17	1.18	1.19	1.24	1.17	1.18	1.15	1.18	1.20	
Significance	-			-			-			
Effect size	-	-0.13	-0.05	-	-0.17	-0.15	-	-0.10	-0.01	

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>										
<b>Had guarded, cautious interactions</b>										Negative Cross-Racial Interaction
Very often / Often	11.0%	11.9%	11.8%	9.1%	14.6%	14.5%	11.8%	10.6%	10.5%	
Mean	2.28	2.31	2.30	2.38	2.46	2.44	2.24	2.25	2.24	
Standard deviation	0.99	1.06	1.06	0.95	1.07	1.08	1.00	1.05	1.04	
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.07	-0.06	-	-0.01	0.00	
<b>Shared personal feelings and problems</b>										Positive Cross-Racial Interaction
Very often / Often	43.9%	49.8%	47.7%	38.2%	42.7%	44.2%	46.6%	53.1%	49.3%	
Mean	3.31	3.46	3.41	3.09	3.28	3.31	3.41	3.54	3.45	
Standard deviation	1.17	1.13	1.15	1.19	1.11	1.14	1.15	1.13	1.15	
Significance	-			-			-			
Effect size	-	-0.13	-0.09	-	-0.17	-0.19	-	-0.12	-0.03	
<b>Had tense, somewhat hostile interactions</b>										Negative Cross-Racial Interaction
Very often / Often	3.4%	6.3%	6.2%	0.0%	8.2%	8.7%	5.2%	5.5%	5.1%	
Mean	1.66	1.75	1.75	1.76	1.90	1.92	1.61	1.68	1.68	
Standard deviation	0.87	0.98	0.99	0.77	1.05	1.07	0.92	0.94	0.94	
Significance	-			-			-			
Effect size	-	-0.09	-0.09	-	-0.13	-0.15	-	-0.07	-0.07	
<b>Had intellectual discussions outside of class</b>										Positive Cross-Racial Interaction
Very often / Often	48.0%	56.8%	52.4%	52.8%	56.9%	55.7%	45.7%	56.7%	51.0%	
Mean	3.50	3.64	3.52	3.55	3.67	3.60	3.48	3.63	3.48	
Standard deviation	1.12	1.11	1.15	1.18	1.09	1.12	1.10	1.12	1.16	
Significance	-			-			-			
Effect size	-	-0.13	-0.02	-	-0.11	-0.04	-	-0.13	0.00	
<b>Felt insulted or threatened because of your race/ethnicity</b>										Negative Cross-Racial Interaction
Very often / Often	3.5%	4.8%	5.0%	1.8%	6.9%	6.6%	4.2%	3.9%	4.3%	
Mean	1.46	1.55	1.54	1.33	1.63	1.63	1.53	1.51	1.50	
Standard deviation	0.81	0.92	0.93	0.67	1.02	1.01	0.86	0.87	0.89	
Significance	-			-	*	*	-			
Effect size	-	-0.10	-0.09	-	-0.29	-0.30	-	0.02	0.03	

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>										
<b>Studied or prepared for class</b>										Positive Cross-Racial Interaction
Very often / Often	52.6%	57.7%	55.9%	50.9%	55.1%	54.9%	53.4%	58.8%	56.2%	
Mean	3.55	3.67	3.61	3.36	3.58	3.56	3.64	3.72	3.64	
Standard deviation	1.23	1.17	1.19	1.30	1.15	1.17	1.19	1.17	1.20	
Significance	-			-			-			
Effect size	-	-0.10	-0.05	-	-0.19	-0.17	-	-0.07	0.00	
<b>Socialized or partied</b>										Positive Cross-Racial Interaction
Very often / Often	57.8%	55.6%	51.4%	58.2%	58.3%	53.9%	57.7%	54.3%	50.4%	
Mean	3.71	3.59	3.49	3.69	3.65	3.55	3.72	3.57	3.46	
Standard deviation	1.10	1.14	1.16	1.30	1.10	1.14	0.99	1.16	1.17	
Significance	-		*	-			-		*	
Effect size	-	0.11	0.19	-	0.04	0.12	-	0.13	0.22	
<b>Indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential / Very important	60.8%	66.2%	67.7%	47.2%	60.0%	63.2%	67.2%	69.0%	69.6%	
Mean	2.77	2.90	2.91	2.58	2.78	2.82	2.85	2.95	2.95	
Standard deviation	0.91	0.88	0.86	0.99	0.88	0.88	0.86	0.87	0.85	
Significance	-		*	-		*	-			
Effect size	-	-0.15	-0.16	-	-0.23	-0.27	-	-0.11	-0.12	

