STUDENT TEACHING AGREEMENT FORM

Please initial the blank next to each item to show your understanding of the statement:

| 1. It is my responsibility to study and adhere to the requirements of the Teacher Education Program as detailed in the Teacher Education Handbook, Student Teaching Handbook, and the Illinois Educator Code of Ethics. |
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| 1a. It is my responsibility to understand and be guided by the requirements of the <u>Illinois Professional Educator</u> |
| Standards (IPES) and the Culturally Responsive Teaching and Leading Standards (CRTL). |
| 2. Completion of this form does not guarantee student teaching placement, as my placement is dependent upon |
| meeting the requirements outlined in the <i>Teacher Education Handbook</i> . |
| 3. My status in the Teacher Education Program will be reviewed each semester. I may be dropped from the TEP if my |
| cumulative/major GPA falls below 2.75, my professional education GPA falls below 2.85, if I fail to demonstrate |
| expected professional behavior and dispositions in the classroom or the field, or other circumstances occur which may disqualify me from licensure. |
| 4. I must achieve a GPA of 3.0 (cumulative, major, and professional education) by the end of the semester prior to |
| student teaching to be eligible to student teach. |
| 5. I must consult with my academic advisor(s) each semester to confirm all requirements have been completed prior to |
| student teaching. |
| 6. I must successfully complete a minimum of 100 field hours prior to student teaching and submit official field logs |
| documenting these hours. |
| 7. I understand that a passing score on a content area exam must be posted in my ELIS account prior to student teaching. This |
| typically means a passing score on content exam in major/initial endorsement by April 30th of Junior Year and passing scores |
| on all subsequent endorsement exams by April 30th of Senior Year. |
| 8. I must meet the criminal background check requirements and health requirements of the school district of my |
| student teaching placement. I am responsible for any and all costs associated with these requirements. If I am |
| placed in more than one school district, I am responsible for the requirements set by each district. |
| 9. I am responsible for transportation and transportation costs to and from my student teaching and pre-student |
| teaching placements, and I understand that I may be placed up to 60 miles away from Illinois Wesleyan University. |
| 10. I cannot be assigned to a cooperating teacher who is a relative or close friend, nor can I be placed in a school that I attended. |
| 11. Neither I, nor friends or family members, <u>may arrange or in any way interfere</u> in my student teaching or other field placements. |
| 12. I am responsible for informing the Director of Field Placement, or Head of Music |
| Education, of any issues or concerns that might affect my field placement. |
| 13. My student teaching placement will not be pursued until my application materials have been received. Late |
| submissions may result in no placement, and a delay in program completion. |
| 14. To become licensed to teach in the State of Illinois, I must complete the requirements described in the IWU catalog and |
| the Teacher Education Handbook. |
| 15. I give my permission to the School of Educational Studies office to share resume with any and all prospective placement |
| schools. |
| 16. I understand that I may be asked to participate in a placement interview with school personnel; this interview may |
| determine if the placement is approved or denied. |
| 17. I understand that if I am a student-athlete I must meet with the Director of Field Placement to discuss the student-athlete contract required for student teaching. |
| 18. I understand that I cannot act as a substitute teacher while I am student teaching. |
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