**Diversity** relates to social attitudes and experiences with diversity during college.

See also — CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate your agreement with each of the following statements.</b>										
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly / Agree somewhat	90.6%	90.3%	84.9%	85.4%	85.6%	79.1%	93.1%	92.4%	87.4%	
Mean	3.60	3.59	3.42	3.53	3.43	3.24	3.63	3.66	3.51	
Standard deviation	0.76	0.75	0.91	0.88	0.84	0.99	0.69	0.70	0.86	
Significance	-		*	-		*	-			
Effect size	-	0.01	0.20	-	0.12	0.29	-	-0.04	0.14	
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly / Agree somewhat	41.7%	43.8%	48.1%	45.5%	54.1%	56.0%	39.8%	39.2%	44.6%	
Mean	2.39	2.40	2.49	2.51	2.58	2.65	2.33	2.31	2.42	
Standard deviation	0.90	0.89	0.88	0.98	0.92	0.91	0.85	0.86	0.85	
Significance	-			-			-			
Effect size	-	-0.01	-0.11	-	-0.08	-0.15	-	0.02	-0.11	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also — CIRP Construct: Sense of Belonging.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercising/sports</b>										
11 or more hours	17.5%	15.6%	13.5%	27.2%	24.6%	19.4%	12.9%	11.6%	10.9%	
Mean	4.05	3.94	3.85	4.59	4.34	4.17	3.80	3.76	3.72	
Standard deviation	1.79	1.69	1.66	2.04	1.80	1.75	1.60	1.61	1.60	
Significance	-			-			-			
Effect size	-	0.07	0.12	-	0.14	0.24	-	0.02	0.05	
<b>Partying</b>										
11 or more hours	8.9%	6.0%	5.8%	13.6%	10.1%	9.3%	6.6%	4.4%	4.4%	
Mean	3.32	3.03	2.98	3.46	3.36	3.24	3.25	2.88	2.87	
Standard deviation	1.69	1.68	1.66	2.01	1.82	1.80	1.51	1.59	1.59	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.17	0.20	-	0.05	0.12	-	0.23	0.24	
<b>Please rate your satisfaction with your college in each area:</b>										
<b>Student health services</b>										
Very satisfied / Satisfied	34.7%	45.5%	51.5%	45.4%	48.9%	52.6%	29.7%	44.0%	51.0%	
Mean	3.02	3.25	3.39	3.25	3.31	3.43	2.91	3.22	3.37	
Standard deviation	1.11	1.16	1.12	1.13	1.16	1.11	1.09	1.16	1.13	
Significance	-	*	***	-			-	**	***	
Effect size	-	-0.20	-0.33	-	-0.05	-0.16	-	-0.27	-0.41	
<b>Student psychological services</b>										
Very satisfied / Satisfied	47.7%	47.8%	53.4%	39.4%	45.6%	50.5%	50.5%	48.9%	54.7%	
Mean	3.43	3.40	3.56	3.33	3.39	3.52	3.46	3.41	3.58	
Standard deviation	1.04	1.12	1.04	1.11	1.11	1.03	1.02	1.12	1.05	
Significance	-			-			-			
Effect size	-	0.03	-0.13	-	-0.05	-0.18	-	0.04	-0.11	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also — CIRP Construct: Sense of Belonging.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Smoked cigarettes</b>										
Frequently / Occasionally	12.3%	17.5%	16.8%	22.9%	22.1%	20.9%	7.4%	15.4%	15.1%	
Mean	1.13	1.22	1.21	1.25	1.27	1.26	1.07	1.20	1.19	
Standard deviation	0.35	0.51	0.50	0.47	0.54	0.55	0.26	0.50	0.48	
Significance	-	*	*	-			-	**	**	
Effect size	-	-0.18	-0.16	-	-0.04	-0.02	-	-0.26	-0.25	
<b>Felt depressed</b>										
Frequently / Occasionally	67.6%	61.8%	59.1%	66.7%	54.2%	53.1%	68.1%	65.3%	61.6%	
Mean	1.87	1.74	1.70	1.88	1.66	1.63	1.87	1.78	1.73	
Standard deviation	0.71	0.66	0.65	0.73	0.67	0.65	0.70	0.66	0.65	
Significance	-	*	***	-	*	**	-		*	
Effect size	-	0.20	0.26	-	0.33	0.38	-	0.14	0.22	
<b>Felt overwhelmed by all I had to do</b>										
Frequently / Occasionally	93.3%	93.6%	93.1%	84.2%	87.4%	86.7%	97.5%	96.5%	96.0%	
Mean	2.37	2.33	2.34	2.02	2.15	2.14	2.53	2.41	2.43	
Standard deviation	0.61	0.59	0.60	0.58	0.62	0.62	0.55	0.56	0.57	
Significance	-			-			-	*		
Effect size	-	0.07	0.05	-	-0.21	-0.19	-	0.21	0.18	
<b>Drank beer</b>										
Frequently / Occasionally	73.2%	66.0%	67.4%	78.9%	76.3%	77.2%	70.5%	61.3%	63.1%	
Mean	2.07	1.92	1.93	2.21	2.15	2.12	2.00	1.82	1.84	
Standard deviation	0.78	0.77	0.76	0.77	0.77	0.75	0.77	0.75	0.75	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.19	0.18	-	0.08	0.12	-	0.24	0.21	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also — CIRP Construct: Sense of Belonging.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Drank wine or liquor</b>										
Frequently / Occasionally	84.9%	79.2%	80.0%	80.7%	78.6%	78.1%	86.9%	79.4%	80.8%	
Mean	2.25	2.06	2.07	2.30	2.09	2.07	2.23	2.05	2.08	
Standard deviation	0.70	0.69	0.68	0.78	0.71	0.71	0.67	0.68	0.67	
Significance	-	***	***	-	*	*	-	**	*	
Effect size	-	0.28	0.26	-	0.30	0.32	-	0.26	0.22	
<b>Sought personal counseling</b>										
Frequently / Occasionally	34.1%	35.5%	35.0%	22.8%	29.1%	29.8%	39.4%	38.4%	37.3%	
Mean	1.42	1.44	1.44	1.26	1.35	1.36	1.50	1.48	1.47	
Standard deviation	0.64	0.64	0.65	0.52	0.58	0.59	0.68	0.66	0.67	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.16	-0.17	-	0.03	0.04	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Emotional health</b>										
Highest 10% / Above average	51.7%	50.2%	51.1%	61.5%	58.9%	60.1%	47.1%	46.2%	47.2%	
Mean	3.46	3.51	3.54	3.58	3.66	3.71	3.40	3.44	3.47	
Standard deviation	1.01	0.95	0.93	1.15	0.99	0.97	0.94	0.93	0.91	
Significance	-			-			-			
Effect size	-	-0.05	-0.09	-	-0.08	-0.13	-	-0.04	-0.08	
<b>Physical health</b>										
Highest 10% / Above average	51.7%	49.9%	49.7%	59.7%	60.8%	60.5%	48.0%	44.9%	44.9%	
Mean	3.54	3.54	3.55	3.74	3.76	3.77	3.45	3.45	3.46	
Standard deviation	0.93	0.90	0.89	1.11	0.94	0.93	0.82	0.86	0.85	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	-0.02	-0.03	-	0.00	-0.01	

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also — CIRP Construct: Sense of Belonging.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?</b>										
1 or more times	53.7%	47.8%	48.4%	56.4%	59.4%	57.1%	52.5%	42.4%	44.5%	
Mean	2.25	2.10	2.08	2.67	2.57	2.45	2.06	1.89	1.93	
Standard deviation	1.46	1.39	1.36	1.76	1.58	1.52	1.26	1.23	1.25	
Significance	-			-			-			
Effect size	-	0.11	0.13	-	0.06	0.14	-	0.14	0.10	
<b>When thinking about your career path after college, how important are the following considerations:</b>										
<b>Work/life balance</b>										
Essential / Very important	91.9%	91.4%	91.7%	89.1%	88.4%	89.7%	93.1%	92.9%	92.6%	
Mean	3.39	3.42	3.45	3.29	3.33	3.39	3.43	3.47	3.48	
Standard deviation	0.67	0.68	0.67	0.76	0.73	0.70	0.62	0.65	0.65	
Significance	-			-			-			
Effect size	-	-0.04	-0.09	-	-0.05	-0.14	-	-0.06	-0.08	



Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference:</b>										
Baptist	1.2%	6.1%	10.1%	1.8%	4.7%	10.4%	0.9%	6.7%	10.0%	
Buddhist	0.6%	1.6%	1.5%	0.0%	1.3%	1.6%	0.9%	1.7%	1.4%	
Church of Christ	1.2%	1.6%	1.9%	1.8%	1.4%	2.2%	0.9%	1.6%	1.8%	
Eastern Orthodox	1.2%	0.6%	0.6%	0.0%	0.7%	0.5%	1.7%	0.5%	0.6%	
Episcopalian	2.3%	2.0%	2.2%	3.6%	2.8%	2.4%	1.7%	1.7%	2.1%	
Hindu	0.6%	0.8%	0.4%	1.8%	1.0%	0.6%	0.0%	0.7%	0.3%	
Jewish	2.3%	3.0%	2.0%	5.5%	2.5%	1.8%	0.9%	3.2%	2.1%	
LDS (Mormon)	0.6%	0.2%	0.2%	0.0%	0.2%	0.2%	0.9%	0.2%	0.2%	
Lutheran	5.8%	1.9%	2.2%	3.6%	1.9%	2.3%	6.9%	1.9%	2.2%	
Methodist	9.4%	4.5%	3.9%	7.3%	4.6%	3.6%	10.3%	4.4%	4.0%	
Muslim	0.0%	0.9%	0.7%	0.0%	1.0%	0.7%	0.0%	0.9%	0.6%	
Presbyterian	2.3%	2.7%	2.8%	0.0%	2.9%	2.4%	3.4%	2.6%	3.0%	
Quaker	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.4%	0.2%	
Roman Catholic	25.7%	17.9%	26.5%	21.8%	16.2%	23.3%	27.6%	18.6%	27.9%	
Seventh-day Adventist	0.6%	0.4%	0.2%	0.0%	0.1%	0.2%	0.9%	0.5%	0.3%	
United Church of Christ/Congregational	0.0%	1.1%	0.8%	0.0%	0.5%	0.3%	0.0%	1.4%	1.0%	
Other Christian	12.3%	16.7%	16.0%	16.4%	19.1%	16.9%	10.3%	15.6%	15.7%	
Other Religion	6.4%	4.4%	3.1%	5.5%	3.5%	2.8%	6.9%	4.9%	3.2%	
None	27.5%	33.5%	24.7%	30.9%	35.5%	27.8%	25.9%	32.6%	23.3%	
<b>Undergraduate primary major</b>										
Theology or Religion	0.5%	0.9%	1.3%	1.6%	1.3%	1.7%	0.0%	0.7%	1.1%	
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>										
<b>Prayer/meditation</b>										
3 or more hours	5.4%	11.1%	12.5%	3.4%	12.8%	13.8%	6.4%	10.2%	12.0%	
Mean	1.74	1.93	2.09	1.60	1.96	2.10	1.80	1.92	2.09	
Standard deviation	1.04	1.25	1.28	0.88	1.32	1.33	1.10	1.22	1.26	
Significance	-	*	***	-	*	**	-	-	*	
Effect size	-	-0.15	-0.27	-	-0.27	-0.38	-	-0.10	-0.23	

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
<b>Attended a religious service</b>										
Frequently / Occasionally	46.9%	48.2%	60.2%	42.1%	47.1%	57.4%	49.2%	48.7%	61.4%	
Mean	1.66	1.67	1.86	1.56	1.66	1.82	1.70	1.68	1.88	
Standard deviation	0.78	0.78	0.80	0.73	0.78	0.80	0.80	0.78	0.80	
Significance	-		***	-		*	-		*	
Effect size	-	-0.01	-0.25	-	-0.13	-0.33	-	0.03	-0.23	
<b>Discussed religion</b>										
Frequently / Occasionally	79.9%	74.0%	78.0%	75.4%	73.6%	77.2%	82.0%	74.2%	78.4%	
Mean	1.97	1.93	2.01	1.95	1.95	2.00	1.98	1.93	2.01	
Standard deviation	0.61	0.67	0.67	0.67	0.69	0.68	0.59	0.66	0.67	
Significance	-			-			-			
Effect size	-	0.06	-0.06	-	0.00	-0.07	-	0.08	-0.04	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Spirituality</b>										
Highest 10% / Above average	34.8%	39.1%	43.2%	35.1%	39.4%	45.1%	34.7%	39.0%	42.3%	
Mean	3.08	3.20	3.31	3.00	3.15	3.30	3.12	3.23	3.31	
Standard deviation	1.07	1.09	1.06	1.15	1.14	1.14	1.03	1.07	1.03	
Significance	-		**	-		*	-		*	
Effect size	-	-0.11	-0.22	-	-0.13	-0.26	-	-0.10	-0.18	

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation</b>										
Strongly agree / Agree	16.9%	16.4%	14.5%	10.5%	17.1%	14.8%	20.0%	16.2%	14.2%	
Mean	1.79	1.73	1.69	1.72	1.68	1.65	1.82	1.75	1.70	
Standard deviation	0.83	0.83	0.80	0.92	0.86	0.82	0.79	0.81	0.79	
Significance	-			-			-			
Effect size	-	0.07	0.13	-	0.05	0.09	-	0.09	0.15	
<b>Indicate the importance to you personally of each of the following:</b>										
<b>Developing a meaningful philosophy of life</b>										
Essential / Very important	48.8%	58.7%	60.5%	49.1%	61.5%	64.4%	48.7%	57.6%	58.8%	
Mean	2.57	2.72	2.74	2.56	2.78	2.84	2.57	2.70	2.70	
Standard deviation	1.04	1.00	0.99	1.13	1.01	0.98	0.99	1.00	0.99	
Significance	-		*	-		*	-			
Effect size	-	-0.15	-0.17	-	-0.22	-0.29	-	-0.13	-0.13	
<b>Integrating spirituality into my life</b>										
Essential / Very important	41.6%	46.7%	54.8%	36.4%	43.8%	51.6%	44.0%	47.9%	56.0%	
Mean	2.37	2.46	2.66	2.24	2.40	2.58	2.44	2.49	2.69	
Standard deviation	1.08	1.13	1.11	1.12	1.13	1.12	1.06	1.13	1.11	
Significance	-		***	-		*	-		*	
Effect size	-	-0.08	-0.26	-	-0.14	-0.30	-	-0.04	-0.23	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
<b>Met with an advisor/counselor about your career plans</b>										
Frequently / Occasionally	94.1%	88.5%	88.6%	93.5%	86.2%	86.1%	94.5%	89.5%	89.7%	
Mean	2.28	2.20	2.21	2.19	2.13	2.14	2.31	2.23	2.23	
Standard deviation	0.56	0.62	0.62	0.54	0.62	0.63	0.57	0.62	0.62	
Significance	-			-			-			
Effect size	-	0.13	0.11	-	0.10	0.08	-	0.13	0.13	
<b>Probable career (aggregated)</b>										
Artist	8.0%	7.2%	6.4%	9.8%	8.3%	7.0%	7.1%	6.6%	6.2%	
Business	20.3%	12.9%	15.1%	27.9%	19.8%	22.8%	16.7%	9.8%	11.8%	
Business (clerical)	0.5%	0.3%	0.5%	0.0%	0.6%	0.6%	0.8%	0.2%	0.4%	
Clergy	0.5%	0.8%	0.9%	1.6%	1.9%	1.9%	0.0%	0.3%	0.4%	
College teacher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Doctor (MD or DDS)	7.0%	4.6%	5.4%	11.5%	5.1%	6.4%	4.8%	4.3%	5.0%	
Education (secondary)	7.0%	6.0%	5.8%	6.6%	4.3%	4.6%	7.1%	6.7%	6.4%	
Education (elementary)	2.1%	5.6%	5.9%	0.0%	1.3%	1.0%	3.2%	7.5%	8.0%	
Engineer	1.1%	2.6%	2.5%	1.6%	4.6%	5.0%	0.8%	1.8%	1.4%	
Farmer or forester	1.1%	1.3%	1.0%	0.0%	1.1%	1.1%	1.6%	1.3%	0.9%	
Health professional	4.3%	4.1%	5.5%	3.3%	1.3%	2.9%	4.8%	5.4%	6.6%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	
Lawyer	3.2%	2.8%	3.0%	8.2%	3.2%	3.6%	0.8%	2.6%	2.8%	
Military service (career)	0.0%	0.2%	0.5%	0.0%	0.5%	1.2%	0.0%	0.2%	0.2%	
Nurse	10.7%	9.0%	9.1%	1.6%	5.4%	4.5%	15.1%	10.6%	11.1%	
Research scientist	3.7%	4.6%	3.3%	3.3%	5.2%	4.1%	4.0%	4.3%	3.0%	
Social, welfare, or recreation worker	2.1%	3.1%	3.4%	0.0%	1.1%	1.1%	3.2%	4.0%	4.4%	
Skilled trades	0.0%	0.5%	0.3%	0.0%	0.7%	0.4%	0.0%	0.4%	0.3%	
Other	28.3%	34.4%	31.2%	24.6%	35.3%	31.7%	30.2%	34.0%	30.9%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>										
<b>Career planning (job searches, internships, etc.)</b>										
6 or more hours	11.4%	13.3%	13.0%	13.8%	12.5%	12.3%	10.5%	13.8%	13.3%	
Mean	3.11	3.09	3.07	2.91	3.00	2.99	3.20	3.12	3.11	
Standard deviation	1.21	1.47	1.46	1.39	1.43	1.47	1.10	1.48	1.46	
Significance	-			-			-			
Effect size	-	0.01	0.03	-	-0.06	-0.05	-	0.05	0.06	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Preparedness for employment after college</b>										
A major strength / Somewhat strong	68.5%	69.7%	70.5%	66.1%	70.8%	71.5%	69.6%	69.3%	70.1%	
Mean	3.91	3.92	3.94	3.86	3.93	3.96	3.93	3.91	3.93	
Standard deviation	1.04	0.95	0.95	1.14	0.96	0.97	0.99	0.95	0.94	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	-0.07	-0.10	-	0.02	0.00	
<b>Preparedness for graduate or advanced education</b>										
A major strength / Somewhat strong	64.1%	68.6%	67.2%	59.3%	66.0%	66.1%	66.3%	69.7%	67.8%	
Mean	3.80	3.90	3.87	3.73	3.86	3.87	3.83	3.91	3.88	
Standard deviation	0.98	1.00	1.01	1.01	1.05	1.02	0.96	0.98	1.00	
Significance	-			-			-			
Effect size	-	-0.10	-0.07	-	-0.12	-0.14	-	-0.08	-0.05	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please rate your satisfaction with your college in each area:</b>										
<b>Career-related resources and support</b>										
Very satisfied / Satisfied	74.1%	59.2%	60.6%	73.2%	59.1%	58.9%	74.5%	59.2%	61.5%	
Mean	3.95	3.62	3.65	3.86	3.61	3.61	3.99	3.63	3.66	
Standard deviation	0.99	1.06	1.06	1.18	1.08	1.08	0.90	1.05	1.05	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.31	0.28	-	0.23	0.23	-	0.34	0.31	
<b>Relevance of coursework to future career plans</b>										
Very satisfied / Satisfied	71.5%	76.9%	77.4%	54.4%	74.5%	75.8%	79.5%	78.0%	78.0%	Satisfaction with Coursework
Mean	3.84	4.06	4.05	3.60	4.00	4.03	3.96	4.08	4.07	
Standard deviation	0.89	0.91	0.91	0.90	0.96	0.94	0.87	0.88	0.90	
Significance	-	**	**	-	**	***	-			
Effect size	-	-0.24	-0.23	-	-0.42	-0.46	-	-0.14	-0.12	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Indicate the importance to you personally of each of the following:</b>										
<b>Becoming an authority in my field</b>										
Essential / Very important	62.2%	64.4%	66.5%	69.1%	65.2%	70.2%	59.0%	64.0%	64.9%	
Mean	2.78	2.82	2.85	2.84	2.84	2.95	2.75	2.81	2.81	
Standard deviation	0.88	0.89	0.88	0.90	0.89	0.86	0.87	0.88	0.88	
Significance	-			-			-			
Effect size	-	-0.04	-0.08	-	0.00	-0.13	-	-0.07	-0.07	
<b>Being very well off financially</b>										
Essential / Very important	58.2%	63.7%	66.6%	56.3%	62.6%	66.9%	59.0%	64.2%	66.4%	
Mean	2.78	2.86	2.92	2.80	2.86	2.96	2.77	2.86	2.90	
Standard deviation	0.91	0.90	0.90	1.04	0.93	0.93	0.84	0.89	0.88	
Significance	-		*	-			-			
Effect size	-	-0.09	-0.16	-	-0.06	-0.17	-	-0.10	-0.15	
<b>Making a theoretical contribution to science</b>										
Essential / Very important	17.5%	24.5%	24.0%	18.2%	27.5%	28.2%	17.1%	23.2%	22.1%	
Mean	1.66	1.86	1.86	1.73	1.97	1.99	1.62	1.81	1.80	
Standard deviation	0.86	0.96	0.96	0.93	0.98	0.99	0.83	0.95	0.94	
Significance	-	**	**	-			-	*	*	
Effect size	-	-0.21	-0.21	-	-0.24	-0.26	-	-0.20	-0.19	
<b>Becoming successful in a business of my own</b>										
Essential / Very important	29.9%	36.1%	38.6%	41.8%	43.0%	47.0%	24.1%	33.0%	34.9%	
Mean	1.99	2.18	2.23	2.31	2.36	2.46	1.84	2.10	2.14	
Standard deviation	0.98	1.05	1.06	1.12	1.07	1.06	0.87	1.03	1.05	
Significance	-	*	**	-			-	**	**	
Effect size	-	-0.18	-0.23	-	-0.05	-0.14	-	-0.25	-0.29	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>When thinking about your career path after college, how important are the following considerations:</b>										
<b>Working for social change</b>										
Essential / Very important	46.8%	52.6%	52.0%	34.5%	44.0%	44.0%	52.6%	56.5%	55.4%	
Mean	2.56	2.62	2.62	2.29	2.43	2.43	2.68	2.71	2.70	
Standard deviation	1.01	0.97	0.96	0.96	0.97	0.97	1.01	0.96	0.95	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	-0.14	-0.14	-	-0.03	-0.02	
<b>High income potential</b>										
Essential / Very important	45.9%	56.9%	58.6%	53.7%	60.6%	64.2%	42.3%	55.3%	56.1%	
Mean	2.54	2.71	2.72	2.70	2.78	2.84	2.46	2.67	2.67	
Standard deviation	0.84	0.90	0.91	1.00	0.93	0.92	0.75	0.88	0.90	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.19	-0.20	-	-0.09	-0.15	-	-0.24	-0.23	
<b>Social recognition or status</b>										
Essential / Very important	34.1%	34.3%	34.9%	29.1%	38.3%	41.0%	36.5%	32.5%	32.2%	
Mean	2.16	2.22	2.23	2.07	2.32	2.36	2.21	2.17	2.17	
Standard deviation	0.92	0.91	0.91	0.98	0.91	0.92	0.89	0.90	0.90	
Significance	-			-		*	-			
Effect size	-	-0.07	-0.08	-	-0.27	-0.32	-	0.04	0.04	
<b>Stable, secure future</b>										
Essential / Very important	85.9%	87.3%	88.0%	76.3%	83.5%	86.9%	90.6%	89.1%	88.5%	
Mean	3.25	3.33	3.35	3.15	3.24	3.33	3.30	3.36	3.37	
Standard deviation	0.74	0.73	0.73	0.91	0.77	0.75	0.64	0.70	0.72	
Significance	-			-			-			
Effect size	-	-0.11	-0.14	-	-0.12	-0.24	-	-0.09	-0.10	



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>When thinking about your career path after college, how important are the following considerations:</b>										
<b>Creativity and initiative</b>										
Essential / Very important	61.4%	69.9%	67.7%	58.2%	67.1%	67.6%	63.0%	71.2%	67.7%	
Mean	2.78	2.94	2.89	2.75	2.89	2.90	2.80	2.96	2.89	
Standard deviation	0.89	0.87	0.87	0.95	0.88	0.86	0.87	0.86	0.87	
Significance	-	*		-			-			
Effect size	-	-0.18	-0.13	-	-0.16	-0.17	-	-0.19	-0.10	
<b>Expression of personal values</b>										
Essential / Very important	65.7%	73.5%	74.6%	54.7%	68.6%	70.8%	70.7%	75.8%	76.3%	
Mean	2.88	3.02	3.02	2.60	2.91	2.93	3.01	3.07	3.06	
Standard deviation	0.86	0.83	0.81	0.95	0.87	0.85	0.80	0.81	0.79	
Significance	-	*	*	-	*	**	-			
Effect size	-	-0.17	-0.17	-	-0.36	-0.39	-	-0.07	-0.06	
<b>Availability of jobs</b>										
Essential / Very important	74.7%	79.0%	82.5%	63.6%	73.2%	77.9%	80.0%	81.6%	84.5%	
Mean	2.99	3.10	3.17	2.82	2.98	3.07	3.08	3.16	3.21	
Standard deviation	0.76	0.76	0.74	0.86	0.80	0.78	0.69	0.74	0.72	
Significance	-		**	-		*	-			
Effect size	-	-0.14	-0.24	-	-0.20	-0.32	-	-0.11	-0.18	
<b>Leadership potential</b>										
Essential / Very important	71.9%	68.3%	70.4%	69.1%	70.3%	73.2%	73.3%	67.3%	69.3%	
Mean	2.98	2.91	2.94	2.93	2.94	3.00	3.01	2.90	2.91	
Standard deviation	0.86	0.87	0.85	0.96	0.87	0.86	0.81	0.87	0.85	
Significance	-			-			-			
Effect size	-	0.08	0.05	-	-0.01	-0.08	-	0.13	0.12	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>When thinking about your career path after college, how important are the following considerations:</b>										
<b>Work/life balance</b>										
Essential / Very important	91.9%	91.4%	91.7%	89.1%	88.4%	89.7%	93.1%	92.9%	92.6%	
Mean	3.39	3.42	3.45	3.29	3.33	3.39	3.43	3.47	3.48	
Standard deviation	0.67	0.68	0.67	0.76	0.73	0.70	0.62	0.65	0.65	
Significance	-			-			-			
Effect size	-	-0.04	-0.09	-	-0.05	-0.14	-	-0.06	-0.08	
<b>Ability to pay off debt</b>										
Essential / Very important	73.5%	76.7%	79.4%	70.9%	72.0%	77.7%	74.7%	78.9%	80.1%	
Mean	3.03	3.11	3.18	2.89	2.99	3.13	3.10	3.16	3.20	
Standard deviation	1.01	1.00	0.96	1.03	1.03	0.98	0.99	0.98	0.95	
Significance	-		*	-			-			
Effect size	-	-0.08	-0.16	-	-0.10	-0.24	-	-0.06	-0.11	
<b>Opportunity for innovation</b>										
Essential / Very important	65.9%	69.8%	68.9%	64.8%	72.7%	73.1%	66.4%	68.5%	67.0%	
Mean	2.83	2.94	2.93	2.83	3.02	3.03	2.83	2.91	2.88	
Standard deviation	0.82	0.85	0.85	0.91	0.84	0.83	0.78	0.86	0.85	
Significance	-			-			-			
Effect size	-	-0.13	-0.12	-	-0.23	-0.24	-	-0.09	-0.06	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What do you primarily plan to be doing in fall 2014?</b>										
Working full-time	2.9%	4.5%	3.5%	5.5%	5.5%	4.1%	1.7%	4.0%	3.3%	
Working part-time	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.0%	0.3%	0.4%	
Attending graduate/professional school full-time	0.6%	0.9%	1.1%	0.0%	0.2%	0.7%	0.9%	1.1%	1.3%	
Attending graduate/professional school part-time	1.2%	2.4%	1.9%	1.8%	2.9%	1.9%	0.9%	2.2%	1.9%	
Completing additional undergraduate coursework/Post-baccalaureate program	0.0%	0.4%	0.6%	0.0%	0.6%	1.1%	0.0%	0.3%	0.4%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	4.1%	3.4%	2.6%	1.8%	2.4%	1.8%	5.2%	3.8%	2.9%	
Serving in the Armed Forces	2.9%	3.4%	3.2%	3.6%	2.2%	2.6%	2.6%	4.0%	3.4%	
Traveling	0.6%	1.6%	1.7%	0.0%	0.7%	1.3%	0.9%	2.0%	1.9%	
Volunteer work	17.5%	20.1%	21.2%	21.8%	18.8%	21.0%	15.5%	20.7%	21.2%	
Staying at home to be with or start a family	2.9%	4.5%	3.8%	0.0%	3.9%	3.5%	4.3%	4.7%	3.9%	
No current plans	67.3%	58.6%	60.1%	65.5%	62.8%	61.8%	68.1%	56.7%	59.4%	
<b>Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?</b>										
Working full-time	12.3%	15.5%	15.6%	12.1%	14.5%	15.8%	12.4%	16.0%	15.6%	
Working part-time	19.2%	21.1%	20.8%	19.7%	16.8%	18.4%	19.0%	23.1%	21.8%	
Attending graduate/professional school full-time	3.4%	6.0%	6.0%	4.5%	5.2%	6.1%	2.9%	6.3%	6.0%	
Attending graduate/professional school part-time	7.4%	7.9%	8.5%	4.5%	8.2%	8.4%	8.8%	7.8%	8.5%	
Completing additional undergraduate coursework/Post-baccalaureate program	4.4%	3.8%	4.2%	7.6%	3.8%	3.5%	2.9%	3.8%	4.5%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	2.5%	3.5%	2.9%	0.0%	3.6%	2.3%	3.6%	3.5%	3.1%	
Serving in the Armed Forces	0.0%	0.8%	1.1%	0.0%	1.6%	2.2%	0.0%	0.5%	0.6%	
Traveling	25.1%	32.0%	31.7%	15.2%	29.4%	27.9%	29.9%	33.2%	33.4%	
Volunteer work	41.9%	32.3%	31.9%	36.4%	25.0%	24.9%	44.5%	35.6%	34.9%	
Staying at home to be with or start a family	9.4%	11.2%	11.2%	1.5%	10.0%	10.3%	13.1%	11.7%	11.6%	
No current plans	6.4%	11.2%	10.3%	7.6%	16.5%	13.5%	5.8%	8.9%	8.8%	
<b>If you are planning on being employed after graduation, which best describes the current state of your employment plans?</b>										
Not actively looking for a position	6.1%	12.4%	13.6%	11.1%	11.6%	12.5%	3.6%	12.8%	14.1%	
Looking, but no offers yet	50.0%	43.0%	42.5%	44.4%	39.8%	39.7%	52.7%	44.4%	43.7%	
Received an offer for a position, but declined	2.4%	1.6%	2.0%	0.0%	1.6%	2.0%	3.6%	1.6%	1.9%	
Currently considering an offer	9.8%	10.3%	9.7%	9.3%	12.1%	11.3%	10.0%	9.5%	9.0%	
Accepted an offer of employment	20.7%	22.1%	21.4%	25.9%	24.5%	24.1%	18.2%	21.0%	20.3%	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not planning on employment this fall	11.0%	10.6%	10.9%	9.3%	10.4%	10.4%	11.8%	10.7%	11.1%	

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Illinois Wesleyan University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?</b>										
Accepted and will be attending in the fall	14.8%	19.5%	19.9%	19.6%	18.8%	19.7%	12.5%	19.8%	20.0%	
Accepted and deferred admission until a later date	1.3%	1.4%	1.2%	2.0%	1.6%	1.1%	1.0%	1.3%	1.2%	
Placed on waiting list, no acceptances	0.6%	1.0%	1.1%	2.0%	1.3%	1.4%	0.0%	0.8%	0.9%	
Still awaiting responses, no acceptances	5.8%	3.9%	4.6%	5.9%	3.5%	4.1%	5.8%	4.1%	4.9%	
Will be applying this coming fall	13.5%	14.6%	14.5%	11.8%	12.4%	13.2%	14.4%	15.6%	15.0%	
Not applying this fall, but might apply at a future date	50.3%	46.3%	44.0%	43.1%	44.4%	42.2%	53.8%	47.1%	44.8%	
No plans to apply to school now or in the future	13.5%	13.3%	14.7%	15.7%	17.9%	18.2%	12.5%	11.3%	13.2%	
<b>Highest degree you will have earned as of June 2014</b>										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
M.D., D.O., D.D.S., or D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Highest degree you plan to complete at any institution</b>										
None	1.0%	1.4%	1.8%	0.0%	1.5%	2.0%	1.5%	1.3%	1.7%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Bachelor's (B.A., B.S., etc.)	16.3%	16.1%	17.3%	18.5%	19.4%	20.4%	15.3%	14.6%	15.9%	
Master's (M.A., M.S., etc.)	51.5%	48.9%	50.2%	49.2%	43.4%	44.1%	52.6%	51.4%	52.8%	
Ph.D. or Ed.D.	17.3%	21.8%	17.9%	9.2%	21.7%	18.0%	21.2%	21.8%	17.9%	
M.D., D.O., D.D.S., or D.V.M.	7.9%	5.2%	5.9%	13.8%	6.0%	7.2%	5.1%	4.9%	5.3%	
LL.B or J.D. (Law)	3.5%	3.6%	3.8%	7.7%	4.6%	5.0%	1.5%	3.1%	3.2%	
B.D. or M.DIV. (Divinity)	0.0%	0.5%	0.6%	0.0%	1.2%	1.2%	0.0%	0.2%	0.3%	
Other	2.5%	2.3%	2.4%	1.5%	2.0%	1.9%	2.9%	2.4%	2.7%	

# Voluntary System of Accountability (VSA)

Graduating Seniors

Illinois Wesleyan University

## 1. Group Learning Experiences

<b>Discussed course content with students outside of class</b>	
Frequently	72.5%
Occasionally	25.4%
<b>Studied with other students</b>	
Frequently	39.4%
Occasionally	55.4%
<b>Hours per week in student clubs/groups</b>	
Over 20 hours	0.0%
16 to 20 hours	1.1%
11 to 15 hours	3.9%
6 to 10 hours	11.1%

## 2. Active Learning Environment

<b>Hours per week studying/homework</b>	
Over 20 hours	19.7%
16 to 20 hours	20.8%
11 to 15 hours	17.5%
6 to 10 hours	23.0%
<b>Challenged a professor's idea in class</b>	
Frequently	7.9%
Occasionally	49.7%
<b>An opportunity to work on a research project</b>	
Frequently	28.2%
Occasionally	44.1%
<b>An opportunity to apply classroom learning to "real-life" issues</b>	
Frequently	41.8%
Occasionally	50.0%
<b>Performed community service as part of a class</b>	
Frequently	11.4%
Occasionally	43.0%
<b>Participated in a study-abroad program</b>	
Yes	45.2%
<b>Worked on independent study project</b>	
Frequently	40.9%
Occasionally	44.6%
<b>Participated in an internship program</b>	
Yes	69.9%

## 3. Institutional Commitment to Student Learning and Success

<b>Tutoring or other academic assistance</b>	
Very satisfied	14.5%
Satisfied	46.7%
<b>Career-related resources and support</b>	
Very satisfied	32.0%
Satisfied	42.1%

## 4. Student Satisfaction

<b>Overall quality of instruction</b>	
Very satisfied	36.0%
Satisfied	51.7%
<b>Would you still choose to enroll at your current college?</b>	
Definitely yes	39.4%
Probably yes	48.2%
<b>Overall sense of community among students</b>	
Very satisfied	36.9%
Satisfied	39.7%
<b>Overall college experience</b>	
Very satisfied	46.4%
Satisfied	44.1%

## 5. Student Interaction with Campus Faculty and Staff

<b>Amount of contact with faculty</b>	
Very satisfied	62.0%
Satisfied	31.3%
<b>Ability to find a faculty or staff mentor</b>	
Very satisfied	40.4%
Satisfied	44.9%
<b>An opportunity to discuss coursework outside of class</b>	
Frequently	67.1%
Occasionally	31.2%

## 6. Experiences with Diverse Groups of People and Ideas

<b>Socialized or partied with someone of another racial/ethnic group</b>	
Very often	30.1%
Often	27.7%
Sometimes	28.3%
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>	
Very often	16.8%
Often	21.4%
Sometimes	31.2%
<b>Knowledge of people from different races/cultures</b>	
A major strength	18.2%
Somewhat strong	40.3%